P352X K-5 SA,AA

Fundations Level 1 Pacing Calendar 2026-27

Marking Period 4: March 1 - May 7 (8 weeks)

Fundations LEVEL 1 Unit 9 (week 1-2), Unit 10, Unit 11	Pacing					
Unit 9 **Essential Questions:** ● Why is it important to know syllable types? ● When is a vowel sound short? **Enduring Objectives/ Understandings:** ● Knowing the types of syllables allows readers to understand the sound the vowels make so they can decode words. ● Vowels are short in closed syllables. **Unit 10** **Essential Questions:** ● How do I make a word plural? **Enduring Objectives/ Understandings:** ● Adding the suffix -s or -es to the end of a word makes it plural. **Unit 11** **Essential Questions:** ● How do we explore the relationship of letters/patterns to sounds for reading and spelling? **Enduring Objectives/ Understandings:** ● We can learn the rules of spelling patterns of the English Language.	**MARCH 1**	**MARCH 2**	**MARCH 3**	**MARCH 4**	**MARCH 5**	**Instructional materials:** ● Fundations Teacher's Manual Level 1 ● Wilson PLC www.wilsonlanguage.com/register (look for the registration code on the first page of teacher's manual) Large Letter Cards Echo & Baby Echo Sound Cards Large Writing Grid Student Notebook Letter Tiles Dry Erase Tablet
	Unit 9, Week 1, Days 3-5 Unit 9, Week 2, Days 1-2					

Formative Assessments
● Ongoing classroom observations during Fundations Lessons

Summative Assessments
● Unit 9 Test (p. 322 in *Teacher's Manual*); Due: March 12, 2027
● Unit 10 Test (p. 358 in *Teacher's Manual*); Due: April 6, 2027
● Unit 11 Test (p. 396 in *Teacher's Manual*); Due: May 7, 2027

Alternative Assessments
● Data can be collected during any activity throughout the school day by taking anecdotal notes, or using a skills checklist
● You will also see evidence of the application of skills during reading and writing tasks
● Letter ID Assessment:
  ○ Show letter and ask students to identify the name of the letter
  ○ Say the name of the letter and ask students to point to the letter
● Letter/Sound Assessment
  ○ Show letter and ask students to identify the sound of the letter
  ○ Say the sound of the letter and ask students to point to the letter

Fundations LEVEL 1 Unit 10	Pacing				
Unit 9 - Students will know: ● trick words: say,says,see,between,each ● concept of a syllable ○ a syllable is part of a word that can be pushed out in one breath- it has one vowel sound ○ cat- one syllable catnip-- 2 syllables ● closed syllable-- has one vowel that is followed by at least one consonant (closed in) and the vowel is short- the vowel is marked with a breve ○ sŭch, ĭt ***Unit 10 - Students will know:*** ● trick words: any,many,how,now,down,out,about,our ● vowel teams- ○ oa,oe,ow all make the long vowel sound /ō/ ○ ow also makes another sound /ou/ ○ oa-boat oe-toe ow- snow ow-plow ○ ou,oo ○ ou makes two sounds ou - trout /ou/ ou- soup /ü/ ○ oo makes two sounds oo-school /ü/ oo- book /u/ ○ ue,ew ○ ue makes two sounds ue- blue /ü/ ue- rescue /ū/ ○ ew ew- chew /ü/ ○ au, aw both make the same sound ○ au- August aw- saw ● concept of suffixes -ed,-ing ○ suffixes can be added to the end of base words ○ mark a suffix by circling it ○ -ed suffix makes two sounds /ed/ or /id/ and makes the base word past tense or already happened ■ rented ○ -ing is added to action word words and means happening now ■ renting	**MARCH 8**	Eid al-Fitr, schools closed	**MARCH 10**	**MARCH 11**	**MARCH 12**
	Unit 9, Week 2, Days 3-5 **Unit 9 Test** (p. 322 in *Teacher's Manual*) - DUE: 3/12/27				
	MARCH 15	**MARCH 16**	**MARCH 17**	**MARCH 18**	**MARCH 19**
	Unit 10, Week 1, Days 1-5				

Fundations LEVEL 1 Unit 11	Pacing				
Unit 11 - Students will know: ● trick words: friend,other,another,none,nothing ● concept of vowel-consonant -e syllable ○ vowel sound is long- “e” is the busiest letter in the alphabet, it is always helping out, it keeps its mouth closed, but it jumps over the consonant and gives the vowel the power to make the long vowel sound u-e makes two different sounds-- ■ u-e like in rule makes the /oo/ sound ■ u-e like mule makes the /ū/ sound ○ mark the syllable type by underlining the word, labeling it underneath with v-e, marking the vowel with a macron and crossing out the final e ● hop--- hope mad---made ● closed syllables and vowel-consonant-e ○ closed--- dish, mad, lunch, ○ vowel-consonant-e hope, bike, made ● concept of vowel-consonant-e words with suffixes ○ just the suffix -s to these words ○ hopes,cakes	**MARCH 22**	**MARCH 23**	**MARCH 24**	**MARCH 25**	Good Friday, schools closed
	Unit 10, Week 2, Days 1-4				
	MARCH 29	**MARCH 30**	**MARCH 31**	**APRIL 1**	**APRIL 2**
	Unit 10, Week 2, Day 5 Unit 10, Week 3, Days 1-4				
	APRIL 5	**APRIL 6**	**APRIL 7**	**APRIL 8**	**APRIL 9**
	Unit 10, Week 3, Day 5 **Unit 10 Test** (p. 358 in *Teacher’s Manual*) - DUE: 4/6/27 Unit 11, Week 1, Days 1-3				
	APRIL 12	**APRIL 13**	**APRIL 14**	**APRIL 15**	**APRIL 16**
	Unit 11, Week 1, Days 4-5; Unit 11, Week 2, Days 1-3				
	APRIL 19	**APRIL 20**	**APRIL 21**	Spring Recess, schools closed	Spring Recess, schools closed
	Unit 11, Week 2, Days 4-5; Unit 11, Week 3, Days 1				
	MAY 3	**MAY 4**	**MAY 5**	**MAY 6**	**MAY 7**
	Unit 11, Week 3, Days 2-5 **Unit 11 Test** (p. 396 in *Teacher’s Manual*) - DUE: 5/7/27				