

1. Circle the tool or tools you would use to measure the length of the bracelet.

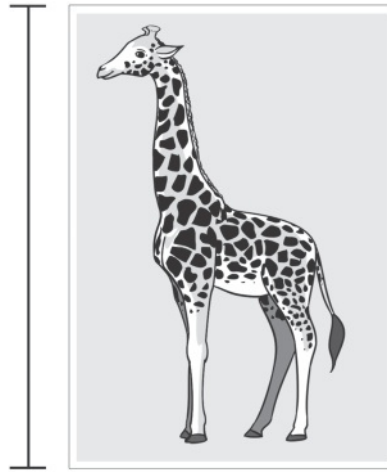
**1 point**

paper clips

string and paper clips



2. Use cubes to measure the height of the sticker. **1 point**



about **3**  high

3. Which word describes line X? **1 point**

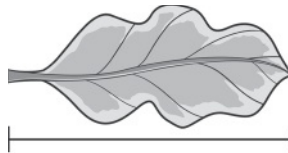
X \_\_\_\_\_

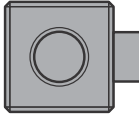
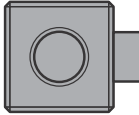
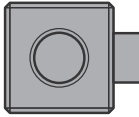
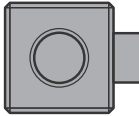
Y \_\_\_\_\_

Z \_\_\_\_\_

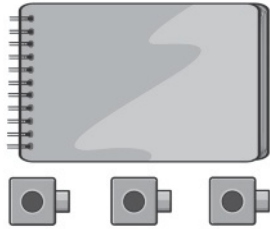
- (A) shortest
- (B) middle
- (C) tallest
- (D) longest

4. Use cubes to measure the length of the leaf. **1 point**



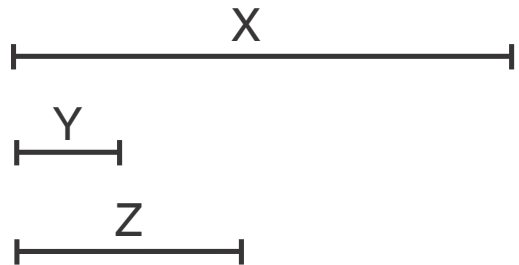
- (A) about 2 
- (B) about 3 
- (C) about 4 
- (D) about 6 

5. Erin measures the notebook with cubes. Choose 3 statements that are true. **1 point**



- Erin is measuring correctly.
- Erin is not measuring correctly.
- There should not be gaps between the cubes.
- The notebook is 3 cubes long.
- The notebook is longer than 3 cubes.

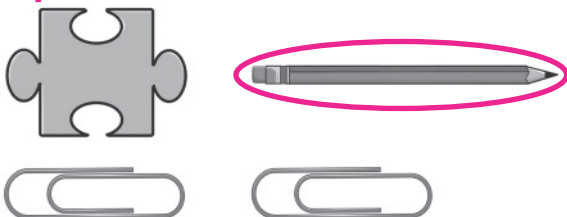
6. Measure the lines. Which sentences are true about the lines? Choose two that apply. **1 point**



- Line X is longest.
- Line Z is shortest.
- Line Z is longer than line Y.
- Line Y is longer than line X.
- Line Z is longest.

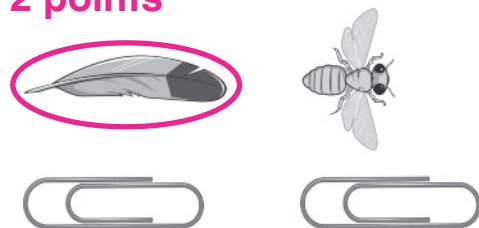
Circle the object that is longer. Use the paper clips to help. Explain.

7. **2 points**



**Check students' explanations.**

8. **2 points**



**Check students' explanations.**