P352X K-5 SA,AA

Fundations Level K Pacing Calendar 2026-27

Marking Period 3: January 11 - February 26 (6 weeks)

Fundations LEVEL K Unit 2 (weeks 2-4), Unit 3 (weeks 1-3)	Pacing					
Unit 2 **Essential Questions:** ● How will knowing about letters and sounds help me be a better reader? **Enduring Objectives/ Understandings:** ● Words can be broken down into individual sounds. ● Readers blend sounds together to read words. **Unit 3 (weeks 1-3)** **Essential Questions:** ● How can learning about letters and sounds help me be a better reader and writer? ● What makes vowels special? **Enduring Objectives/ Understandings:** ● Words are made up of sounds and you can use those sounds to help you read and write. ● Vowels can make multiple sounds. ● Vowels make a long sound and a short sound.	**JAN. 11**	**JAN. 12**	**JAN. 13**	**JAN. 14**	**JAN. 15**	**Instructional materials:** ● Fundations Teacher's Manual Level K ● Wilson PLC www.wilsonlanguage.com/register (look for the registration code on the first page of teacher's manual) Large Letter Cards Echo & Baby Echo Sound Cards Large Writing Grid Student Notebook Letter Tiles Dry Erase Tablet
	Unit 2, Week 2, Days 1-5					

Formative Assessments
● Ongoing classroom observations during Fundations Lessons

Summative Assessments
● Unit 2 Test (p. 229 in *Teacher's Manual*); Due: February 2, 2027

Alternative Assessments
● Data can be collected during any activity throughout the school day by taking anecdotal notes, or using a skills checklist
● You will also see evidence of the application of skills during reading and writing tasks
● Letter ID Assessment:
  ○ Show letter and ask students to identify the name of the letter
  ○ Say the name of the letter and ask students to point to the letter
● Letter/Sound Assessment
  ○ Show letter and ask students to identify the sound of the letter
  ○ Say the sound of the letter and ask students to point to the letter

<table>
<tr><td>Fundations LEVEL K
Unit 2 (weeks 2-4),
Unit 3 (weeks 1-3)</td><td colspan="5">Pacing</td></tr>
<tr><td rowspan="8">Unit 2 - Students will know:
● letter-keyword-sound for each letter in the alphabet
● words are made up of individual sounds
● each sound in a word gets a “tap”
● uppercase letter formations
● understand that the initial sound in a word is the very first sound in a word /s/ /t/ /o/ /p/ ---- initial sound is /s/
● understand that the final sound in a word is the last sound you hear in a word-- /m/ /a/ /sh/--- final sound is /sh/
● understand that the medial sound in a word in the middle sound you hear /c/ /a/ /t/-- the medial (middle) sound is /a/.</td><td>Rev. Dr. Martin Luther King Jr. Day, schools closed</td><td><u>JAN. 19</u></td><td><u>JAN. 20</u></td><td><u>JAN. 21</u></td><td><u>JAN. 22</u></td></tr>
<tr><td colspan="5">Unit 2, Week 3, Days 1-4</td></tr>
<tr><td><u>JAN. 25</u></td><td><u>JAN. 26</u></td><td><u>JAN. 27</u></td><td><u>JAN. 28</u></td><td><u>JAN. 29</u></td></tr>
<tr><td colspan="5">Unit 2, Week 3, Day 5
Unit 2, Week 4, Days 1-4</td></tr>
<tr><td><u>FEB. 1</u></td><td><u>FEB. 2</u></td><td><u>FEB. 3</u></td><td><u>FEB. 4</u></td><td><u>FEB. 5</u></td></tr>
<tr><td colspan="5">Unit 2, Week 4, Day 5 Unit 2 Test (p. 229 in Teacher’s Manual) - DUE: 2/2/27
Unit 3, Week 1, Days 1-3</td></tr>
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Fundations LEVEL K Unit 2 (weeks 2-4), Unit 3 (weeks 1-3)	Pacing				
Unit 3 (weeks 1-3) - Students will know: ● Trick words: **a, the, and, are, to, is, his, as, has, was** ○ trick words are not tapped out ○ they are high frequency words that need to be memorized for reading and spelling ● manipulate the initial sound of a word to create new words ○ mat-cat-bat ● distinguish long and short vowel sounds ○ cope, cop------pin,pine ● understand that each letter in the alphabet makes a sound ● understand that when they say each sound in a word and then blend them together they are reading words ● mark short vowels with a breve (ă) ○ marking words helps student understand what type of vowel sound is occurring and helps students analyze the words ● sound of x /ks/ and one tap in words ● Use **c** at the beginning of a word when followed by **a**, **o**, or **u** ● Use **k** at the beginning of a word when followed by **e** or **i** ● spell words with c or a k by listening to the vowel sounds ● understand that all sentences start with a capital letter and end with a punctuation mark ● scooping phrases is a visual to show where you take a breath when reading- it helps build fluency and prosody	**FEB. 8**	**FEB. 9**	**FEB. 10**	**FEB. 11**	**FEB. 12**
	Unit 3, Week 1, Days 4-5 Unit 3, Week 2, Days 1-3				
	Midwinter Recess, schools closed				
	FEB. 22	**FEB. 23**	**FEB. 24**	**FEB. 25**	**FEB. 26**
	Unit 3, Week 2, Days 4-5 Unit 3, Week 3, Days 1-3				