

# SAMPLE FORM

PROGRESS MONITORING TOOL for BEHAVIOR INTERVENTION PLANS



FREQUENCY CHART including INTENSITY, DURATION & LATENCY

Week consists of 11/26/18 to 11/30/18

Student's Name: John Smith Staff: Homer Simpson Subject/Class: X99

Directions: Please use the chart below to record the occurrences of the problem behavior and the alternative/replacement behavior during the Progress Monitoring of the Behavior Intervention Plan.

PROBLEM BEHAVIOR:					ALTERNATIVE/REPLACEMENT BEHAVIOR:					
<u>Non-compliance</u>					<u>Requests a break from work using communication device.</u>					
DATE	Activity / Period / Subject	Start Time	End Time	Total Time (minutes unless stated otherwise)	Intensity (if applicable)					Replacement Behavior Frequency Tally
Put a tally mark ("/") each time the student uses the replacement behavior										
<u>11/26/18</u>	<u>2 ELA</u>	<u>8:51</u>	<u>8:57</u>	<u>:06</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<p>This area should be treated as a separate document from the problem behavior area</p>
	<u>4 MATH</u>	<u>10:40</u>	<u>10:53</u>	<u>:13</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	
<u>11/27/18</u>	<u>ABSENT</u>				<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	
<u>11/28/18</u>	<u>2 ELA</u>	<u>8:59</u>	<u>9:14</u>	<u>:15</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	
	<u>3 HEALTH</u>	<u>9:45</u>	<u>10:08</u>	<u>:23</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	
	<u>5 MATH</u>	<u>11:16</u>	<u>11:30</u>	<u>:14</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	
<u>11/29/18</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	
<u>11/30/18</u>	<u>3 ELA</u>	<u>9:43</u>	<u>10:13</u>	<u>:30</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	
	<u>4 PE</u>	<u>10:50</u>	<u>10:59</u>	<u>:09</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	
	<u>5 SCI</u>	<u>11:10</u>	<u>11:20</u>	<u>:10</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	
	<u>7 MATH</u>	<u>12:50</u>	<u>1:15</u>	<u>:25</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	
					<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	
					<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	
					<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	
					<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	
					<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	
					<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	
					<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	

Frequency is a count (tally mark "/") of each occurrence of the behavior. Duration is the amount of time the behavior lasted, from start to end time, in minutes unless otherwise noted. Latency is the delay from the antecedent to the start of the behavior, in minutes unless otherwise noted. Intensity Levels describe the severity of the behavior. Describe the 5 levels below, as defined in the baseline data period.

Define Intensity Levels for Behavior of Concern:	Example of Intensity Levels for Problem Behavior:
1. <u>Cursing/Crying</u>	1. Only impacts the student
2. <u>Throws items</u>	2. Impacts others in immediate area
3. <u>Pushes peers/adults</u>	3. Impacts everyone in class
4. <u>HITS, KICKS, BITES people</u>	4. Impacts other classrooms or common areas
5. <u>Runs from room/Supervision</u>	5. Impacts entire school or seriously dangerous or violent behavior

## Things to remember when using the Progress Monitoring Tool:

- Please use one sheet per week
- Make sure to write each date during that week in the column titled DATE
- If the student is ABSENT, please write ABSENT in the row next to the date (see 11/27/18 on the sample)
- If the student is present but had no problem behaviors for that day, please put a line in the row (see 11/29/18 on the sample)
- The replacement behavior tally is independent from the Problem Behaviors. Whenever you see a child using their Replacement Behavior, mark it. It does not have to be in response to a crisis. The student is supposed to use this replacement behavior instead of tantruming or acting out