P352X K-5 SA,AA

Fundations Level 1 Pacing Calendar 2026-27

Marking Period 2: November 9 - January 8 (7 weeks)

Fundations LEVEL 1 Unit 4, Unit 5, Unit 6	Pacing					
Unit 4 **Essential Questions:** ● How can learning a spelling pattern help me with writing? **Enduring Objectives/ Understandings:** ● The English language is based on phonetic spelling patterns. **Unit 5** **Essential Questions:** ● Why is reading fluently important? ● Why is reading accurately important? **Enduring Objectives/ Understandings:** ● Reading fluency impacts comprehension ● Reading accuracy impacts comprehension **Unit 6** **Essential Questions:** ● How does adding a suffix affect a word? **Enduring Objectives/ Understandings:** ● Suffixes slightly change the meaning of a base word.	**NOV. 9**	**NOV. 10**	Veterans Day, schools closed	Afternoon and Evening Parent-Teacher Conferences	**NOV. 13**	**Instructional materials:** ● Fundations Teacher's Manual Level 1 ● Wilson PLC www.wilsonlanguage.com/register (look for the registration code on the first page of teacher's manual) Large Letter Cards Echo & Baby Echo Sound Cards Large Writing Grid Student Notebook Letter Tiles Dry Erase Tablet
	Unit 4, Week 1, Days 1-5					

Formative Assessments
● Ongoing classroom observations during Fundations Lessons

Summative Assessments
● Unit 4 Test (p. 178 in *Teacher's Manual*); Due: November 23, 2026
● Unit 5 Test (p. 194 in *Teacher's Manual*); Due: December 4, 2026
● Unit 6 Test (p. 230 in *Teacher's Manual*); Due: January 8, 2027

Alternative Assessments
● Data can be collected during any activity throughout the school day by taking anecdotal notes, or using a skills checklist
● You will also see evidence of the application of skills during reading and writing tasks
● Letter ID Assessment:
  ○ Show letter and ask students to identify the name of the letter
  ○ Say the name of the letter and ask students to point to the letter
● Letter/Sound Assessment
  ○ Show letter and ask students to identify the sound of the letter
  ○ Say the sound of the letter and ask students to point to the letter

Fundations LEVEL 1
Unit 4, Unit 5, Unit 6

Unit 4 - Students will know:

- trick words: you,your,I,they,was,one,said
- understand bonus letter
  - f,s,z,l are doubled at the end of a one syllable word after a short vowel
  - they make one sound
    - miss,fizz,puff,hill
  - z is not as common
  - mark the bonus letter with a star
  - bonus letters get one tap
- bonus letter l changes the sound of short ă
  - all-ball
  - glued or welded sound- they are more than one sound, but glued very closely together
    - glued sounds are marked by boxing the sound

Unit 5 - Students will know:

- trick words: from,have,do does
- understand the glued sounds am, an
  - glued sounds are on the green cards
  - am, an are nasal sounds and the sound comes out your nose and distorts the vowel sound slightly
  - they are marked by a box around them
  - tap these sounds with two fingers together to the thumb
  - say each letter when saying the letter-keyword- sound
    - because they are nasal sounds spelling these sounds can be harder than reading them

Unit 6 - Students will know:

- trick words: were,are,who,what,when,where,there,here
- base word and suffix
  - base word is a word that can stand alone and carries meaning
  - a suffix is added to the end of a base word and changes the the word slightly
- understand suffix -s makes two sounds /s/ and /z/ and maked the word plural
- mark the suffix by circling -s and then above it write the sound that the suffix -s is making
- mark the baseword by underlining/scoop it
- the sentence frame that is yellow is used for suffixes

Pacing

NOV. 16	**NOV. 17**	**NOV. 18**	**NOV. 19**	**NOV. 20**
Unit 4, Week 2, Days 1-5				
NOV. 23	**NOV. 24**	**NOV. 25**	Thanksgiving Recess, schools closed	Thanksgiving Recess, schools closed
Unit 4 Test (p. 178 in *Teacher's Manual*) - DUE: 11/23/26 Unit 5, Week 1, Day 1				
NOV. 30	**DEC. 1**	**DEC. 2**	**DEC. 3**	**DEC. 4**
Unit 5, Week 1, Days 2-5 **Unit 5 Test** (p. 194 in *Teacher's Manual*) - DUE: 12/4/26				
DEC. 7	**DEC. 8**	**DEC. 9**	**DEC. 10**	**DEC. 11**
Unit 6, Week 1, Days 1-5				
DEC. 14	**DEC. 15**	**DEC. 16**	**DEC. 17**	**DEC. 18**
Unit 6, Week 2, Days 1-5				
DEC. 21	**DEC. 22**	**DEC. 23**		
Unit 6, Week 3, Days 1-3				
JAN. 4	**JAN. 5**	**JAN. 6**	**JAN. 7**	**JAN. 8**
Unit 6, Week 3, Days 4-5 **Unit 6 Test** (p. 230 in *Teacher's Manual*) - DUE: 1/8/27				