P352X K-5 SA,AA

Fundations Level 3 Pacing Calendar 2026-27

Marking Period 3: January 11 - February 26 (6 weeks)

Fundations LEVEL 3
Unit 6 (weeks 2-3), Unit 7, Unit 8 (week 1)

Unit 6
Essential Questions:
● What is an open syllable and what are the open syllable exceptions?
● When does y work as a vowel?
● How do I know when reading if c or g make the soft sound?
Enduring Objectives/ Understandings:
● An open syllable has only one vowel which is the last letter in the syllable. The vowel sound is long.
● Open syllable exception:
  ○ the schwa occurs with an a a the beginning or end of a word, and with i in the middle syllable.
  ○ when i is in the middle syllable followed by a consonant, it has a schwa short u or short i sound
  ○ when i is in the middle syllable followed by a vowel, the i sounds like a long e.
● Y works as a vowel in open syllables, saying long i at the end of one-syllable words, and long e at the end of most multisyllabic words.
● C followed by e, i, or y says /s/.
● G followed by e, i , or y says /j/.

Unit 7
Essential Questions:
● When do I add suffixes to words ending in y?
● When do I change y to i when adding a suffix and pluralizing words ending in y?
● How do I pluralize words ending in o in an open syllable?
Enduring Objectives/ Understandings:
● If y follows a consonant in an open syllable, change the y to i when adding any suffix.
● When the suffix begins with i, do not change the y to i, just add the suffix.
● If a word ends in a y, after a consonant, change the y to an i and add -es to form the plural.
● Add -es to pluralize words ending in o in an open syllable.

Unit 8
Essential Questions:
● What is the consonant-le syllable?
● What is the consonant-le syllable exception?
● What sounds do sion and tion make?
Enduring Objectives/ Understandings:
● Consonant-le syllable is a final stable syllable. It is found at the end of multisyllabic words.
● In words ending with stle, both t and e are silent. The l is the only letter sounded in the syllable; the s is considered part of the previous syllable.
● Tion says /shun/ and sion says /shun/ or /zhun/.

Pacing

JAN. 11	JAN. 12	JAN. 13	JAN. 14	JAN. 15
Unit 6, Week 2, Days 1-5				

Instructional materials:

● Fundations Teacher's Manual Level 3

● Wilson PLC www.wilsonlanguage.com/register (look for the registration code on the first page of teacher's manual)

Large Letter Cards
Echo & Baby Echo
Sound Cards
Large Writing Grid
Student Notebook
Letter Tiles
Dry Erase Tablet

Formative Assessments
● Ongoing classroom observations during Fundations Lessons

Summative Assessments
● Unit 6 Test (p. 259 in *Teacher's Manual*); Due: January 26, 2027
● Unit 7 Test (p. 315 in *Teacher's Manual*); Due: February 10, 2027

Alternative Assessments
● Data can be collected during any activity throughout the school day by taking anecdotal notes, or using a skills checklist
● You will also see evidence of the application of skills during reading and writing tasks
● Letter ID Assessment:
  ○ Show letter and ask students to identify the name of the letter
  ○ Say the name of the letter and ask students to point to the letter
● Letter/Sound Assessment
  ○ Show letter and ask students to identify the sound of the letter
  ○ Say the sound of the letter and ask students to point to the letter

Fundations LEVEL 3
Unit 6 (weeks 2-3), Unit 7, Unit 8 (week 1)

Unit 6 - Students will know:

● open syllable- one vowel at the end of a syllable, no consonants closing it it, the vowel is long- he, she, ha
● mark open syllables with a macron over the vowel, underline the syllable and mark with an O
● long u makes two sounds- it says its name /u/ and /oo/ (like in boo)
● combining different syllables to create multisyllabic words- an open syllable can be the first or the second syllable in a word
  ○ robot-- ro/bot
  ○ unit-- u/nit
  ○ menu-- men/u
● y- at the end of a syllable can make two sounds
  ○ y at the end of a one syllable word makes the long i sound- my, by, try
  ○ y at the end of a two syllable word makes the long e sound- candy, baby
● multisyllabic words that have a y at the end and a short vowel in the first syllable need an extra consonant in the middle
● multiple spellings for long vowel sounds
  ○ long a-- open syllable, aCe
  ○ long i-- open syllable, iCe, y
  ○ long e-- open syllable, eCe, y
● soft sounds of c and g
  ○ c makes it soft sound /s/ when it is followed by a e,i, or y -- cent, race, cinder
  ○ g makes it soft sound /j/ when it is also followed by an e, i or y-- gem, stage, giant
● schwa with an open syllable a
  ○ the open syllable a is schwaed in the initial and final position of words - the a makes the short /u/ sound
○ extra, alone, amaze -- in all of these words that a is schwaed making the short u sound
● mark a schwaed a syllable by crossing off the O in an open syllable and placing an upside down e over the a
● there can be more than one schwa in a multisyllabic word
  ○ abandon -- schwa is in the first and last syllable
● schwa can also happen in an open syllable with the vowel i
  ○ the vowel i in the middle of a syllable is often unstressed and can make the short /u/ or short /i/ sound
  ○ compliment-- the i in the middle of this word is making the short u sound
  ○ confident, apricot-- the i is schwaed making the short u sound in the middle of a word
● i in the middle of a word can also make the e sound when it comes before a vowel
  ○ champion-- the i in the middle of the word is making the e sound
  ○ mark the i with an e with a macron on top of the syllable
○ patio-- i makes the long e sound before the o

Unit 7 - Students will know:

● y as a suffix
○ says long e when it is a suffix
○ cloudy, rainy
● y spelling rule
○ when you add a suffix to a word that ends in y, the y
changes to an i -- except of the suffix starts with an i or
there is a vowel before the y
● mark the words by placing a long e with a macron over the i (the y that was changed to an i) to show that that i is making the e long e sound
○ empty-- emptied
○ dry-- dried
○ study-- studied
● making words plural that end in a y
○ change the y to i and add the -es /iz/ -- the i still makes
the e sound
○ baby-- babies
● if the word ends in an o as an open syllable, you just add -es suffix
○ potatoes
○ tomatoes

Pacing

Rev. Dr. Martin Luther King Jr. Day, schools closed	**JAN. 19**	**JAN. 20**	**JAN. 21**	**JAN. 22**
Unit 6, Week 3, Days 1-4				
JAN. 25	**JAN. 26**	**JAN. 27**	**JAN. 28**	**JAN. 29**
Unit 6, Week 3, Day 5 **Unit 6 Test** (p. 259 in *Teacher's Manual*) - DUE: 1/26/27 Unit 7, Week 1, Days 1-3				
FEB. 1	**FEB. 2**	**FEB. 3**	**FEB. 4**	**FEB. 5**
Unit 7, Week 1, Days 4-5 Unit 7, Week 2, Days 1-3				

Fundations LEVEL 3
Unit 6 (weeks 2-3), Unit 7, Unit 8 (week 1)

Unit 8 - Students will know:

● consonant-le syllable-- this is a stable syllable,there is no variation to this syllable-- Cle
○ Cle is always at then end of a mutisyllabic word
○ it is always three letters
○ the e is silent and there is a schwa between consonant and the letter l
○ variations can be
■ zle, cle, ble, fle, ple, dle,
■ babble, purple, dimple, table
● divide the words by taking off the Cle of the word
○ maple-- ma/ple
○ apple-- ap/ple
○ you need to have the two consonant in apple to keep the first syllable closed
● ck with Cle-- some words have ck in the first syllable of the word that ends in Cle- you keep the ck together when you divide the words
○ tackle, pickle
● suffixes with Cle
○ is you add a vowel suffix to a word that ends with a Cle you need to drop the e before you add it
■ settle-- settling
○ if you had a consonant suffix to a word with a Cle then you just add the suffix
■ settle-- settlement
● Cle exceptions - stle --in words that end in stle- the st makes the /sh/ sound-- castle, whistle
● final syllable and Cle
○ when words end with a schwa and an l, it is hard to know whether it is a Cle or a schwa syllable
○ some words end with a schwa syllable and you just need to know if it looks right
■ bagel, model
● -tion and -sion
○ both of this endings make the /shun/ sound
○ -sion also makes the /Zhun/ sound
○ both of these ends are stable syllables
○ vacation, mansion, vision

Pacing

FEB. 8	**FEB. 9**	**FEB. 10**	**FEB. 11**	**FEB. 12**
Unit 7, Week 2, Days 4-5 **Unit 7 Test** (p. 315 in *Teacher's Manual*) - DUE: 2/10/27				
Midwinter Recess, schools closed				
FEB. 22	**FEB. 23**	**FEB. 24**	**FEB. 25**	**FEB. 26**
Unit 8, Week 1, Days 1-5				