Portrait of a ReadtopiaGO Student	Portrait of a Readtopia Student	Portrait of a HMH Student
Kindergarten - 2nd grade Alternate Assessment Emergent readers who are at the very beginning of their literacy journey. SANDI Reading Level 1, Raw score 1 to 156 points. SANDI Writing Level 1, Raw score 1 to 124 points. SANDI Communication Level 1, Raw score 1 to 112 points. ● Students with complex communication needs (e.g., Non-speaking learners, AAC users) ● Students with intellectual or developmental disabilities, as well as autism ● Students who require accessible, engaging, and differentiated instruction to build foundational skills. ● Students who require predictable routines and repetition ● Students who require frequent redirection or sensory/movement breaks to maintain focus. ***Students in grades K-2, who reach SANDI Level 2 in Reading, Writing, and/or Communication, should be considered for HMH.***	3rd - 5th grade Alternate Assessment SANDI Reading Level 1 or 2, Raw score up to 308 points. SANDI Writing Level 1 or 2, Raw score up to 180 points. SANDI Communication Level 1 or 2, Raw score up to 196 points. ● Students with complex communication needs (e.g., Non-speaking learners, AAC users) ● Students with significant intellectual disabilities, autism, multiple disabilities, language-based disabilities, and students who need extensive support and accessible, adapted, and engaging literacy instruction. ● Students who use speech, signs, or symbols, but do so in a restricted way, for example: ○ Using signs to request 'more' or indicate 'finished,' but not to engage in multiple-turn exchanges. ○ Answer direct questions by pointing to a picture symbol, using symbols only to respond--not to interact. ***Students in grades 3-5, who are approaching SANDI Level 3 in Reading, Writing, and/or Communication, should be considered for HMH.***	Kindergarten - 8th grade Standard Assessment (or Alternate Assessment performing at SANDI Reading Level 2 or above, i.e., Raw score 157+ on SANDI Reading Subtest; SANDI Writing Level 2 or above, i.e., Raw score 125+ on SANDI Writing Subtest; SANDI Communication Level 2 or above, i.e., Raw score 113+ on SANDI Communication Subtest.) ● Students who need explicit, systematic instruction in the five pillars of literacy (phonemic awareness, phonics, fluency, vocabulary, and comprehension). ● Students spanning a wide range of abilities, including both those who need targeted intervention (Tiers 2–3) and advanced readers who require extension activities. ● Students who thrive on cross-curricular connections, using thematic reading modules to build background knowledge in science and social studies. ● Tech-savvy students who thrive with a blended learning approach, utilizing digital tools and assessments, and interactive practice alongside print materials. ● Students who enjoy interactive classroom routines, participating in "Turn and Talks" and collaborative discussions about their reading.

Portrait of an Attainment Math Early Numeracy Student	Portrait of an Attainment Math Look at Math Student	Portrait of an Amplify Desmos Math Student
Kindergarten - 2nd grade Alternate Assessment Students who are at the earliest stages of mathematical learning. SANDI Math Level 1, Raw score 1 to 152 points. ● Students with complex communication needs (e.g., Non-speaking learners, AAC users) ● Students with intellectual or developmental disabilities, as well as autism. ● Students who benefit from scripted lessons, least-intrusive prompting strategies, and hands-on, multi-sensory manipulatives. ● Students who require systematic, repetitive, and structured instruction. ● Students who require frequent redirection or sensory/movement breaks to maintain focus. ***Students in grades K-2, who reach SANDI Level 2 in Math, should be considered for Amplify Desmos.***	3rd - 5th grade Alternate Assessment SANDI Math Level 1 or 2, Raw score up to 288 points. ● Students with complex communication needs (e.g., Non-speaking learners, AAC users) ● Students with diverse learning needs, including developmental disabilities and autism. ● Students who have not yet mastered foundational concepts and need an age-appropriate curriculum. ● Visual and hands-on thinkers who struggle with purely numerical or abstract math and require heavily illustrated representations. ● Students needing structured scaffolding who benefit from predictable lessons. ***Students in grades 3-5, who are approaching SANDI Level 3 in Math, should be considered for Amplify Desmos.***	Kindergarten - 8th grade Standard Assessment (or Alternate Assessment performing at SANDI Math Level 2 or above, i.e., Raw score 153+ on SANDI Math Subtest.) ● Students who thrive in problem-based, collaborative, and interactive learning environments. ● Students who benefit from visualizing math concepts, engaging in rich class discussions, and receiving personalized, "just-in-time" scaffolds rather than traditional rote memorization. ● Students who enjoy participating in social classrooms, sharing their unique thinking, and debating concepts with peers.