P352X K-5 SA,AA

Fundations Level 2 Pacing Calendar 2026-27

Marking Period 4: March 1 - May 7 (8 weeks)

Fundations LEVEL 2 Unit 9 (continued), Unit 10, Unit 11, Unit 12, Unit 13 (week 1)	Pacing					
Essential Questions: ● How do sounds and letters work together to create words? ● How are sounds represented by letters? ● How do I figure out words I don't know? ● Why does fluency matter? **Enduring Objectives/ Understandings:** ● Words are made up of letters that represent sounds ● Letter and letter combinations represent sounds ● Word analysis and decoding skills are essential for successful readers ● Fluent readers accurately process print with expression at an appropriate rate	**MARCH 1**	**MARCH 2**	**MARCH 3**	**MARCH 4**	**MARCH 5**	**Instructional materials:** ● Fundations Teacher's Manual Level 2 ● Wilson PLC www.wilsonlanguage.com/register (look for the registration code on the first page of teacher's manual) Large Letter Cards Echo & Baby Echo Sound Cards Large Writing Grid Student Notebook Letter Tiles Dry Erase Tablet
	Unit 9, Week 2, Days 3-5 **Unit 9 Test** (p. 309 in *Teacher's Manual*) - DUE: 3/5/27					

Formative Assessments
● Ongoing classroom observations during Fundations Lessons

Summative Assessments
● Unit 9 Test (p. 309 in *Teacher's Manual*); Due: March 5, 2027
● Unit 10 Test (p. 337 in *Teacher's Manual*); Due: March 23, 2027
● Unit 11 Test (p. 365 in *Teacher's Manual*); Due: April 12, 2027
● Unit 12 Test (p. 383 in *Teacher's Manual*); Due: April 20, 2027

Alternative Assessments
● Data can be collected during any activity throughout the school day by taking anecdotal notes, or using a skills checklist
● You will also see evidence of the application of skills during reading and writing tasks
● Letter ID Assessment:
  ○ Show letter and ask students to identify the name of the letter
  ○ Say the name of the letter and ask students to point to the letter
● Letter/Sound Assessment
  ○ Show letter and ask students to identify the sound of the letter
  ○ Say the sound of the letter and ask students to point to the letter

Fundations LEVEL 2
Unit 10, Unit 11, Unit 12, Unit 13 (week 1)

Unit 10 - Students will know:
● trick words: great,America, country, school, away, thought
● double vowel syllable
○ double vowel syllable = words that contain a vowel digraph or a dipthong
○ vowel digraphs are two vowels that represent one sound (ee)
○ diphthongs are a sound that begins with one vowel sound that glides into another (oi)
■ students do not need to know the difference
● mark double vowel syllable
○ scoopy syllable and label with a d underneath, the vowel team is circled
● sounds and spelling options for ai and ay
○ students mark words with these sounds by underlining syllable and putting a D under it
○ -ay comes at the end of a word
○ ai comes in the middle of a word
○ a-e (magic e) also makes the long sound- can be an option for the middle of the word
■ have students use an online dictionary to help decide the correct spelling of words with ai or a-e
■ words that have 2 consonants after the long /a/ sound can not be a-e (magic e) -- paint
● combining all syllable types
○ double vowel syllable can be combined with other syllables - re-main, com- plain
● homophones
○ words that sound the same, spelled differently and have different meanings --main and mane

Unit 11 - Students will know:
● trick words: whose,won,son,breakfast,head,ready
● sounds and spelling options for ee,ea, and -ey
○ double vowel syllables
○ all these vowel teams make the long /e/ sound
○ all these vowel teams
○ -ey only comes at the end of a word
○ -y also says long /e/ sound at the end of a word and is more common that -ey
■ can use an electronic dictionary if not sure of the spelling of words with -ey or -y
○ ee and ea are found in the middle of the word
○ ee, ea, and e-e (magic e) all make the same sound
■ use an electronic dictionary to see which spelling is correct
● mark as double vowel syllable
● homophones
○ week and weak
● multisyllabic words with vowel teams
○ you can combining vowel team syllables with other syllables
○ break the words using the syllabication rules for vccv,vcccv,vcv patterns

Pacing

MARCH 8	Eid al-Fitr, schools closed	**MARCH 10**	**MARCH 11**	**MARCH 12**
Unit 10, Week 1, Days 1-4				
MARCH 15	**MARCH 16**	**MARCH 17**	**MARCH 18**	**MARCH 19**
Unit 10, Week 1, Day 5 Unit 10, Week 2, Days 1-4				
MARCH 22	**MARCH 23**	**MARCH 24**	**MARCH 25**	Good Friday, schools closed
Unit 10, Week 2, Day 5 **Unit 10 Test** (p. 337 in *Teacher's Manual*) - DUE: 3/23/27				

Fundations LEVEL 2
Unit 10, Unit 11, Unit 12, Unit 13 (week 1)

Unit 12 - Students will know:
- trick words: favorite, early, ocean
- mark as double vowel syllables
- vowel teams oi, oy
  - only get one tap
  - oi is found in the middle or beginning of a word
  - oy is found at the end of a word

Unit 13 - Students will know:
- trick words: Monday,Tuesday, cousin, lose, tomorrow, beautiful
- vowel teams -oa, ow and oe
  - oa, ow, and oe all make the long /o/ sound
  - ow comes at the end of a word or sometimes in the middle of a word- grow, grown
  - oa is often found in the beginning or middle of a word
  - oe comes at then end of a word
  - mark the syllables by circling the vowel team, underlining and labeling it D for double vowel
  - o-e (magic e) also makes long /o/ sound
    - use an electronic dictionary if needed to check spelling
- homophones
  - tow and toe

Pacing

MARCH 29	**MARCH 30**	**MARCH 31**	**APRIL 1**	**APRIL 2**
Unit 11, Week 1, Days 1-5				
APRIL 5	**APRIL 6**	**APRIL 7**	**APRIL 8**	**APRIL 9**
Unit 11, Week 2, Days 1-5				
APRIL 12	**APRIL 13**	**APRIL 14**	**APRIL 15**	**APRIL 16**
Unit 11 Test (p. 365 in *Teacher's Manual*) - DUE: 4/12/27 Unit 12, Week 1, Days 1-4				
APRIL 19	**APRIL 20**	**APRIL 21**	Spring Recess, schools closed	Spring Recess, schools closed
Unit 12, Week 1, Day 5 **Unit 12 Test** (p. 383 in *Teacher's Manual*) - DUE: 4/20/27				
MAY 3	**MAY 4**	**MAY 5**	**MAY 6**	**MAY 7**
Unit 13, Week 1, Days 1-5				