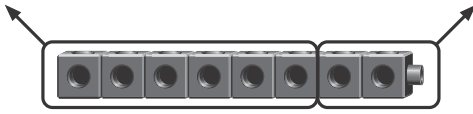




1 point



- (A) 7 take away 2  
 (B) 9 take away 3  
 (C) 8 take away 2  
 (D) 6 take away 3



1 point



- (A)  $4 - 2 = 2$   
 (B)  $4 - 3 = 1$   
 (C)  $3 - 1 = 2$   
 (D)  $5 - 2 = 2$



1 point

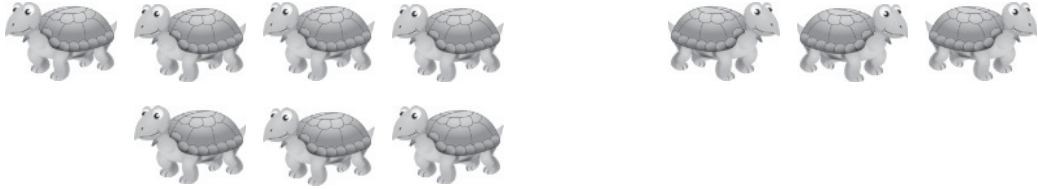


- (A)  $5 - 2 = 3$   
 (B)  $5 - 3 = 2$   
 (C)  $7 - 2 = 5$   
 (D)  $7 - 3 = 4$

**Directions** Have students mark the best answer. Say: Which expression matches the picture and tells the number of cubes in all and a part that is taken away? Listen to the story: There are some beavers in a group. Then some beavers leave. Which equation matches the picture and tells how many beavers are left? Listen to the story: Sarah sees 5 ducks. 2 fly away. Which equation matches the picture and tells how many ducks are left?

4

1 point

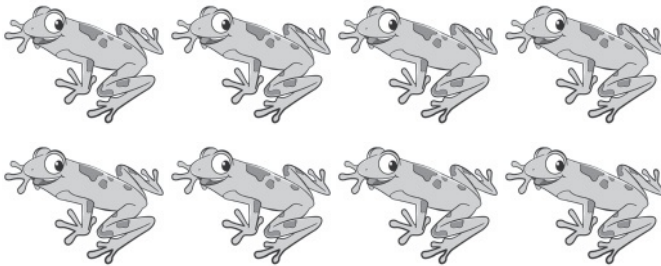


10 take away 3 is 7.

5

Check students' work.

2 points



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ are left.

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6

Check students' work.

2 points



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\_\_\_\_\_ and \_\_\_\_\_

**Directions** 4 Have students listen to the story, and then complete the sentence to tell how many are left. Say: *Brad sees 10 turtles at the zoo. 3 turtles crawl away. Write a number sentence to tell how many are left.* 5 Have students count the frogs. Then have them mark Xs on some frogs that hop away, write the number to tell how many are left, and write a matching equation. 6 Say: *Renee has 9 apples. She puts the apples on 2 plates. Draw apples to show how many Renee could put on each plate. Then write the numbers to tell the parts.*

**7**

1 point

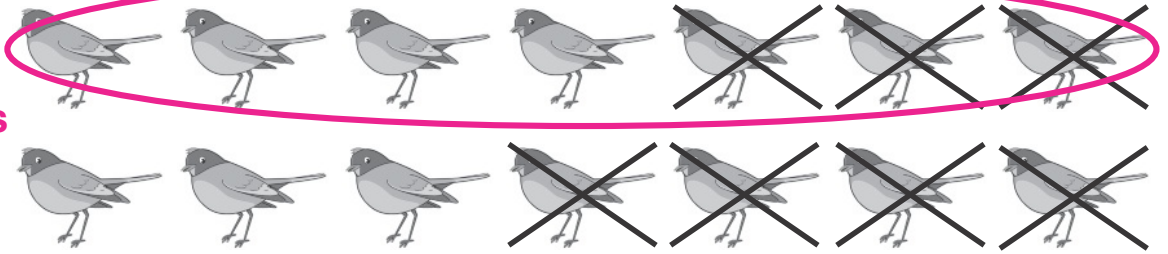
$$5 - 1 = 4$$

$$5 - 2 = 3$$

$$5 - 3 = 2$$

**8**

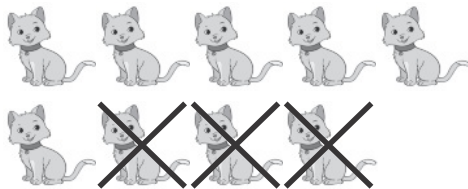
2 points



$$7 - 3 = 4$$

**9**

1 point



(A)  $6 - 3 = 3$

(C)  $5 - 1 = 4$

(B)  $5 - 4 = 1$

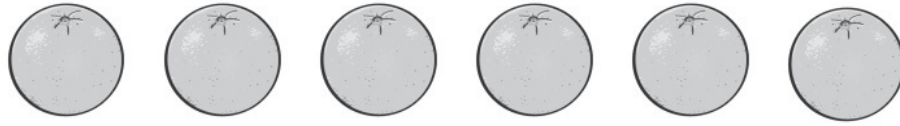
(D)  $9 - 3 = 6$

**Directions** Have students: **7** complete each equation to find the pattern; **8** listen to the story, draw a circle around the picture that shows the story, and then write a matching equation. Say: *There are 7 birds on a branch. 3 birds fly away. How many birds are left?* **9** Which equation matches the picture?

10

2 points

Take apart 6.



Check students' work.

6 \_\_\_\_\_ = \_\_\_\_\_

11

2 points

Check students' work.

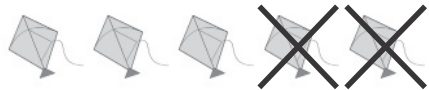
8 - 6 = 2

12

1 point



5 - 1 = 4



5 - 3 = 2



5 - 5 = 0



5 - 2 = 3



5 - 4 = 1

Directions Have students: 10 take apart the group of oranges. Have them draw a circle around the parts they made, and then write an equation that matches their picture; 11 listen to the story, draw a picture, use counters or other objects to help solve the problem, and then write the equation. Karen collects 8 shells. She gives 6 away. How many shells does Karen have left? 12 match each equation with a row of kites to find the pattern.