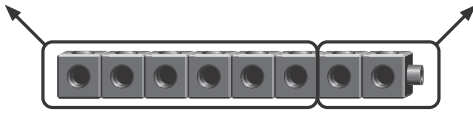


1

- (A) 7 take away 2
 (B) 9 take away 3
 (C) 8 take away 2
 (D) 6 take away 3

2

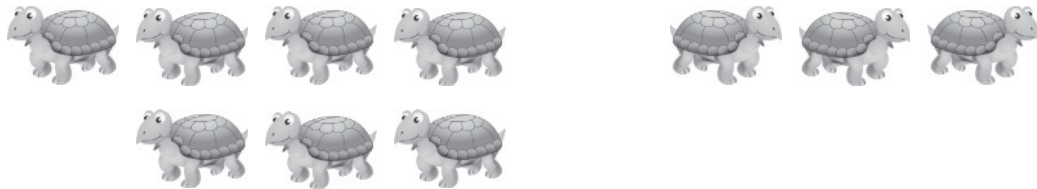
- (A) $4 - 2 = 2$
 (B) $4 - 3 = 1$
 (C) $3 - 1 = 2$
 (D) $5 - 2 = 2$

3

- (A) $5 - 2 = 3$
 (B) $5 - 3 = 2$
 (C) $7 - 2 = 5$
 (D) $7 - 3 = 4$

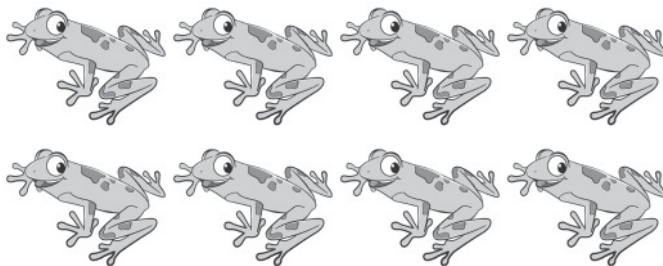
Directions Have students mark the best answer. **1** Say: Which expression matches the picture and tells the number of cubes in all and a part that is taken away? **2** Listen to the story: There are some beavers in a group. Then some beavers leave. Which equation matches the picture and tells how many beavers are left? **3** Listen to the story: Sarah sees 5 ducks. 2 fly away. Which equation matches the picture and tells how many ducks are left?

4



_____ take away _____ is _____.

5



_____ are left.

6



_____ and _____

Directions 4 Have students listen to the story, and then complete the sentence to tell how many are left. Say: *Brad sees 10 turtles at the zoo. 3 turtles crawl away. Write a number sentence to tell how many are left.* 5 Have students count the frogs. Then have them mark Xs on some frogs that hop away, write the number to tell how many are left, and write a matching equation. 6 Say: *Renee has 9 apples. She puts the apples on 2 plates. Draw apples to show how many Renee could put on each plate. Then write the numbers to tell the parts.*

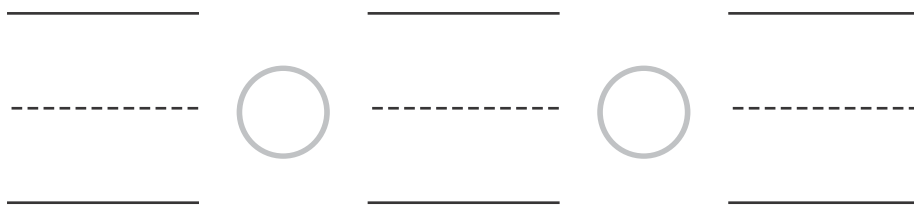
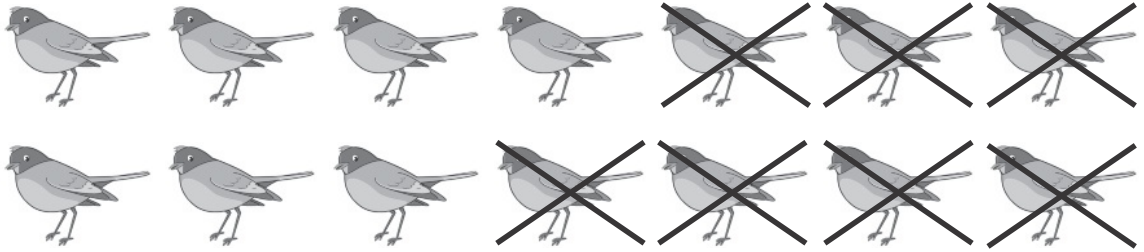
7

$$5 - 1 = \underline{\quad}$$

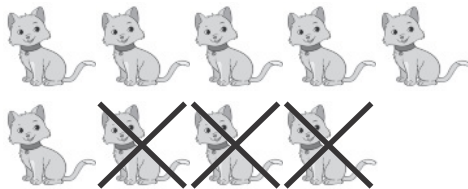
$$5 - 2 = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

8



9



(A) $6 - 3 = 3$

(C) $5 - 1 = 4$

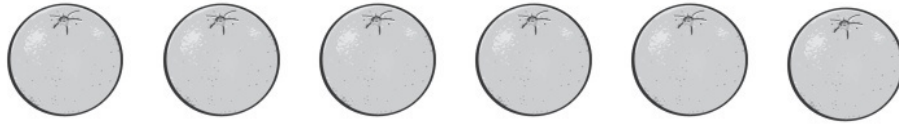
(B) $5 - 4 = 1$

(D) $9 - 3 = 6$

Directions Have students: **7** complete each equation to find the pattern; **8** listen to the story, draw a circle around the picture that shows the story, and then write a matching equation. Say: *There are 7 birds on a branch. 3 birds fly away. How many birds are left?* **9** Which equation matches the picture?

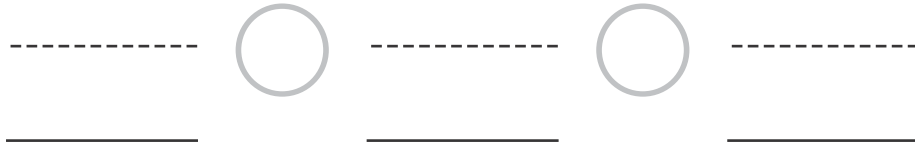
10

Take apart 6.



----- - ----- = -----

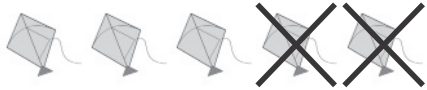




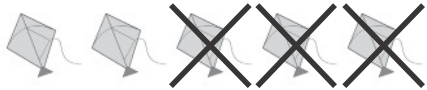
12



$5 - 1 = 4$



$5 - 3 = 2$



$5 - 5 = 0$



$5 - 2 = 3$



$5 - 4 = 1$

Directions Have students: 10 take apart the group of oranges. Have them draw a circle around the parts they made, and then write an equation that matches their picture; 11 listen to the story, draw a picture, use counters or other objects to help solve the problem, and then write the equation. *Karen collects 8 shells. She gives 6 away. How many shells does Karen have left?* 12 match each equation with a row of kites to find the pattern.