

Student _____

Date _____

Record successful responses with a check . Answers, when provided, appear in italics.

Examiner _____

Student Correctly Blends Sounds to Form Words

Say sounds one at a time and have student blend to form word. Say, "I will say sounds slowly. Blend them together and tell me the word."

/s/ /ă/ /t/ sat <input type="checkbox"/>	/f/ /î/ /t/ fit <input type="checkbox"/>	/p/ /ô/ /k/ poke <input type="checkbox"/>	/m/ /ă/ /d/ made <input type="checkbox"/>	/z/ /ă/ /p/ zap <input type="checkbox"/>
--	--	---	---	--

Score: _____ out of 5

Student Correctly Reads CVC Words

Make words below with Standard Sound Cards. Have students tap and blend to read the word.

m a p map <input type="checkbox"/>	n a p nap <input type="checkbox"/>	f u n fun <input type="checkbox"/>	l i p lip <input type="checkbox"/>	n e t net <input type="checkbox"/>
s e t set <input type="checkbox"/>	s i t sit <input type="checkbox"/>	r o b rob <input type="checkbox"/>	m u d mud <input type="checkbox"/>	b o x box <input type="checkbox"/>

Score: _____ out of 10

Student Correctly Forms Upper-Case Letters

Using the student's Dry Erase Writing Tablet, dictate letters and have student write the upper-case letter on a Large Writing Grid. Say, "Write the upper-case letter G."

G <input type="checkbox"/>	N <input type="checkbox"/>	Z <input type="checkbox"/>	P <input type="checkbox"/>	H <input type="checkbox"/>
T <input type="checkbox"/>	F <input type="checkbox"/>	X <input type="checkbox"/>	B <input type="checkbox"/>	V <input type="checkbox"/>

Score: _____ out of 10

Student Correctly Names Letters in Alphabetical Order

Ask student to place Letter Tiles onto Letter Board and to recite the alphabet in order.

<input type="checkbox"/> Yes	<input type="checkbox"/> No	Comments:
------------------------------	-----------------------------	-----------