P352X K-5 SA, AA

Fundations Level 3 Pacing Calendar 2026-27

Marking Period 5: May 10 - June 28 (6 weeks)

Fundations LEVEL 3 Unit 10 (continued), Unit 11, Unit 12		Pacing					
Unit 10 **Essential Questions:** ● What is a double vowel syllable and how do I identify it? ● What letter combinations make the long a sound? ● What letter combinations make the long a sound? **Enduring Objectives/ Understandings:** ● A double vowel syllable contains a vowel digraph or diphthong. ● Letter combinations that make the long a sound: eigh, ea, ei ● Letter combinations that make the long e sound: ea, ie, ei **Unit 11** **Essential Questions:** How do I read and spell contractions? **Enduring Objectives/ Understandings** ● A contraction is a reduced form of two words. ● In a contraction, the apostrophe replaces the letters you take away.	**Unit 12** **Essential Questions:** How do I know if a word makes the soft c or g sound when decoding ? What are the spelling options when encoding words that have the soft c or g sound? **Enduring Objectives/ Understandings** ● The letter c says /s/ when followed by e, i, or y. ● The letter g says /j/ when followed by e, i, or y.	**MAY 10**	**MAY 11**	**MAY 12**	**MAY 13**	**MAY 14**	**Instructional materials:** ● Fundations Teacher's Manual Level 3 ● Wilson PLC www.wilsonlanguage.com/register (look for the registration code on the first page of teacher's manual) Large Letter Cards Echo & Baby Echo Sound Cards Large Writing Grid Student Notebook Letter Tiles Dry Erase Tablet
		Unit 10, Week 3, Days 4-5 **Unit 10 Test** (p. 433 in *Teacher's Manual*) - DUE: 5/12/27 Unit 11, Week 1, Days 1-2					

Formative Assessments
● Ongoing classroom observations during Fundations Lessons

Summative Assessments
● Unit 10 Test (p. 433 in *Teacher's Manual*); Due: May 12, 2027
● Unit 11 Test (p. 463 in *Teacher's Manual*); Due: May 28, 2027
● Unit 12 Test (p. 491 in *Teacher's Manual*); Due: June 17, 2027

Alternative Assessments
● Data can be collected during any activity throughout the school day by taking anecdotal notes, or using a skills checklist
● You will also see evidence of the application of skills during reading and writing tasks
● Letter ID Assessment:
  ○ Show letter and ask students to identify the name of the letter
  ○ Say the name of the letter and ask students to point to the letter
● Letter/Sound Assessment
  ○ Show letter and ask students to identify the sound of the letter
  ○ Say the sound of the letter and ask students to point to the letter

Fundations LEVEL 3
Unit 11, Unit 12

Unit 10 - Students will know:
● double vowel syllable
○ two vowels together make one sound- they are like a team
○ mark with a D for double vowel syllable
○ ee,ea,ey,ay,ai,ow,oa,oe,ou,ue,ew,oo,oi,oy,au,aw
● eigh, ei, ea -- vowel teams
○ these vowel teams make the long /a/ sound
○ eight, vein, steak
○ circle the vowel teams
● there are multiple ways to spell many sounds now
○ long /a/ ay,ai, a-e,eight,ei,ea,
● ei, ie vowel teams
○ make the long /e/ sound
○ piece, ceiling
○ a few words end with -ie--- goalie, rookie
● -ea vowel team can also make the short vowel sound-- bread
● homophones
○ lead/led
○ break/ brake
● ui vowel team
○ this team also makes the /oo/ sound like in boo
○ suit
● -igh vowel team
○ makes long /i/ sound
○ comes at then end of words usually followed by a t
○ night, bright, high, sight
● oo vowel team
○ makes the /u/ sound like in look, book
● D syllable exceptions
○ some words have double vowels but they are not vowel teams and you do not keep the vowels together, but rather you divide between the vowels
○ create-- cre/ate

Unit 11 - Students will know:
● contractions with not and is-- for reading and spelling
○ an apostrophe card replaces the letters that are eliminated from the contraction
○ does + not = doesn't
○ should, could and would + not
● contractions with is
○ what+ is
● other contractions are introduced the same way using the apostrophe card to replace letters
○ can't, mustn't, don't
● will not creates unusual contractions
○ will not= won't
● it's vs its
○ identify the meaning for it's (it + is) and possessive its
● will, are, would, have, has, had contractions
○ they're,we're , you're, he'll, she'll, they'll, I'd, we'd, she'd, we've, they've, you've, it's, he's, I'd, they'd (contractions with had)
● let's and I'm-- taught just like the other contractions

Unit 12 - Students will know:
● soft sounds of c and g
○ c and g make their soft sound when an e,i, or y follows
the c or g
○ mark words with the soft sounds by placing an/ /s or/ j/
over the c or g when it is making its soft sound-- if the c
or g is making their hard sound place a /k/ or /g/ sound
over it
● homophones
○ cell/sell
○ peace/piece
● -nce and -nge words
○ words that have have an nce or- nge-- the e at the end
makes the c or g makes it soft sound
○ these are not vCe words- the e is not making the vowel
long
○ prince, plunge
○ mark these words by crossing out the e but marking
vowel with abreva
● -dge
○ says /j/ when it comes at the end of a one syllable words after a short vowel

Pacing

Eid al-Adha, schools closed	**MAY 18**	**MAY 19**	**MAY 20**	**MAY 21**
Unit 11, Week 1, Days 3-5 Unit 11, Week 2, Day 1				
MAY 24	**MAY 25**	**MAY 26**	**MAY 27**	**MAY 28**
Unit 11, Week 2, Days 2-5 **Unit 11 Test** (p. 463 in *Teacher's Manual*) - DUE: 5/28/27				
Memorial Day, schools closed	**JUNE 1**	**JUNE 2**	**JUNE 3**	**JUNE 4**
Unit 12, Week 1, Days 1-4				
JUNE 7	Clerical Day; no students	**JUNE 9**	Anniversary Day/Chancellor's Conference Day; no students	**JUNE 11**
Unit 12, Week 1, Day 5 Unit 12, Week 2, Days 1-2				
JUNE 14	**JUNE 15**	**JUNE 16**	**JUNE 17**	**JUNE 18**
Unit 12, Week 2, Days 3-5 **Unit 12 Test** (p. 491 in *Teacher's Manual*) - DUE: 6/17/27				
JUNE 21	**JUNE 22**	**JUNE 23**	**JUNE 24**	**JUNE 25**
Review and Reflect				