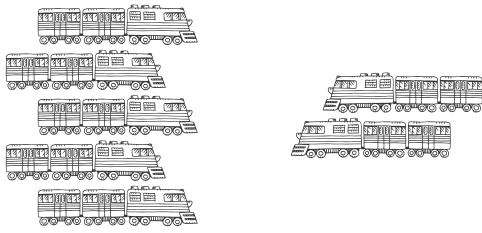


1

1 point



- (A) 4 in all; $2 + 2 = 4$
 (B) 6 in all; $5 + 1 = 6$
 (C) 7 in all; $5 + 2 = 7$
 (D) 9 in all; $5 + 4 = 9$

2

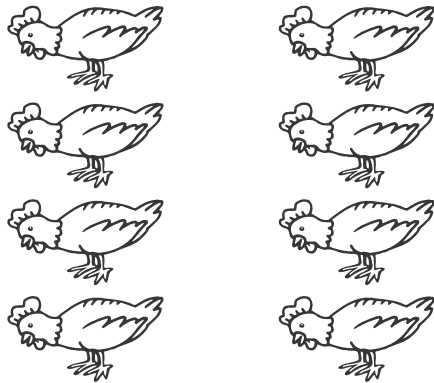
1 point



- (A) 3 and 2 is 5.
 $3 + 2 = 5$
 (B) 2 and 5 is 7.
 $2 + 5 = 7$
 (C) 3 and 1 is 4.
 $3 + 1 = 4$
 (D) 2 and 6 is 8.
 $2 + 6 = 8$

3

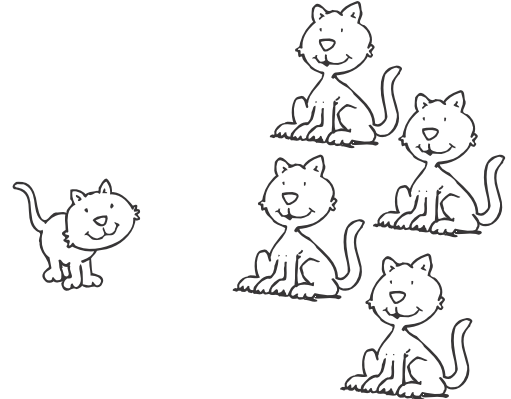
1 point



- (A) 8 and 1 is 9
 (B) 4 and 4 is 8
 (C) 4 and 5 is 9
 (D) 2 and 2 is 4

4

1 point

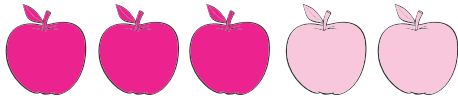


- (A) $2 + 1$
 (B) $1 + 4$
 (C) $4 + 0$
 (D) $1 + 5$

Directions Have students mark the best answer. **1** Luke has 5 trains. His mom gives him 2 more trains. Which tells how many trains Luke has in all? **2** Jack has 3 pails. Jill brought 2 more. Which number sentence tells how many pails they have in all? **3** Which number sentence tells about adding the groups of chickens? **4** Which addition expression tells about the picture?



2 points



3 and 2 is 5 in all.



Check students' work.

2 points

 and is 8.



4 cubes



2 points

4 and 3 is 7.



2 points

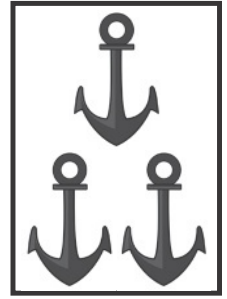
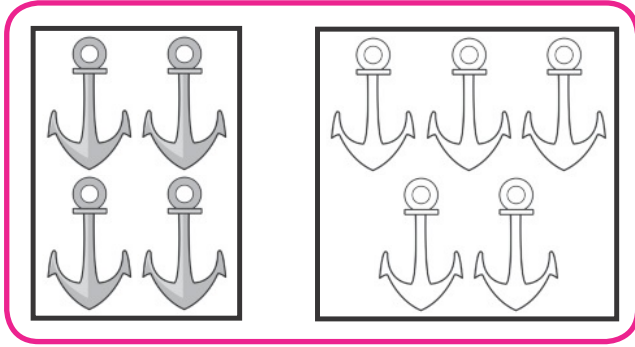
3 + 6 = 9 3 counters
6 counters

Directions Have students: listen to the story, and then do all of the following to show each part to find how many in all: clap and knock, hold up fingers, and give an explanation of a mental image. Ask them to color the number of each part, and then write the number to tell how many in all. *Meg buys 3 red apples. She buys 2 yellow apples. How many apples does she buy in all?* draw two groups of flowers to show 8 in all, and then write a number sentence to match the drawing; draw the number of cubes needed to make 7 cubes in all, and then complete the number sentence; listen to the story, use counters to model putting together the groups, draw the counters to show what is happening, and then write an equation for the story. Say: *There are 3 black kittens in a yard and 6 tiger kittens in a yard. How many kittens are there in all?*

9

1 point

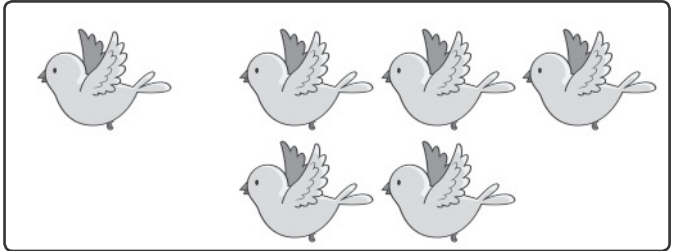
9



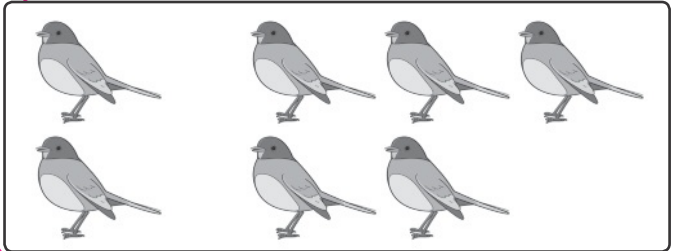
10

1 point

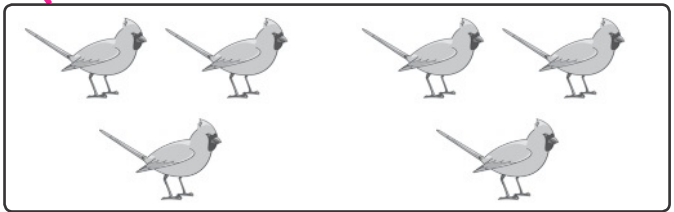
$$2 + 5 = 7$$



$$3 + 3 = 6$$



$$1 + 5 = 6$$



Directions Have students: draw a circle around two groups to put them together to show the number on the card; match each picture with the equation that shows the correct parts and how many in all.



Sample answers are given.

2 points



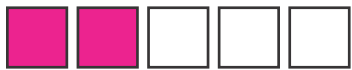
$$5 + 0 = 5$$




$$4 + 1 = 5$$



$$3 + 2 = 5$$



$$2 + 3 = 5$$

Directions  Have students color the boxes to complete the pattern of ways to make 5, and then write an equation to match the boxes.