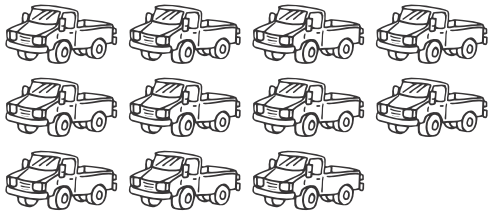
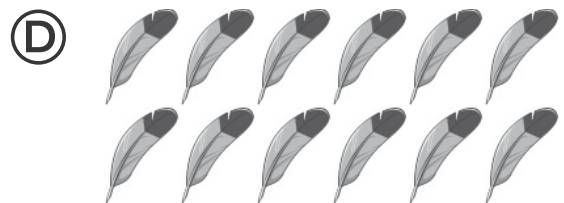
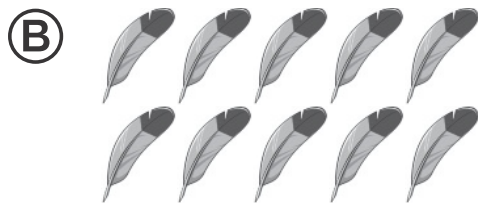
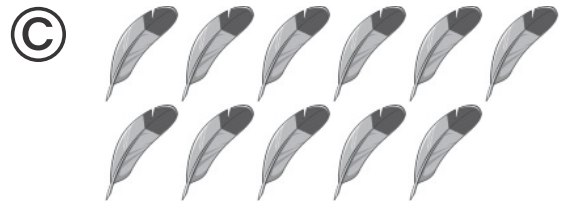
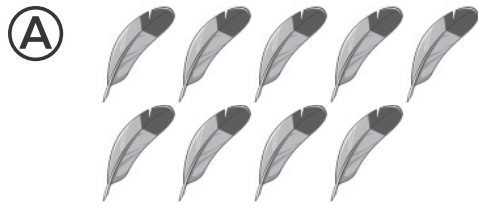


1



- (A) 11 (C) 13
(B) 12 (D) 15

2



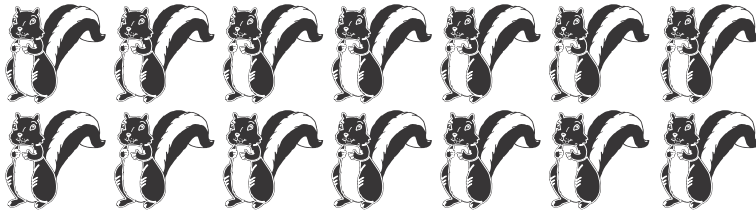
3



- 11 12 8 9 7

Directions Have students mark the best answer. **1** Which number tells how many? **2** Which shows 12? **3** Have students listen to the story, and then mark all the possible answers. Say: *There are some ants outside of the anthill. 1 or more ants are inside the anthill. Count the ants outside of the anthill, and then mark two numbers that tell how many ants there could be in all.*

4



5



6

7

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

14

Directions Have students: 4 count the skunks, and then write the number to tell how many; 5 draw a circle around the group that shows 13 stars; 6 draw 17 balls, and then write the number to tell how many; 7 find the highlighted number on the number chart, count forward until they reach the stop sign, and then write each number they counted.