

Student _____

Date _____

Record successful responses with a check . Answers, when provided, appear in italics.

Examiner _____

Dictate Sounds

Say a sound, have students repeat and write letter(s) on their Dry Erase Writing Tablets or on Composition Paper.

/m/ - m <input type="checkbox"/>	/sh/ - sh <input type="checkbox"/>	/ü/ - u <input type="checkbox"/>	/ch/ - ch <input type="checkbox"/>	/k/ - k, c, ck <input type="checkbox"/>
----------------------------------	------------------------------------	----------------------------------	------------------------------------	---

Score: _____ out of 5

Dictate Words

Dictate a word, have students repeat it, tap it out, and write it on their Dry Erase Writing Tablets or on Composition Paper.

fox /f/ /ɒ/ /ks/ <input type="checkbox"/>	deck /d/ /ɛ/ /k/ <input type="checkbox"/>	pit /p/ /i/ /t/ <input type="checkbox"/>	pack /p/ /ă/ /k/ <input type="checkbox"/>	thud /th/ /ü/ /d/ <input type="checkbox"/>
---	---	--	---	--

Score: _____ out of 5

Dictate Sentence

Dictate a sentence. Have students repeat and write it on their Dry Erase Writing Tablets or on Composition Paper. Give students one point each for the correct spelling of **rat**, **had**, and **nap**. Also give them one point for capitalization and one point for the period.

The rat had a nap.

- student correctly spells **rat**
- student correctly spells **had**
- student correctly spells **nap**
- student capitalizes first word
- student adds the period

Score: _____ out of 5

Student Correctly Identifies Trick Words

Present trick words on flashcards and have student read them. (Do not tap trick words.)

by <input type="checkbox"/>	my <input type="checkbox"/>	or <input type="checkbox"/>	for <input type="checkbox"/>	have <input type="checkbox"/>
-----------------------------	-----------------------------	-----------------------------	------------------------------	-------------------------------

Score: _____ out of 5

Student Correctly Reads a Sentence

Using your Sentence Frames, write the following sentence and have student read it:

Ted had a red bug . Note which words student reads correctly.

Ted <input type="checkbox"/>	had <input type="checkbox"/>	a <input type="checkbox"/>	red <input type="checkbox"/>	bug <input type="checkbox"/>
------------------------------	------------------------------	----------------------------	------------------------------	------------------------------

Score: _____ out of 5