

Name \_\_\_\_\_

1. **A.** Which of these is a way to show 17? **1 point**

- (A) 1 ten and 11 ones
- (B) 1 ten and 7 ones
- (C) 17 tens and 0 ones
- (D) 9 tens and 8 ones

**B.** Which equation shows why your answer for **A** is correct? **1 point**

- (A)  $10 + 11 = 21$
- (B)  $17 + 2 = 19$
- (C)  $10 + 7 = 17$
- (D)  $9 + 8 = 17$

2. **A.** Write a way to show 46. **1 point**

**Sample answers are shown.**

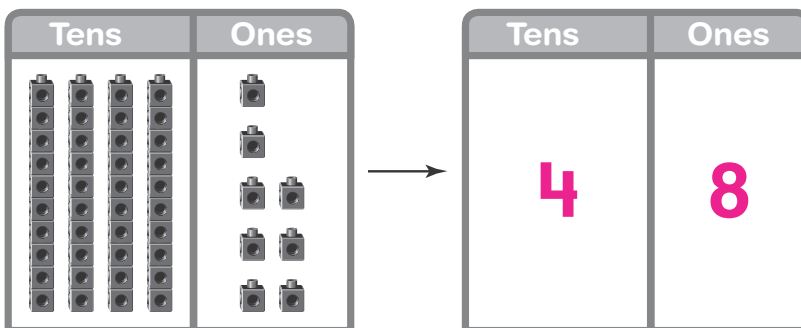
**4** groups of ten  
and **6** ones

**B.** Write another way to show 46. **1 point**

**3** groups of ten  
and **16** ones

**Sample answers are shown.**

3. Count the tens and ones. Then write the numbers. **2 points**



**4** tens and **8** ones is **48**.

4. Write two ways to show 13. **1 point**

**1 ten and 3 ones;  
0 tens and 13 ones**

5. **A.** What number does 7 groups of ten represent? **1 point**

**70**

**B.** What is another way to write 7 groups of ten? **1 point**

**0** groups of ten

and **70** ones

**Sample answer is shown.**

6. **A.** Which of these is another way to show 5 groups of ten and 6 ones? **1 point**

**(A)** 4 tens and 16 ones

**(C)** 4 tens and 6 ones

**(B)** 5 tens and 5 ones

**(D)** 6 tens and 5 ones

**B.** What number is 5 groups of ten and 6 ones? **1 point**

**56**

7. Tyler found 2 ways to make 47.

Complete the list to show all of the ways. Then draw a model to show one of the ways.

**2 points**

**Sample order shown.**

Tens	Ones
4	7
<b>3</b>	<b>17</b>
<b>2</b>	<b>27</b>
1	37
<b>0</b>	<b>47</b>

**Check students' drawings.**