

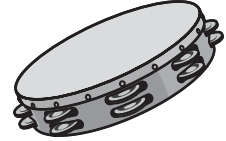
Name _____

Listening

Shake, Shake! Boom! Boom!



Name _____



Name _____

Foundational Skills



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Specific Guidelines for Administering the Weekly Assessments

Module 4, Week 1 Assessment

Listening

Say: Look at the pictures as you listen to an article. The article is called “Shake, Shake! Boom! Boom!” It is about three musical instruments. After listening to the article, you will answer some questions.

Shake, Shake! Boom! Boom!

Shake! Shake! Shake the maracas. That’s what the musician does. Beat! Beat! Beat on the drums! That’s what the drummer does. Tap! Tap! Tap the tambourine. That’s what the musician does. Maracas, drums, and tambourines are percussion instruments. Percussion instruments make sound when you hit or shake them.

Maracas come from Mexico. They are a percussion instrument made from a vegetable. Maracas are made of gourds, which are a kind of squash. To play maracas, you hold them in your hands and shake them. You can hear the dried seeds inside. They sound like a rattle.

Every marching band has a drum. The drum keeps the rhythm. It makes special sounds such as a drumroll. You play the drum by hitting the top with drumsticks. Boom! Boom! Boom! In a marching band, all the musicians play music and march at the same time. They play in parades and at special events.

Another type of percussion instrument is a tambourine. It looks like a small drum with round metal pieces around the sides. People who play the tambourine hold it in their hands. They play the tambourine by tapping and shaking it.

Maracas, drums, and tambourines are played in different ways and make many different sounds, but they are all percussion instruments.

Item 1: Say: Move to the apple. Which instrument has dried seeds inside?

maracas

drum

tambourine

Item 2: Say: Move to the bird. How do musicians make a sound with some percussion instruments?
by holding them in their hands

by hitting them

by marching in a band

Item 3: Say: Move to the car. Which detail is MOST important in the article?

Musicians play instruments at special events.

Drummers march and play at the same time in a marching band.

Maracas, drums, and tambourines are percussion instruments.

Foundational Skills

Item 1: Say: *Move to the apple. Choose the word good.*

Item 2: Say: *Move to the bird. Choose the word his.*

Item 3: Say: *Move to the car. Choose the word very.*

Item 4: Say: *Move to the chair. Choose the word gab.*

Item 5: Say: *Move to the fish. Choose the word gap.*

Item 6: Say: *Move to the flower. Choose the word kit.*

Item 7: Say: *Move to the hand. Choose the word kid.*

