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| **LEVEL 1 VOCATIONAL ASSESSMENT- TEACHER** |

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| Student name: |  |
| Date: |  |
| School: |  |
| OSIS #: |  |
| DOB: |  |
| Class: |  |
| Teacher Name: |  |

1. How do you see the student’s ability to make informed choices? (i.e., asking relevant questions, looking ahead to possible consequences, etc.)

How do you see the student’s ability to use problem solving skills in different situations and environments?

How do you see the student’s ability to accept changes in the environment?

If the student has a difficult time with changes, what would help him or her to accept changes more easily?

2. What areas does the student show interests in (be as inclusive as possible; take into account all areas of school and home life; technology, sports, arts, etc.)

Academic:

Vocational:

Recreational/Social:

3. Does the student demonstrate the ability to develop strategies to achieve personal/academic/vocational goals (e.g. Attendance punctuality, task quality, productivity, etc.) on his/her own?

4. Does the student demonstrate the ability to develop strategies on his/her own?

What strategies does the student use?

Please describe the student strengths in the following areas (Please add any areas you feel are appropriate)

Overall memory (environments, places, people, routines, direction, pictures, text, etc.)

Following directions (specific/general)

Following establishing routines

Interpersonal Skills

Responsibility

Initiative

Leadership

Expressive Language

Technology

5. In what areas do you think efforts should be focused to develop his/her strengths?

6. In what areas do you think efforts should be focused to work on his/her weaknesses?

7. Please list and explain any special concern/limitation that may need to be accommodated for the child to be successful at work?

8. To what extent does the student show consistency in following strategies that are established by the teacher?

COMMENTS: