P352X K-5 SA, AA

Fundations Level 2 Pacing Calendar 2026-27

Marking Period 5: May 10 - June 28 (6 weeks)

Fundations LEVEL 2 Unit 13 (week 2), Unit 14, Unit 15	Pacing					
Essential Questions: How do sounds and letters work together to create words? How are sounds represented by letters? How do I figure out words I don't know? Why does fluency matter? **Enduring Objectives/ Understandings** ● Words are made up of letters that represent sounds ● Letter and letter combinations represent sounds ● Word analysis and decoding skills are essential for successful readers ● Fluent readers accurately process print with expression at an appropriate rate	**MAY 10**	**MAY 11**	**MAY 12**	**MAY 13**	**MAY 14**	**Instructional materials:** ● Fundations Teacher's Manual Level 2 ● Wilson PLC www.wilsonlanguage.com/register (look for the registration code on the first page of teacher's manual) Large Letter Cards Echo & Baby Echo Sound Cards Large Writing Grid Student Notebook Letter Tiles Dry Erase Tablet
	Unit 13, Week 2, Days 1-5					

Formative Assessments
● Ongoing classroom observations during Fundations Lessons

Summative Assessments
● Unit 13 Test (p. 411 in *Teacher's Manual*); Due: May 18, 2027
● Unit 14 Test (p. 439 in *Teacher's Manual*); Due: June 4, 2027
● Unit 15 Test (p. 467 in *Teacher's Manual*); Due: June 23, 2027

Alternative Assessments
● Data can be collected during any activity throughout the school day by taking anecdotal notes, or using a skills checklist
● You will also see evidence of the application of skills during reading and writing tasks
● Letter ID Assessment:
  ○ Show letter and ask students to identify the name of the letter
  ○ Say the name of the letter and ask students to point to the letter
● Letter/Sound Assessment
  ○ Show letter and ask students to identify the sound of the letter
  ○ Say the sound of the letter and ask students to point to the letter

Fundations LEVEL 2
Unit 14, Unit 15, Unit 16

Unit 13 - Students will know:
● trick words: Monday,Tuesday, cousin, lose, tomorrow, beautiful
● vowel teams -oa, ow and oe
○ oa, ow, and oe all make the long /o/ sound
○ ow comes at the end of a word or sometimes in the middle of a word- grow, grown
○ oa is often found in the beginning or middle of a word
○ oe comes at then end of a word
○ mark the syllables by circling the vowel team, underlining and labeling it D for double vowel
○ o-e (magic e) also makes long /o/ sound
■ use an electronic dictionary if needed to check spelling
● homophones
○ tow and toe

Unit 14 - Students will know:
● trick words: Wednesday, Thursday, Saturday, bought, brought, piece
● /ou/ sound in ow and ou
● spelling generalizations for /ou/
○ ow is usually at the end of a word
○ ou is usually found in the beginning or the middle of a word, ,a consonant is always after it

Unit 15 - Students will know:
● trick words: January, February, July, enough, special, December
● sounds of oo,ou,ue, and ew- all double vowel syllables
○ mark double vowels by circle the letters and scooping syllable and labeling with a D
○ all four of these sounds make the sound like in school or boo
● long /u/ sound of ue
○ like in rescue
● the other sound of oo
○ like in book

Pacing

Eid al-Adha, schools closed	**MAY 18**	**MAY 19**	**MAY 20**	**MAY 21**
Unit 13 Test (p. 411 in *Teacher's Manual*) - DUE: 5/18/27 Unit 14, Week 1, Days 1-3				
MAY 24	**MAY 25**	**MAY 26**	**MAY 27**	**MAY 28**
Unit 14, Week 1, Days 4-5 Unit 14, Week 2, Days 1-3				
Memorial Day, schools closed	**JUNE 1**	**JUNE 2**	**JUNE 3**	**JUNE 4**
Unit 14, Week 2, Days 4-5 **Unit 14 Test** (p. 439 in *Teacher's Manual*) - DUE: 6/4/27				
JUNE 7	Clerical Day; no students	**JUNE 9**	Anniversary Day/Chancellor's Conference Day; no students	**JUNE 11**
Unit 15, Week 1, Days 1-3				
JUNE 14	**JUNE 15**	**JUNE 16**	**JUNE 17**	**JUNE 18**
Unit 15, Week 1, Days 4-5 Unit 15, Week 2, Days 1-3				
JUNE 21	**JUNE 22**	**JUNE 23**	**JUNE 24**	**JUNE 25**
Unit 15, Week 2, Days 4-5 **Unit 15 Test** (p. 467 in *Teacher's Manual*) - DUE: 6/23/27				