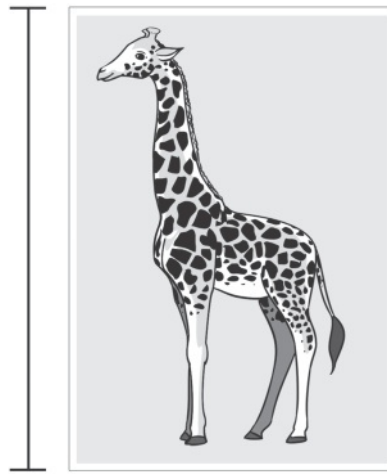


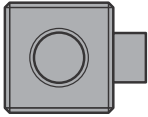
1. Circle the tool or tools you would use to measure the length of the bracelet.

paper clips      string and paper clips



2. Use cubes to measure the height of the sticker.



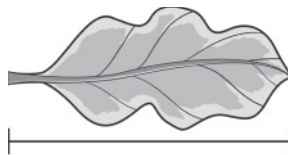
about \_\_\_\_\_  high

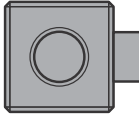
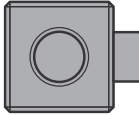
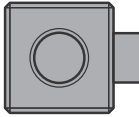
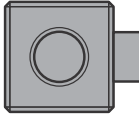
3. Which word describes line X?



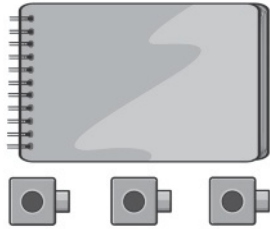
- (A) shortest
- (B) middle
- (C) tallest
- (D) longest

4. Use cubes to measure the length of the leaf.



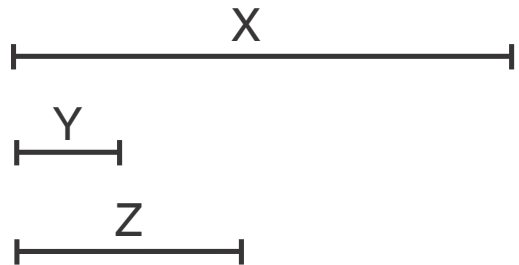
- (A) about 2 
- (B) about 3 
- (C) about 4 
- (D) about 6 

5. Erin measures the notebook with cubes. Choose 3 statements that are true.



- Erin is measuring correctly.
- Erin is not measuring correctly.
- There should not be gaps between the cubes.
- The notebook is 3 cubes long.
- The notebook is longer than 3 cubes.

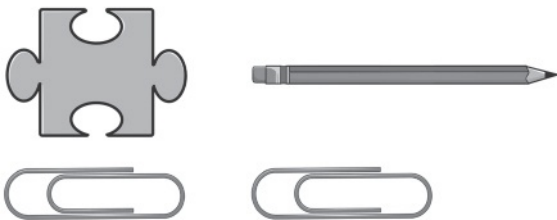
6. Measure the lines. Which sentences are true about the lines? Choose two that apply.



- Line X is longest.
- Line Z is shortest.
- Line Z is longer than line Y.
- Line Y is longer than line X.
- Line Z is longest.

Circle the object that is longer. Use the paper clips to help. Explain.

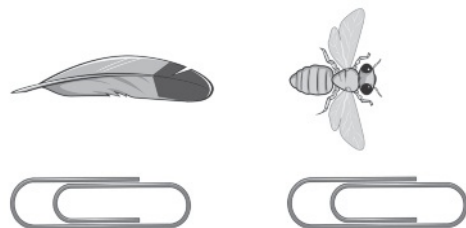
7.



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8.



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