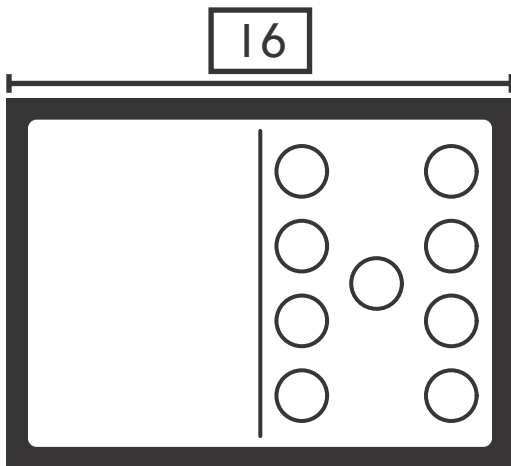


Name \_\_\_\_\_

1. **A.** Complete the model.  
Then write the missing number in the equation.



$$16 = \underline{\quad} + 9$$

- B.** The sum in the equation has increased by 2 to give  $18 = \square + 9$ .  
What is the missing number?

$$18 = \underline{\quad} + 9$$

2. **A.** Which number is missing?

$$14 - \underline{\quad} = 3 + 4$$

- (A) 9                      (C) 7  
(B) 8                      (D) 6

- B.** Write the missing numbers to make each equation true.

$$14 - \underline{\quad} = 3 + 5$$

$$14 - \underline{\quad} = 3 + 6$$

$$14 - \underline{\quad} = 3 + 7$$

3. Tell if the equation is **True** or **False**.

$$5 + 6 = 10 - 1$$

**True**                      **False**

4. Linda has 7 picture books and 6 coloring books.  
How many more books does Linda need if she wants a total of 17 books?

\_\_\_\_\_ books

5. Carly has 12 bananas. She uses 4 of them to make banana bread. Evan has 10 bananas. How many should he use so he has the same number as Carly?

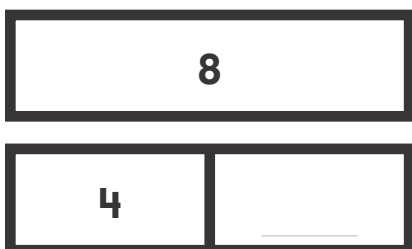
$$12 - 4 = 10 - \underline{\quad}$$

       bananas

6. Jill, Chris, and Bobby are building with blocks. Jill has 6 blocks. Chris has 8 blocks. How many blocks does Bobby have if they have 19 blocks in all?

- Ⓐ 2  
Ⓑ 3  
Ⓒ 4  
Ⓓ 5

7. In a basketball game, Joe scores 4 points fewer than Jeanie. Jeanie scores 8 points. How many points did Joe score? Complete the bar diagram and write an equation to match the story.



       ○        =         
       points

8. Write the missing symbol (+, −, or =) to make the equation true. Use precise math language to explain how you chose the symbol.

$$18 = 5 + 8 \bigcirc 5$$

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