P352X K-5 SA,AA

Fundations Level K Pacing Calendar 2026-27

Marking Period 4: March 1 - May 7 (8 weeks)

Fundations LEVEL K Unit 3 (weeks 3-6), Unit 4	Pacing					
Unit 3 (weeks 4-6) **Essential Questions:** ● How can learning about letters and sounds help me be a better reader and writer? ● What makes vowels special? **Enduring Objectives/ Understandings:** ● Words are made up of sounds and you can use those sounds to help you read and write. ● Vowels can make multiple sounds. ● Vowels make a long sound and a short sound. **Unit 4** **Essential Questions:** ● How do I tap out words with digraphs? ● Why is important to read with fluency? **Enduring Objectives/ Understandings:** ● Consonant digraphs make one sound. ● Reading with fluency leads to better comprehension.	**MARCH 1**	**MARCH 2**	**MARCH 3**	**MARCH 4**	**MARCH 5**	**Instructional materials:** ● Fundations Teacher's Manual Level K ● Wilson PLC www.wilsonlanguage.com/register (look for the registration code on the first page of teacher's manual) Large Letter Cards Echo & Baby Echo Sound Cards Large Writing Grid Student Notebook Letter Tiles Dry Erase Tablet
	Unit 3, Week 3, Days 4-5 Unit 3, Week 4, Days 1-3					

Formative Assessments
● Ongoing classroom observations during Fundations Lessons

Summative Assessments
● Unit 3 Test (p. 296 in *Teacher's Manual*); Due: March 25, 2027
● Unit 4 Test (p. 342 in *Teacher's Manual*); Due: May 7, 2027

Alternative Assessments
● Data can be collected during any activity throughout the school day by taking anecdotal notes, or using a skills checklist
● You will also see evidence of the application of skills during reading and writing tasks
● Letter ID Assessment:
  ○ Show letter and ask students to identify the name of the letter
  ○ Say the name of the letter and ask students to point to the letter
● Letter/Sound Assessment
  ○ Show letter and ask students to identify the sound of the letter
  ○ Say the sound of the letter and ask students to point to the letter

Fundations LEVEL K Unit 3 (weeks 3-6), Unit 4	Pacing				
Unit 3 (weeks 4-6) - Students will know: ● Trick words: **a, the, and, are, to, is, his, as, has, was** ○ trick words are not tapped out ○ they are high frequency words that need to be memorized for reading and spelling ● manipulate the initial sound of a word to create new words ○ mat-cat-bat ● distinguish long and short vowel sounds ○ cope, cop------pin,pine ● understand that each letter in the alphabet makes a sound ● understand that when they say each sound in a word and then blend them together they are reading words ● mark short vowels with a breve (ă) ○ marking words helps student understand what type of vowel sound is occurring and helps students analyze the words ● sound of x /ks/ and one tap in words ● Use **c** at the beginning of a word when followed by **a**, **o**, or **u** ● Use **k** at the beginning of a word when followed by **e** or **i** ● spell words with c or a k by listening to the vowel sounds ● understand that all sentences start with a capital letter and end with a punctuation mark ● scooping phrases is a visual to show where you take a breath when reading- it helps build fluency and prosody	**MARCH 8**	Eid al-Fitr, schools closed	**MARCH 10**	**MARCH 11**	**MARCH 12**
	Unit 3, Week 4, Days 4-5 Unit 3, Week 5, Days 1-2				
	MARCH 15	**MARCH 16**	**MARCH 17**	**MARCH 18**	**MARCH 19**
	Unit 3, Week 5, Days 3-5 Unit 3, Week 6, Days 1-2				

Fundations LEVEL K
Unit 3 (weeks 3-6), Unit 4

Unit 4 - Students will know:

- Trick words: we,she,he,be,me,I,you,they
- identify, produce and understand digraph sounds
    - two consonant letters that make one sound
    - sh,ch,wh,th,ck
    - ck-- comes at the end of a one syllable word after a short vowel
    - digraphs get one tap
    - mark digraphs with one line under both consonants because it is one sound
- understand that c,k, and ck all make the same sound and understand when we hear /k/ at then end of a word after a short vowel we spell it -ck
    - sock, pack

Pacing

MARCH 22	**MARCH 23**	**MARCH 24**	**MARCH 25**	Good Friday, schools closed
Unit 3, Week 6, Days 3-5 **Unit 3 Test** (p. 296 in *Teacher's Manual*) - DUE: 3/25/27				
MARCH 29	**MARCH 30**	**MARCH 31**	**APRIL 1**	**APRIL 2**
Unit 4, Week 1, Days 1-5				
APRIL 5	**APRIL 6**	**APRIL 7**	**APRIL 8**	**APRIL 9**
Unit 4, Week 2, Days 1-5				
APRIL 12	**APRIL 13**	**APRIL 14**	**APRIL 15**	**APRIL 16**
Unit 4, Week 3, Days 1-5				
APRIL 19	**APRIL 20**	**APRIL 21**	Spring Recess, schools closed	Spring Recess, schools closed
Unit 4, Week 4, Days 1-2				
MAY 3	**MAY 4**	**MAY 5**	**MAY 6**	**MAY 7**
Unit 4, Week 4, Days 3-5 **Unit 4 Test** (p. 342 in *Teacher's Manual*) - DUE: 5/7/27				