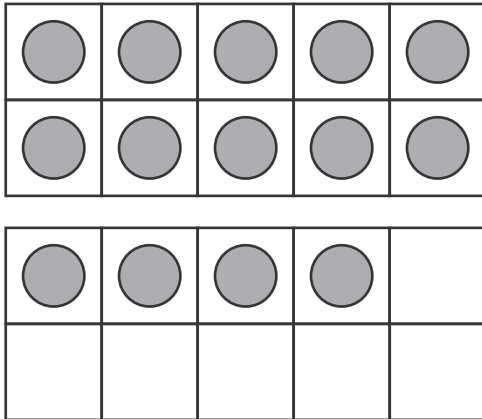


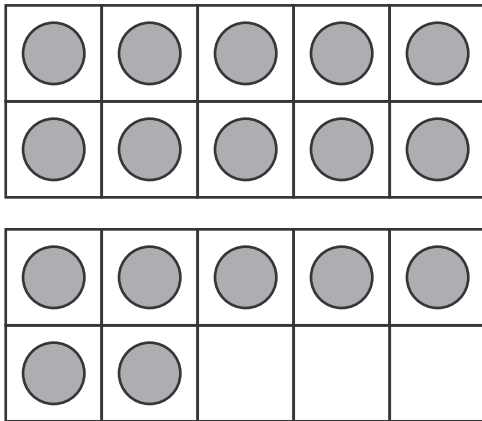
**1** ★

Ⓐ  $15 = 10 + 5$

Ⓑ  $14 = 10 + 4$

Ⓒ  $13 = 10 + 3$

Ⓓ  $12 = 10 + 2$

**2** 🍏

Ⓐ 10 and 6

Ⓑ 10 and 7

Ⓒ 10 and 8

Ⓓ 10 and 9

$$\underline{\quad} + \underline{\quad} = 17$$

**3** 🧸

Ⓐ 10 and 0

Ⓑ 10 and 1

Ⓒ 10 and 2

Ⓓ 10 and 3

**Directions** Have students mark the best answer. ★ Say: Bryan uses counters in ten-frames to count his marbles. Which equation matches the picture and shows how many marbles Bryan has? 🍏 Say: Cody counts the number of counters and gets 17. Which two numbers add to 17? Use the equation and double ten-frame for help. 🧸 Say: Tori has 11 dolls. How can Tori split up her dolls into ten ones and some more ones?



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

\_\_\_\_\_

----- + ----- = -----

\_\_\_\_\_



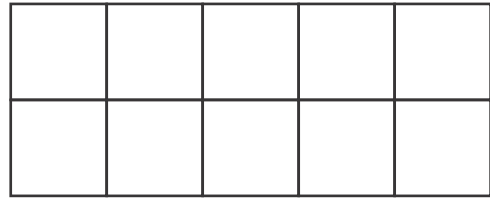
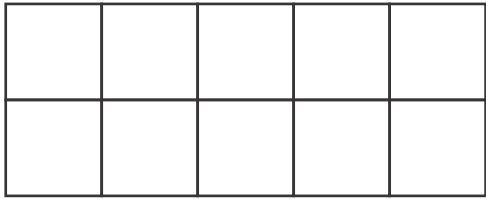
●	●	●	●	●
●	●	●	●	●


14 = \_\_\_\_\_

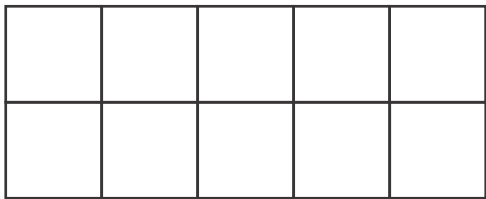
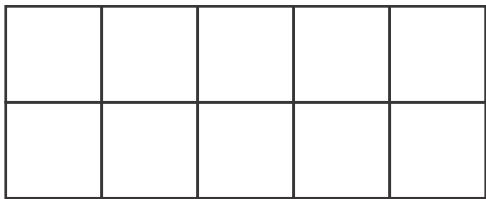
----- + -----

\_\_\_\_\_

**Directions** Have students: find the highlighted number, and then color the number that is 10 greater than that number. Then have them write an equation that shows how the teen number they colored is composed of ten and some more ones; draw counters to make 14, and then complete the equation to match the picture.

**6**

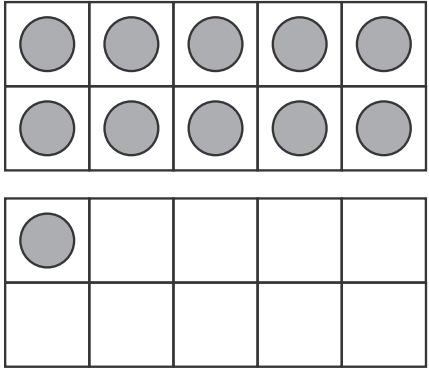




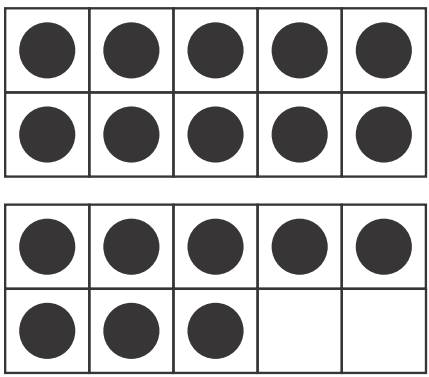




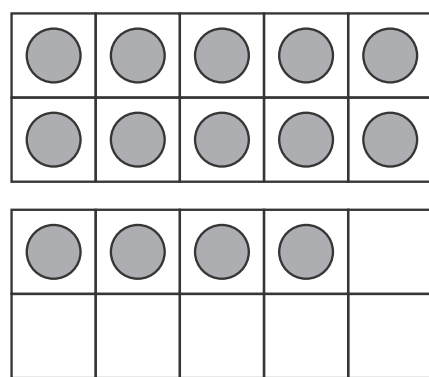




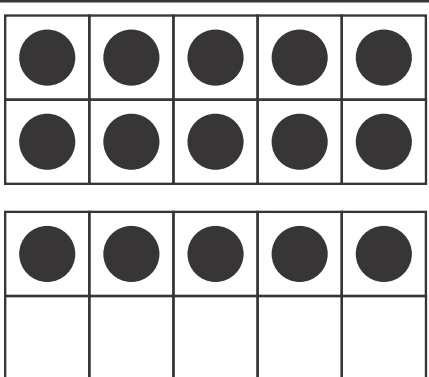




$$10 + 5 = 15$$


**7**

	=	
	+	

**Directions** Have students: **6** listen to this story: *Pat has 15 counters. He wants to put his counters into a double ten-frame in order to decompose 15 into tens and ones. Draw counters to match Pat's equation.* **7** color 10 cubes blue to show 10 ones, and then draw 10 blue cubes in the top ten-frame. Have them color the remaining cubes in the train red to show more ones, count them, and then draw the same number of red cubes in the bottom ten-frame. Then have them write an equation to match the pictures.

# 8

	$15 = 10 + 5$	$18 = 10 + 8$	$11 = 10 + 1$	$14 = 10 + 4$
				
				
				
				

**Directions**  Have students match each double ten-frame to the equation that describes it.