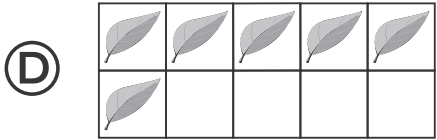
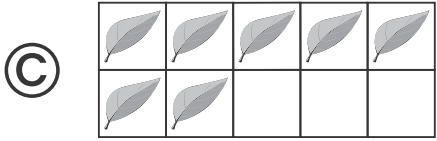
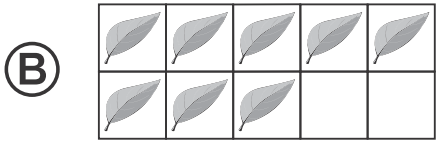
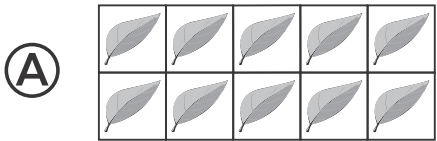
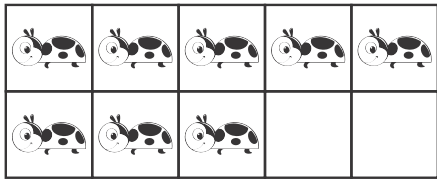


Name _____

1



2

5

1 2 3 4 5 6 7 8 9 10

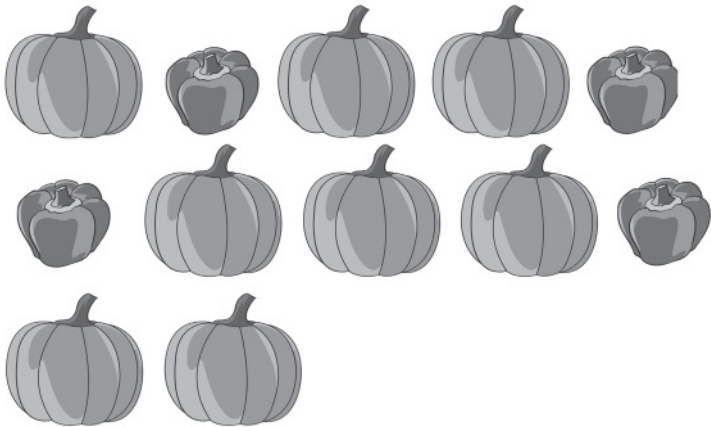
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3





Directions Have students mark the best answer. **1** Which group of leaves is greater than the group of ladybugs? **2** Look at the number line. Then mark all the numbers that are greater than the number on the card. **3** Have students count the number of pumpkins and peppers, write the number that tells how many of each, and then mark an X on the number that is less.



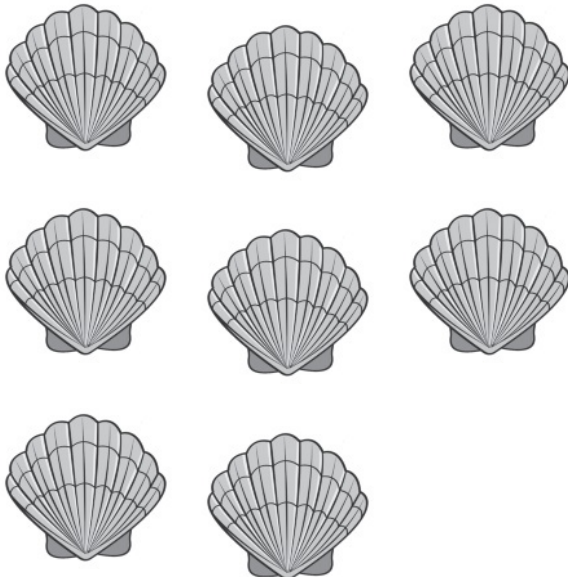
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Directions Have students: write the number that is counted first among the 4 number cards, and then count forward and write the number that is 1 greater than the number before; count the pretzels in the group, draw a group of circles that is greater than the group of pretzels shown, and then write the numbers to tell how many. Say: *Tomika has 8 shells in a pail. She finds 1 more. How many shells does she have now?* Have students use reasoning to find the number that is 1 greater than the number of shells shown, draw counters to show the answer, and then write the number to tell how many.