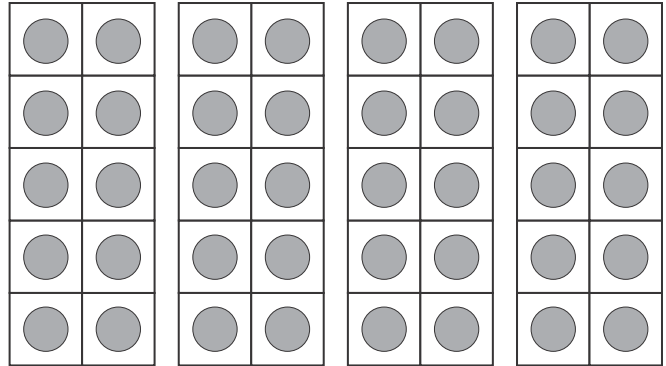


1. Count by 10s. What number is shown?
Write the number
3 different ways. **1 point**

4 tens

number: **40**

number word: **forty**



Use the partial number chart below to solve each problem.

81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110

2. Reba counts pencils by 1s. She counts to 94.
Which number will Reba say next? **1 point**

- (A) 84
(B) 93
(C) 95
(D) 104

3. Mark counts by 10s.

70, 90, 100, 110

Which number did he forget to count? **1 point**

- (A) 75
(B) 80
(C) 95
(D) 101

Show your counting on the open number line.

Check students' number lines.

4. Start at 62. Count on by 10s to 102. **1 point**

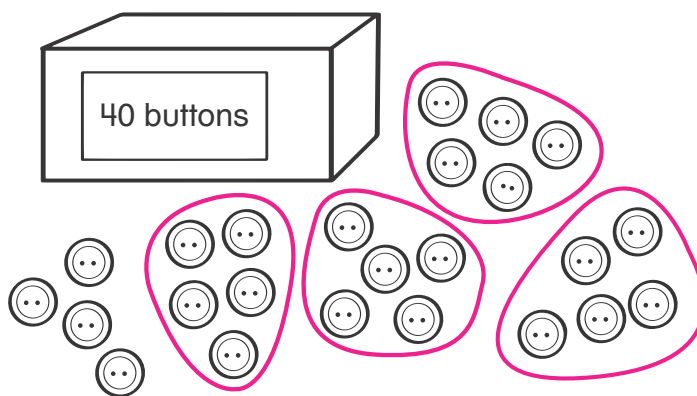


5. Start at 109. Count on by 1s to 114. **1 point**



6. Kendra has some buttons. There are 40 buttons in the box. How many buttons in all? Use the picture to solve. **1 point** **Sample work shown.**

- (A) 49
- (B) 54
- (C) 59
- (D) 64**



7. Kendra had 69 buttons yesterday. She used some buttons to make a dress. How many buttons did she use? Use your answer from item 6 to solve.

Then explain how you know. **2 points**

She used 5 buttons; Sample answer: I counted

64 buttons. I can count on 5 more to get to 69.