P352X K-2 AA
Attainment Math: Early Numeracy
Year-at-a-Glance 2026-2027

MP1 Sept. 10 - Nov. 6	MP2 Nov. 9 - Jan. 8	MP3 Jan. 11 - Feb. 26	MP4 March 1 - May 7	MP5 May 10 - June 28
UNIT ONE: Math is Everywhere Lesson 1 - Math at the Speedway Lesson 2 - Math Treasures Lesson 3 - Gardening with Math Lesson 4 - Beach Math Lesson 5 - Math Class Trip Lesson 6 - Soccer Review Game	**UNIT TWO: Math at Celebrations** Lesson 1 - Mardi Gras Math Lesson 2 - Math in the New Year Lesson 3 - Math at the Fiesta Lesson 4 - Math at the Family Feast Lesson 5 - Going to a Pow Wow Lesson 6 - Basketball Review Game	**UNIT THREE: Math in Nature** Lesson 1 - Math in the Flower Garden Lesson 2 - Backyard Buggy Math Lesson 3 - Fishing for Numbers Lesson 4 - Math at the Aquarium Lesson 5 - Froggy Math Lesson 6 - Football Review Game	**UNIT FOUR: Math + Me = Fun** Lesson 1 - Butterfly Math Lesson 2 - Math at the Ballgame Lesson 3 - Math in the Desert Lesson 4 - Math at the State Fair Lesson 5 - Math in the Berry Patch Lesson 6 - Baseball Review Game	**EOY: Review & Assessment** Unit 1 - Math Fun Activity Pages (from Lessons 1-5) Unit 2 - Math Fun Activity Pages (from Lessons 1-5) Unit 3 - Math Fun Activity Pages (from Lessons 1-5) Unit 4 - Math Fun Activity Pages (from Lessons 1-5) Unit 1 - **Soccer Olympic Review Game** (from Lesson 6) Unit 2 - **Basketball Olympic Review Game** (from Lesson 6) Unit 3 - **Football Olympic Review Game** (from Lesson 6) Unit 4 - **Baseball Olympic Review Game** (from Lesson 6)
OBJECTIVES: 1. Count 1-5 moveable objects in a line. 2. Count 1-5 non-moveable objects in a line. 3. Rote count from 1-5. 4. Make sets of 1-3. 5. Add premade sets with sums to 5. 6. Compare sets for the same/equal. 7. Identify the symbol for equals (=). 8. Identify an ABAB pattern. 9. Use a non-standard unit of measurement to measure 1-5. 10. Identify dates from 1st to 5th on a calendar. 11. Identify 1-5 days later in a week using a calendar. 12. Identify numerals 1-5.	OBJECTIVES: 1. Count 1-5 moveable objects from a group. 2. Count 1-5 scattered, non-moveable objects. 3. Rote count from 1-10. 4. Make sets of 1-4. 5. Add premade sets with sums to 5. 6. Compare sets for greater than. 7. Identify the symbol for greater than (>). 8. Identify an ABAB pattern. 9. Use a non-standard unit of measurement to measure 1-5. 10. Identify dates from 1st to 10th on a calendar. 11. Identify 1-5 days later across 2 weeks using a calendar. 12. Identify numerals 1-10.	OBJECTIVES: 1. Count 1-10 moveable objects in a line. 2. Count 1-10, non-moveable objects in a line. 3. Rote count from 1-15. 4. Make sets of 1-9. 5. Add sets with sums to 10. 6. Compare sets for less than. 7. Identify the symbol for less than (<). 8. Create an ABAB pattern. 9. Use a standard unit of measurement to measure 1-10 inches. 10. Name dates from 1st to 5th on a calendar. 11. Identify 1-10 days later across 2 weeks using a calendar. 12. Name numerals 1-5.	OBJECTIVES: 1. Count 1-10 moveable objects from a group. 2. Count 1-10 scattered, non-moveable objects. 3. Rote count from 1-20. 4. Make sets of 1-9. 5. In context, add sets with sums to 10. 6. Compare sets for equal, greater than, and less than. 7. Use symbols for equals, greater than, and less than (=, >, <). 8. Complete an ABAB pattern with missing components. 9. Convert inches to feet. 10. Name dates from 1st to 10th on a calendar. 11. Identify 1-10 days later across 3 weeks using a calendar. 12. Name numerals 1-10.	