

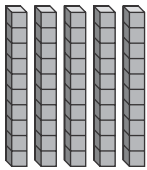
1. Use the partial hundred chart to subtract tens. **1 point**

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |

$$80 - 30 = \underline{\quad}$$

- (A) 80 (B) 70 (C) 60 (D) 50

2. Use the place-value blocks to find the difference. **1 point**



$$50 - 20 = \underline{\quad}$$

- (A) 10 (B) 20 (C) 30 (D) 40

3. Use the open number line to solve. Show your work.

Explain how you used the number line to find the answer.

3 points

$$70 - 30 = \underline{40}$$

Sample work shown.

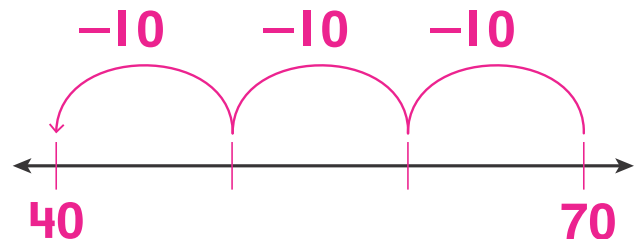
Sample answer: _____

I start at 70. I subtract _____

10, then 10, and then _____

10. I land on 40, so _____

$$\underline{70 - 30 = 40.}$$



4. Solve the problem. Use any strategy. Explain why you picked the strategy. Write an addition equation to check your answer.

$$90 - 50 = \underline{40} \quad \text{3 points}$$

Sample answer: I used a number line and counted back from 90.

$$\underline{50 + 40 = 90}$$

Use mental math to solve. Then write an addition equation to check your answer. **2 points each**

$$5. 52 - 10 = \underline{42}; \underline{42 + 10 = 52}$$

$$6. 87 - 10 = \underline{77}; \underline{77 + 10 = 87}$$

$$7. 66 - 10 = \underline{56}; \underline{56 + 10 = 66}$$

Use addition to solve each subtraction problem.

1 point each

$$8. 40 + \underline{20} = 60, \text{ so}$$

$$60 - 40 = \underline{20}.$$

$$9. 20 + \underline{50} = 70, \text{ so}$$

$$70 - 20 = \underline{50}.$$

10. Mari has 80 sports cards. She gives 40 cards to her brother. How many cards does Mari have left?

Write an equation to solve. Use drawings or models to show your work. **3 points**

$80 - 40 = 40$; Check students' drawings and explanations.

40 cards