P352X K-5 SA/AA CLUSTERS Year-at-a-Glance 2026-2027

	MP1 Sept. 10 - Nov. 6	**MP2** Nov. 9 - Jan. 8	**MP3** Jan. 11 - Feb. 26	**MP4** March 1 - May 7	**MP5** May 10 - June 28
Art 	*Communicating Information Through the Arts* Creating a work of art that depicts a familiar person or place	*Analyzing and Interpreting a Work of Art* Using domain specific words to communicate opinions about a work of art	*Expanding the Creative Process through Collaboration* Working collaboratively with classmates, create a public work of art (e.g., mural, sculpture, installation)	*Using the Arts to Tell a Story* Creating a work of art that tells a story or contributes to a theatrical performance	*Researching and Painting our Environment* Publishing a class book that includes photos of students' artwork and artist statements
Physical Education 	*Recognizing the Importance of Rules and Routines* Establishing rules and a series of routines for PE class	*Showing Good Sportsmanship* Publishing a student-created newsletter (digital or print) celebrating good sportsmanship	*Applying Concepts of Teamwork* Working collaboratively with classmates, create a playbook for a sport	*Global Games* Creating a photo journal, with captions, that documents students' learnings about sports played in other countries	*Personal Bests* Creating charts and graphs to illustrate performance data from various fitness activities or athletic events
Science 	*Building a Science Learning Community* Reviewing safety procedures and appropriate use of tools and equipment	*Physical Science: Physical Changes of Matter* Creating a photo journal, with captions, that documents students' learnings about physical changes of matter	*Earth and Space Science: Patterns in the Sky* Creating a report about patterns in the sky	*Life Science: Needs of Living Things* Identifying the needs of living things	*Life Science: Matter and Energy in Living Things* Creating a report about matter and energy in living things
Social Studies Black Studies as the Study of the World 	*SELF IN THE COMMUNITY: Individual Rights and Responsibilities* *"My Community & Me"* Creating an "All About Me & My Community" storybook	*SELF & OTHERS IN THE COMMUNITY: Human Rights, Laws and Rules* ***"Fairness, Rules, and My Voice in the Community"*** Creating an "Our Rights & Responsibilities in the Community" project	*LOCAL COMMUNITY: NYC/NYS History, Geography* *"Our Community Then & Now: Mapping, History, and Place"* Creating an "Our Community Then & Now" map & story project	*NATIONAL COMMUNITY: U.S. History, Government* *"Leaders, Government, and How We Make a Difference"* Creating an "Important Leaders" report + visual project	*GLOBAL COMMUNITY: World History, Geography, & Cultures* "Our World: Cultures, Places, and Perspectives" Creating an "Our Global Community" Photo Journal & Culture Project
Health 	*Understanding and Expressing Feelings* Creating a feelings board to summarize concepts learned	*Personal Health and Wellness* Publishing a class book about ways to improve personal health and wellness	*Safety Awareness & Injury Prevention* Displaying student-made posters promoting safety awareness and injury prevention	*Nutrition & Physical Activity* Setting, tracking progress towards, and achieving healthy eating and physical activity goals	*Recognizing Health Needs* Communicating about health concerns and identifying community resources