

Reading MENU

Pick one reading activity for each day. Complete it on notebook paper and turn in on Friday.

Name: _____

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DAY 1	DAY 2	DAY 3	DAY 4
<p>Summarize tonight's reading with 3-5 sentences.</p> <p>X _____</p>	<p>Draw a picture of something interesting or important that the author describes. Write a few sentences to describe your picture.</p> <p>X _____</p>	<p>Make a prediction about what you think will happen next in your story.</p> <p>X _____</p>	<p>Make at least one connection to what you are reading. It can be a:</p> <ul style="list-style-type: none">*text-to-self*text-to-text*text-to-world <p>X _____</p>
<p>Create a 3-question quiz for other students to answer about your story.</p> <p>X _____</p>	<p>Answer the three prompts below about your book:</p> <ul style="list-style-type: none">• I was surprised by...• I noticed...• I liked... <p>X _____</p>	<p>What is the author's purpose in writing this book? Write 3-5 sentences explaining, with examples from the text, what you think the purpose is. (Remember PIE: persuade, inform, entertain.)</p> <p>X _____</p>	<p>Answer the questions below in 1-2 paragraphs. Does the main character change over time? Do they start out feeling one way, but start to feel differently? How can you tell they are changing?</p> <p>X _____</p>
<p>Write a letter to a character from your story. What are you going to tell them? Is there something you think they should know?</p> <p>X _____</p>	<p>Pretend you get sucked into your book. What would you do? Where would you go? How would you act?</p> <p>X _____</p>	<p>What was your favorite part from tonight's reading? Why?</p> <p>X _____</p>	<p>Identify the main idea of the text. Then, write 3 key details from the text that help show the main idea.</p> <p>X _____</p>

Reading MENU 2

Pick one reading activity for each day. Complete it on notebook paper and turn in on Friday. Name: _____
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DAY 1

Word Wizard: Pick 5-10 words that are interesting, funny, important, or that you don't know. Define them and use them in a sentence.

X _____

DAY 2

Do you think this story could take place 100 years from now in the future? Why or why not? List at least 5 reasons.

X _____

DAY 3

Does your book tell a story or does it provide information? How do you know? Write down some examples.

X _____

DAY 4

Sense Words: Look for words or phrases that use words that appeal to our five senses. Does the author describe delicious food? Do they talk about taking a long, hard, run? Does a character feel something prickly?

X _____

Who is telling the story? Does it change throughout the book or stay the same? Why do you think the author did this?

X _____

Pick an important or interesting part of your book. Then, draw a picture using lots of detail to show that part of the book.

X _____

Write a poem about something interesting, important, or funny from your book.

X _____

Create a song about a character, the setting, or something in the plot. Write it down and sing it for someone.

X _____

What is your favorite illustration or picture in the book? Why is that your favorite? What information can you get from that picture or illustration?

X _____

Is your book fiction or non-fiction? If it's non-fiction, what is the topic or main idea? If it's fiction, what genre does it belong to (mystery, fantasy, fairy tale, biography, realistic fiction, poetry, historical fiction, etc.)?

X _____

Who is the most interesting character in the story? What makes them interesting? How would the story be different if they weren't included?

X _____

What is the most important thing you have learned from the text? Why do you think it's important?

X _____

Reading MENU 3

Pick one reading activity for each day. Complete it on notebook paper and turn in on Friday.

Name: _____

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DAY 1	DAY 2	DAY 3	DAY 4
<p>Make a travel brochure showing the setting of the text. Add a lot of detail so people would want to travel to that place.</p> <p>X _____</p>	<p>Draw a picture of one of the main characters in the story. Then, around the character, write a list of words that describe the character.</p> <p>X _____</p>	<p>Pick 5 words that are interesting, funny, important or that you don't know. Use each word to create your own sentence.</p> <p>X _____</p>	<p>Create a comic strip showing your favorite part of the story. Why is it your favorite part?</p> <p>X _____</p>
<p>Write a letter to the author telling him what you think of the text so far. Would you like him/her to add anything?</p> <p>X _____</p>	<p>Which character do you think is the most like you? Why do you think that?</p> <p>X _____</p>	<p>Summarize tonight's reading with 3-5 sentences.</p> <p>X _____</p>	<p>Write one fact and one opinion about tonight's reading.</p> <p>X _____</p>
<p>Who is the most important character in the text? Why are they so important? What would happen if they were not in the story at all?</p> <p>X _____</p>	<p>What is your text's structure? It could be: descriptive, problem/solution, cause/effect, sequence/timeline, or compare/contrast. How do you know? (Note: this is only for nonfiction books.)</p> <p>X _____</p>	<p>Create a wanted poster for your least favorite character. Make sure to include why they are wanted and how much they are wanted for.</p> <p>X _____</p>	<p>Answer the three prompts below about your book:</p> <ul style="list-style-type: none">• I would change...• I was excited...• I felt... <p>X _____</p>

Reading MENU 4

Pick one reading activity for each day. Complete it on notebook paper and turn in on Friday. Name: _____

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DAY 1	DAY 2	DAY 3	DAY 4
<p>Pretend you are one of the characters from the text. Write a Facebook post about a major event in the story.</p> <p>X _____</p>	<p>Summarize tonight's reading in 3-5 sentences.</p> <p>X _____</p>	<p>Write a 60 second radio commercial selling the book to other readers. Perform it for someone else.</p> <p>X _____</p>	<p>Create a timeline of important events from the text so far. For each event, write a sentence or draw a picture.</p> <p>X _____</p>
<p>For nonfiction books: What ideas do you have that could turn this nonfiction book into a fiction book? Write how you would change the stories.</p> <p>X _____</p>	<p>Write a song or poem that summarizes what you read in tonight's reading. Perform it for someone else.</p> <p>X _____</p>	<p>Design a postcard that shows the setting of the book. Try to include a character or other important details if you can.</p> <p>X _____</p>	<p>What is the mood of tonight's reading? How can you tell (Moods can be: happy, sad, gloomy, etc.)?</p> <p>X _____</p>
<p>Answer the three prompts below about your book:</p> <ul style="list-style-type: none">• I enjoyed...• I predict...• I wish... <p>X _____</p>	<p>Compare this text with another text you have read recently that is similar. How are they the same? How are they different?</p> <p>X _____</p>	<p>What text features does your book use (headings, glossaries, table of contents, index, pictures, bolded words, graphs, etc.)? How do text features help us when reading a text?</p> <p>X _____</p>	<p>Imagine that the author is going to write a sequel to your book. What suggestions would you give him/her? What would you like to see included?</p> <p>X _____</p>

Reading MENU 5

Pick one reading activity for each day. Complete it on notebook paper and turn in on Friday. Name: _____

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DAY 1

Create 3 questions using who, where, when, why, how, or what. Then, answer the questions using details from the text.

X _____

DAY 2

Think about the setting. What can you infer about the setting from details in the text?

X _____

DAY 3

Create a graphic organizer that shows the characters, setting, and plot of tonight's reading.

X _____

DAY 4

Pick an event from tonight's reading that seemed important or made you think. Using 3-5 sentences, describe that event and why you chose it.

X _____

Write a summary of tonight's reading using ONLY 30 words.

X _____

Pick three words to describe tonight's reading.

X _____

For new books: Read the beginning of the story only and then make up your own ending.

X _____

Learn 3 things about the author of the book. Write them down.

X _____

Make a word web for one of the characters from tonight's reading.

X _____

Find 5 words that are interesting, important, funny, or that you don't know. Write the definition of each word and draw a picture if you can.

X _____

Pick a part of the text from tonight's reading where a character felt a strong emotion. Describe what they were feeling and why they felt that way.

X _____

Write the three most important events or facts from tonight's reading.

X _____

Reading MENU 6

Pick one reading activity for each day. Complete it on notebook paper and turn in on Friday. Name: _____
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DAY 1	DAY 2	DAY 3	DAY 4
<p>What are 3 questions you would like to ask the author? Think about what you would like to know.</p> <p>X _____</p>	<p>Draw a map of the setting from tonight's reading.</p> <p>X _____</p>	<p>Write a "pitch" to a movie maker trying to convince them that your text would make a good movie.</p> <p>X _____</p>	<p>Act out a scene or event from tonight's reading. Perform it for a family member or friend.</p> <p>X _____</p>
<p>Create a billboard for your book. What pictures and words would you include?</p> <p>X _____</p>	<p>Write down 2 questions you have after completing tonight's reading.</p> <p>X _____</p>	<p>Pick 5 adjectives that describe a character, event, or the book itself. Write them in crazy letters.</p> <p>X _____</p>	<p>Who, of all the characters in tonight's reading, would you like as a friend? Why? Use details from the text to explain your thinking.</p> <p>X _____</p>
<p>Pretend you get sucked into your book. What would you do? Where would you go? How would you act?</p> <p>X _____</p>	<p>Pick one character from tonight's reading. Pretend to be that character and write a diary entry that explains the main events.</p> <p>X _____</p>	<p>Write a biography (real or pretend) about one of the characters from tonight's reading.</p> <p>X _____</p>	<p>Pretend that the characters travel out of the book and into our world. What would they do? How would they act or react?</p> <p>X _____</p>

Reading MENU 7

Pick one reading activity for each day. Complete it on notebook paper and turn in on Friday. Name: _____

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DAY 1

DAY 2

DAY 3

DAY 4

Draw an empty head. Write the name of one character under that head. Then, fill the head with words, sentences and pictures to show what that character is thinking and feeling.

X _____

Create a Venn Diagram and compare two people, events, problems, or ideas from the text.

X _____

Send a "tweet" about an important event, character, or fact you learned from tonight's reading. You have to use 30 words or less.

X _____

What is your text's structure? It could be: descriptive, problem/solution, cause/effect, sequence/timeline, or compare/contrast. How do you know? (Note: this is only for nonfiction books.)

X _____

Write a letter to the author telling him what you think of the text so far. Would you like him/her to add anything?

X _____

Make a prediction about what you think will happen next in your story.

X _____

Create a comic strip showing your favorite part of the story. Why is it your favorite part?

X _____

Create a 3 question quiz for other students to answer about your story.

X _____

Student choice. This must be approved by the teacher. Write what you have decided to do below.

X _____

Pick two people, events, ideas, or pieces of information in the text. Compare and contrast them. How are they the same? How are they different?

X _____

Identify the main idea of the text. Then, write 3 key details from the text that help show the main idea.

X _____

Who is the most important character in the text? Why are they so important? What would happen if they were not in the story at all?

X _____

Reading MENU 8

Pick one reading activity for each day. Complete it on notebook paper and turn in on Friday. Name: _____

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DAY 1

Create a timeline of important events from the text so far. For each event, write a sentence or draw a picture.

X _____

DAY 2

What is the author's purpose in writing this book? Write 3-5 sentences explaining, with examples from the text, what you think the purpose is (Remember PIE: persuade, inform, entertain).

X _____

DAY 3

Who is telling the story? Does it change throughout the book or stay the same? Why do you think the author did this?

X _____

DAY 4

Do you think this story could take place 100 years from now in the future? Why or why not? List at least 5 reasons.

X _____

Does your book tell a story or does it provide information? How do you know? Write down some examples.

X _____

Pick an important or interesting part of your book. Then, draw a picture using a lot of detail to show that part of the book.

X _____

Create a song about a character, the setting, or something in the plot. Write it down and sing it for someone.

X _____

For nonfiction books: What ideas do you have that could turn this nonfiction book into a fiction book? Write how you would change the stories.

X _____

What is your favorite illustration or picture in the book? Why is that your favorite? What information can you get from that picture or illustration?

X _____

Is your book fiction or non-fiction? If it's non-fiction, what is the topic or main idea? If it's fiction, what genre does it belong to (mystery, fantasy, fairy tale, biography, realistic fiction, poetry, historical fiction, etc.)?

X _____

Pretend you are one of the characters from the text. Write a Facebook post about a major event in the story.

X _____

Who is the most interesting character in the story? What makes them interesting? How would the story be different if they weren't included?

X _____

Reading MENU 9

Pick one reading activity for each day. Complete it on notebook paper and turn in on Friday. Name: _____
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DAY 1

Pretend you are one of the characters from the text. Write a Facebook post about a major event in the story.

X _____

Think about the setting. What can you infer about the setting from details in the text?

X _____

What is the most important thing you have learned from the text? Why do you think it's important?

X _____

DAY 2

Create 3 questions using who, where, when, why, how, or what. Then, answer the questions using details from the text.

X _____

Design a postcard that shows the setting of the book. Try to include a character or other important details if you can.

X _____

Student choice. This must be approved by the teacher. Write what you have decided to do below.

X _____

DAY 3

Pick 5 words that are interesting, funny, important or that you don't know. Use each word to create your own sentence.

X _____

Write a summary of tonight's reading using ONLY 30 words.

X _____

Make a word web for one of the characters from tonight's reading.

X _____

DAY 4

Student choice. This must be approved by the teacher. Write what you have decided to do below.

X _____

Pick three words to describe tonight's reading.

X _____

What are 3 questions you would like to ask the author? Think about what you would like to know.

X _____

Reading MENU 10

Pick one reading activity for each day. Complete it on notebook paper and turn in on Friday. Name: _____

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DAY 1	DAY 2	DAY 3	DAY 4
Summarize tonight's reading in 3-5 sentences. X _____	Draw a picture of something interesting or important that the author describes. Write a few sentences to describe your picture. X _____	Make a prediction about what you think will happen next in your story. X _____	Send a "tweet" about an important event, character or fact you learned from tonight's reading. You have to use 30 words or less. X _____
Create a graphic organizer that shows the characters, setting, and plot of tonight's reading. X _____	Write the three most important events or facts from tonight's reading. X _____	Write a song or poem that summarizes what you read in tonight's reading. Perform it for someone else. X _____	Design a postcard that shows the setting of the book. Try to include a character or other important details if you can. X _____
Pick one character from tonight's reading. Pretend to be that character and write a diary entry that explains the main events. X _____	Pick an event from tonight's reading that seemed important or made you think. Using 3-5 sentences, describe that event and why you chose it. X _____	Pick a part of the text from tonight's reading where a character felt a strong emotion. Describe what they were feeling and why they felt that way. X _____	Make a word web for one of the characters from tonight's reading. X _____