P352X K-5 SA,AA

Fundations Level 2 Pacing Calendar 2026-27

Marking Period 2: November 9 - January 8 (7 weeks)

Fundations LEVEL 2 Unit 4, Unit 5, Unit 6	Pacing					
Unit 4 **Essential Questions:** ● How do sounds and letters work together to create words? ● How are sounds represented by letters? ● How do I figure out words I don't know? ● Why does fluency matter? **Enduring Objectives/ Understandings:** ● Words are made up of letters that represent sounds ● Letter and letter combinations represent sounds ● Word analysis and decoding skills are essential for successful readers ● Fluent readers accurately process print w/ expression at an appropriate rate **Unit 5** **Essential Questions:** ● How do sounds and letters work together to create words? ● How are sounds represented by letters? ● How do I figure out words I don't know? ● Why does fluency matter? **Enduring Objectives/ Understandings:** ● Words are made up of letters that represent sounds ● Letter and letter combinations represent sounds ● Word analysis and decoding skills are essential for successful readers ● Fluent readers accurately process print with expression at an appropriate rate **Unit 6** **Essential Questions:** ● How do sounds and letters work together to create words? ● How are sounds represented by letters? ● How do I figure out words I don't know? ● Why does fluency matter? **Enduring Objectives/ Understandings:** ● Words are made up of letters that represent sounds ● Letter and letter combinations represent sounds ● Word analysis and decoding skills are essential for successful readers ● Fluent readers accurately process print with expression at an appropriate rate	**NOV. 9**	**NOV. 10**	Veterans Day, schools closed	Afternoon and Evening Parent-Teacher Conferences	**NOV. 13**	**Instructional materials:** ● Fundations Teacher's Manual Level 2 ● Wilson PLC www.wilsonlanguage.com/register (look for the registration code on the first page of teacher's manual) ● Level 2 Trick Words Large Letter Cards Echo & Baby Echo Sound Cards Large Writing Grid Student Notebook Letter Tiles Dry Erase Tablet
	Unit 4, Week 1, Days 1-3					

Formative Assessments
● Ongoing classroom observations during Fundations Lessons

Summative Assessments
● Unit 4 Test (p. 167 in *Teacher's Manual*); Due: November 25, 2026
● Unit 5 Test (p. 197 in *Teacher's Manual*); Due: December 14, 2026
● Unit 6 Test (p. 225 in *Teacher's Manual*); Due: January 8, 2027

Alternative Assessments
● Data can be collected during any activity throughout the school day by taking anecdotal notes, or using a skills checklist
● You will also see evidence of the application of skills during reading and writing tasks
● Letter ID Assessment:
  ○ Show letter and ask students to identify the name of the letter
  ○ Say the name of the letter and ask students to point to the letter
● Letter/Sound Assessment
  ○ Show letter and ask students to identify the sound of the letter
  ○ Say the sound of the letter and ask students to point to the letter

Fundations LEVEL 2 Unit 4, Unit 5, Unit 6	Pacing				
Unit 4 - Students will know: ● trick words: again,sure,please,use,animal,used ● base word- word that can stand alone that does not have a suffix ● suffixes- s, -es, -ed, -ing ○ comes after a base word and changes the meaning or tense of the word. ● additional sounds for -ed /d/ and /t/ ○ parked, filled ● plural suffixes-- s, es ● comparison suffixes - er, -est ○ er- makes the word a person ○ -est makes the /ist/ sound ○ vowel suffixes are suffixes that start with a vowel- ing,er,est,ed,es ● present and past tense of words ● mark words with suffixes- underline the base word and circle the suffix ● vowel teams- oa,oe,ow,ou,oo,ue,ew ***Unit 5 - Students will know:*** ***Students will know:*** ● trick words: against,knew,know,always, often,once ● read and syllabicate 2 syllable words ● what a syllable is ○ a word or a part of a word with a vowel sound ● compound words ○ two words put together to make one word ● syllabication rules for dividing 2 closed syllables ○ vccv - divide between consonants ○ vcv- divide after the consonant keeps a closed syllable ○ vccv with a digraph, keep the digraph together -jacket ○ vcccv with a blend- keep the blend together ● spelling procedures for multisyllabic words ● tap out words with more than one syllable ● spelling -ic ○ in multisyllabic words the /ik/ sound is spelled -ic ○ public, panic ● suffixes- ful,ment,ness,less,able,en,ish ● prefixes- mis,un,non,dis,trans, ● vowel teams- au, aw ○ aw comes at the end of a word ○ au is usually in the middle or the beginning of a word	**NOV. 16**	**NOV. 17**	**NOV. 18**	**NOV. 19**	**NOV. 20**
	Unit 4, Week 1, Days 4-5 Unit 4, Week 2, Days 1-3				
	NOV. 23	**NOV. 24**	**NOV. 25**	Thanksgiving Recess, schools closed	Thanksgiving Recess, schools closed
	Unit 4, Week 2, Days 4-5 **Unit 4 Test** (p. 167 in *Teacher's Manual*) - DUE: 11/25/26				
	NOV. 30	**DEC. 1**	**DEC. 2**	**DEC. 3**	**DEC. 4**
	Unit 5, Week 1, Days1-5				
	DEC. 7	**DEC. 8**	**DEC. 9**	**DEC. 10**	**DEC. 11**
	Unit 5, Week 2, Days 1-5				

Fundations LEVEL 2
Unit 4, Unit 5, Unit 6

Unit 6 - Students will know:

- trick words: only,house,move,right,place,together
- vCe words
  - the e is silent and the vowel is long
  - words with /u/ the long vowel sound /u/ or it can make the sound /oo/ (boo) like in flute
- multisyllabic words with vCe
  - vccv pattern split between the consonants
  - most often is the second syllable in a 2 syllable word
    - mistake, tadpole
  - in some compound words the first syllable is magic e
    - fireman
- spelling words with the /k/ sound and magic e
  - when the /k/ sound is after a long vowel we use a K
- mark words with magic e -
- add suffix -s to words with magic e
- spelling options for /Z/
  - the /z/ sound can be spelled with s,z- there is no rule it is what looks right
- -ive
  - exception to the magic e- the /i/ is a short sound
  - captive, olive
  - in a word like give
- suffix - ive
  - describing something or someone
  - active

Pacing

DEC. 14	**DEC. 15**	**DEC. 16**	**DEC. 17**	**DEC. 18**
Unit 5 Test (p. 197 in *Teacher's Manual*) - DUE: 12/14/26 Unit 6, Week 1, Days 1-4				
DEC. 21	**DEC. 22**	**DEC. 23**		
Unit 6, Week 1, Day 5 Unit 6, Week 2, Day 1				
JAN. 4	**JAN. 5**	**JAN. 6**	**JAN. 7**	**JAN. 8**
Unit 6, Week 2, Days 2-5 **Unit 6 Test** (p. 225 in *Teacher's Manual*) - DUE: 1/8/27				