

2025-2026 Pre-K Overview

Marking Period 1	Marking Period 2	Marking Period 3	Marking Period 4	Marking Period 5
<p style="text-align: center;">Defining My Community</p>	<p style="text-align: center;">Recognizing Similarities & Differences in Our Families and Cultures</p>	<p style="text-align: center;">Identifying Story Elements</p>	<p style="text-align: center;">Exploring Ecosystems</p>	<p style="text-align: center;">Investigating Our Growing World</p>
<p>Unit Focus – Community Helpers, their jobs and the tools they use.</p> <p>Culminating Task – Report of information on a Community Helper</p> <p>In this unit, students will explore the people who help such as police officers, doctors, teachers, mail carriers...</p>	<p>Unit Focus - Families & Traditions</p> <p>Culminating Task – Collaborative Opinion Piece</p> <p>In this unit, students will look at families and what makes a family, as well as special traditions and holidays celebrated by different cultures.</p>	<p>Unit Focus – Fairytales and Fantasies</p> <p>Culminating Task – Dramatic Retell</p> <p>In this unit, students will read fairytales and other fiction stories and identify story elements such as character, setting, and main idea.</p>	<p>Unit Focus – Animal Habitats</p> <p>Culminating Task – Diorama or Interactive Poster</p> <p>In this unit, students will learn about an ecosystem and the animals that live there.</p>	<p>Unit Focus – Life Cycles/Look How I Have Grown</p> <p>Culminating Task – Presentation of a Life Cycle</p> <p>In this unit, students will investigate the life cycle of a caterpillar/butterfly and reflect on how they themselves have grown over the school year through pictures and work samples.</p>