Instructional Expectations for Fundations K-2 AA

- Set up your room with a Focus Wall Area (alphabet wall strip, letter-keyword sound cards, the writing grid, vowel extension poster, word/sound wall)
    - Teaching Tip: Many educators create smaller versions of the posters to display, or use digital resources on the FUN HUB to project cards and posters directly onto a smartboard, reducing physical clutter in the classroom.
- Follow the P352X Fundations Pacing Calendar
- Create a Fundations lesson plan for each day with activities planned
- Fundations Activity Strips (work system)
- Learning Target & Success Criteria displayed for each lesson/activity
- Multisensory strategies implemented (access points for our learners)
- Students actively responding (e.g., tapping, touching, echoing, using communication systems, sky writing)
- Incorporate AAC (e.g., CoughDrop, GLINT)
- Facilitate Peer to Peer Communication

Small Group Instruction: Rotations	Teacher Led Explicit Instruction (20-25 minutes)	Para Led (20-25 minutes)
Fundations Activities from Curriculum	• Drill Sounds/Warm-up *Only review letters that have been taught* 2-5min • Letter-Keyword-Sound 2-3min • Sky Write/Letter Formation 3-5min (per letter) • Dictation (dry erase) 5-10min • Echo/Find Letters 1-2min • Echo/Find Words 5-7min • Echo/Letter Formation 5min • Introduce New Concepts 5-15min • Teach Trick Words 5min • Trick Words Practice 5min • Word Play 5-10min • Alphabetical Order 10min	• Letter-Keyword-Sound 2-3min • Sky Write/Letter Formation 3-5min (per letter) • Echo/Letter Formation 5min • Dictation (dry erase) 5-10min • Student Notebook 5min • Alphabetical Order 10min • Make it Fun 5-10min • Storytime 10-15min • Fun Hub (iPad) • Sensory Activity

Instructional Expectations for ReadtopiaGO and RethinkEd Intervention K-2 AA

- Create a lesson plan for each day of instruction
- Follow the P352X ReadtopiaGo Pacing Calendar
- Learning Target & Success Criteria displayed for each lesson/activity
- Reference the Teacher Guide and online resources
- Utilize the scripted interactions and pre-planned questions from the teacher guide during Shared Reading
- Incorporate AAC (e.g., CoughDrop, GLINT)
- Facilitate Peer to Peer Communication
- Implement targeted interventions (The Emergent Literacy Measures tool includes a comprehensive list for students at each skill level, for all six areas of reading.)

Small Group Instruction: Rotations	Teacher Led Explicit Instruction (15-20 minutes)	Para Led (15-20 minutes)	Para Led Intervention: Tier 2 & 3 (15-20 minutes)
ReadtopiaGo Activities from Curriculum - "Cycle of Instruction"	• Morning Message 2-3min • Puppet Show 2-5min • Shared Reading 5-10min • Predictable Chart Writing 5-10min	• Learning Letters/ Learning Letters Plus/ Learning Words • Independent Writing • Self-Directed Reading	• RethinkEd (ELA)

Instructional Expectations for Attainment Math Early Numeracy and RethinkEd Intervention K-2 AA

- Create a lesson plan for each day of instruction
- Follow the P352X Early Numeracy Pacing Calendar
- Learning Target & Success Criteria displayed for each lesson/activity
- Reference the Teacher Guide and online resources
- Utilize the teacher scripts to ensure each lesson is taught consistently and systematically
- For each lesson, follow the task analysis, which embeds least intrusive prompting
- Incorporate AAC (e.g., CoughDrop, GLINT)

Small Group Instruction: Rotations	Teacher Led Explicit Instruction (15-20 minutes)	Para Led (15-20 minutes)	Para Led Intervention: Tier 2 & 3 (15-20 minutes)
Early Numeracy Activities from Curriculum	• Anticipatory Set • Rote Counting Warm-up • Time Delay for Numeral Recognition • Math Story • Application of Numeracy Objective to the Math Story	• Math Fun Student Workbook Activity Pages	• RethinkEd (Math)

Instructional Expectations for RethinkEd SEL
K-2 AA

- Create a lesson plan for each day of instruction
- Follow the P352X RethinkEd SEL Pacing Calendar
- Learning Target & Success Criteria displayed for each lesson/activity
- Utilize the materials and resources included with each lesson/activity in the Lesson Library (Program Tools)
- Incorporate AAC (e.g., CoughDrop, GLINT)
- Facilitate Peer to Peer Communication

Small Group Instruction: Rotations	Teacher Led Explicit Instruction (20-25 minutes)	Para Led (20-25 minutes)
RethinkEd SEL Lessons/Activities from Curriculum	• Learn 5-10min • Practice 10-15min	• Dive Deeper 10-15min • Read-Aloud (See Booklist provided under lesson's Related Resources for ideas) • Review Vocabulary