

Name _____

1. A. Which of these is a way to show 17?

- (A) 1 ten and 11 ones
- (B) 1 ten and 7 ones
- (C) 17 tens and 0 ones
- (D) 9 tens and 8 ones

B. Which equation shows why your answer for **A** is correct?

- (A) $10 + 11 = 21$
- (B) $17 + 2 = 19$
- (C) $10 + 7 = 17$
- (D) $9 + 8 = 17$

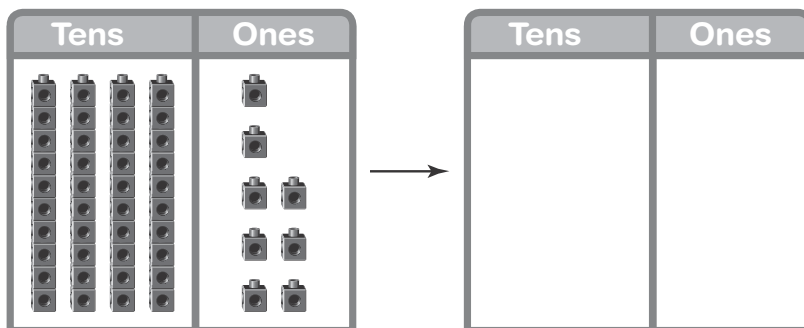
2. A. Write a way to show 46.

_____ groups of ten
and _____ ones

B. Write another way to show 46.

_____ groups of ten
and _____ ones

3. Count the tens and ones. Then write the numbers.



_____ tens and _____ ones is _____.

4. Write two ways to show 13.

5. **A.** What number does 7 groups of ten represent?

B. What is another way to write 7 groups of ten?

_____ groups of ten

and _____ ones

6. **A.** Which of these is another way to show 5 groups of ten and 6 ones?

(A) 4 tens and 16 ones

(C) 4 tens and 6 ones

(B) 5 tens and 5 ones

(D) 6 tens and 5 ones

B. What number is 5 groups of ten and 6 ones?

7. Tyler found 2 ways to make 47.

Complete the list to show all of the ways. Then draw a model to show one of the ways.

| Tens | Ones |
|------|------|
| 4 | 7 |
| | |
| | |
| 1 | 37 |
| | |