P352X K-5 SA,AA

Fundations Level 2 Pacing Calendar 2026-27

Marking Period 1: September 10 - November 6 (8 weeks)

Fundations LEVEL 2 Unit 1, Unit 2, Unit 3	Pacing		
Unit 1 **Essential Questions:** ● How do sounds and letters work together to create words? ● How are sounds represented by letters? ● How do I figure out words I don't know? ● Why does fluency matter? **Enduring Objectives/ Understandings:** ● Words are made up of letters that represent sounds ● Letter and letter combinations represent sounds ● Word analysis and decoding skills are essential for successful readers ● Fluent readers accurately process print with expression at an appropriate rate **Unit 2** **Essential Questions:** ● How do sounds and letters work together to create words? ● How are sounds represented by letters? ● How do I figure out words I don't know? ● Why does fluency matter? **Enduring Objectives/ Understandings:** ● Words are made up of letters that represent sounds ● Letter and letter combinations represent sounds ● Word analysis and decoding skills are essential for successful readers ● Fluent readers accurately process print with expression at an appropriate rate **Unit 3** **Essential Questions:** ● How do sounds and letters work together to create words? ● How are sounds represented by letters? ● How do I figure out words I don't know? ● Why does fluency matter? **Enduring Objectives/ Understandings:** ● Words are made up of letters that represent sounds ● Letter and letter combinations represent sounds ● Word analysis and decoding skills are essential for successful readers ● Fluent readers accurately process print with expression at an appropriate rate	**SEPT. 10** | **SEPT. 11** Level 2 Orientation	**Instructional materials:** ● Fundations Teacher's Manual Level 2 ● Wilson PLC www.wilsonlanguage.com/register (look for the registration code on the first page of teacher's manual) ● Level 2 Trick Words

Formative Assessments
● Ongoing classroom observations during Fundations Lessons

Summative Assessments
● Unit 1 Test (p.93 in *Teacher's Manual*); Due: October 6, 2026
● Unit 2 Test (p.121 in *Teacher's Manual*); Due: October 23, 2026
● Unit 3 Test (p.139 in *Teacher's Manual*); Due: November 6, 2026

Alternative Assessments
● Data can be collected during any activity throughout the school day by taking anecdotal notes, or using a skills checklist
● You will also see evidence of the application of skills during reading and writing tasks
● Letter ID Assessment:
  ○ Show letter and ask students to identify the name of the letter
  ○ Say the name of the letter and ask students to point to the letter
● Letter/Sound Assessment
  ○ Show letter and ask students to identify the sound of the letter
  ○ Say the sound of the letter and ask students to point to the letter

Fundations LEVEL 2
Unit 1, Unit 2, Unit 3, Unit 4 (week 1)

Unit 1 - Students will know:

- difference between vowel and consonant
  - vowels are open mouth sounds and can make a long or short sound
  - consonants are closed mouth sounds
  - clip the consonant sounds so that there is not a short u sound at the end
- the sounds of /k/
  - -ck makes the /k/ sound at the end of the word
  - K makes the /k/ sound before the e,i,y
  - C makes the /k/ sound at the beginning of the word
- place the letters in the alphabet in alphabetical order
- letter-keyword-sounds and formations for all consonants, short vowel sounds, digraphs (2 letters that make 1 sound)
- identify consonant blends
- closed syllable- part of a word that has 1 vowel “closed” in by a consonant make the vowel short
- mark the blends- underline each letter in the blend
- letter formation
  - sky line, plane line, grass line, worm line

Unit 2 - Students will know:

- trick words: shall,pull,full,both,talk,walk
  - trick words are not tapped out
  - they are high frequency words that need to be memorized for reading and spelling
- bonus letter rule- the f,s,l are doubled after a short vowel
  - mark the words with a star
- glued sounds: all,am,an,ang,ing,ong,ung,ank,ink,onk,unk
  - the n,m are nasal sounds - the sound comes out your nose
- blend words with glued sounds
- r controlled sounds- ar,er,ir,or,ur
- box the glued sounds - champ (box the am)
- segment words by tapping out
  - words with glued sounds - junk
  - words with bonus letters- spill, miss

Unit 3 - Students will know:

- trick words: done,goes,pretty
- concept of a closed syllable mark a closed syllable
- glued sounds -ild,old,ost,ind,olt
  - closed syllable exception -they break the closed syllable rule
  - mark the closed syllable exception -put an X on the C under the syllable
- vowel teams- ai,ay,ea,ee,ey,oi,oy-
  - vowel teams are 2 letters that work together to make one sound

Pacing

SEPT. 14	**SEPT. 15**	**SEPT. 16**	**SEPT. 17**	**SEPT. 18**
Unit 1, Week 1, Days 1-5				
Yom Kippur, schools closed	**SEPT. 22**	**SEPT. 23**	**SEPT. 24**	**SEPT. 25**
Unit 1, Week 2, Day 1-4				
SEPT. 28	**SEPT. 29**	**SEPT. 30**	**OCT. 1**	**OCT. 2**
Unit 1, Week 2, Day 5 Unit 1, Week 3, Day 1-4				
OCT. 5	**OCT. 6**	**OCT. 7**	**OCT. 8**	**OCT. 9**
Unit 1, Week 3, Day 5 **Unit 1 Test** (p. 93 in Teacher’s Manual) - DUE: 10/6/26 Unit 2, Week 1, Days 1-3				
Italian Heritage/ Indigenous Peoples' Day, schools closed	**OCT. 13**	**OCT. 14**	**OCT. 15**	**OCT. 16**
Unit 2, Week 1, Days 4-5 Unit 2, Week 2, Days 1-2				
OCT. 19	**OCT. 20**	**OCT. 21**	**OCT. 22**	**OCT. 23**
Unit 2, Week 2, Days 3-5 **Unit 2 Test** (p. 121 in Teacher’s Manual) - DUE: 10/23//26				
OCT. 26	**OCT. 27**	**OCT. 28**	**OCT. 29**	**OCT. 30**
Unit 3, Week 1, Days 1-5				
NOV. 2	Election Day, remote day for all students	**NOV. 4**	**NOV. 5**	**NOV. 6**
Unit 3 Test (p. 139 in Teacher’s Manual) - DUE: 11/6/26				