

Reading

► Read the selection and answer each question.

The Mysterious Egg

The farm slept through the windy storm
all tucked away inside and warm,
while the roof shook and floorboards squeaked,
shutters banged and branches creaked.

⁵ The night was dark. The wind blew strong.
A little egg was blown along.
Small and silent, round and white,
it rolled up to the barn that night.

Bright sky, pink clouds, the rising sun,
¹⁰ Rooster called, "The morning's come."
But then he noticed things amiss.
He crowed, surprised, "Whose egg is this?"

The chickens cackled from their pens,
"If there's an egg, it's from us hens."
¹⁵ "Don't be so quick," said Goose and Duck.
"Perhaps that egg is mine," they clucked.

Cow yawned and stretched and rolled from bed.
"I might have lost an egg," she said.
Then Rooster crowed, "Whose egg are you?"
²⁰ The little egg gave not a clue.

The chickens ran to clean the roost.
"I'll dig up tasty slugs," said Goose,
while Duck fixed up a bed of reeds.
Cow polished, vacuumed, dusted, sneezed.

²⁵ Then all raced back to wait and see,
each wondering, "Will it look like me?"
Small and silent, round and white,
the egg held to its secret tight.

"I think the egg looks very goosey,"
³⁰ Goose declared. "I'll name it Lucy."
But Duck believed the shape so neat
was just the space for two webbed feet.

The chickens fluttered in a snit.
"That egg says hen all over it."
³⁵ Cow, unsure of what to do,
said she thought she heard it moo.

They huddled up all close together.
No one moved beak, hoof, or feather.
Small and silent, round and white,
⁴⁰ that egg was watched all through the night.

Then *clunk*, then *crunch*, then *crackle-crack*.
Then *wiggle*, *waggle*, *woggle*, *whack*.
And then a *snap*—the eggshell spread.
Out popped a baby turtle's head.

⁴⁵ They clapped and hugged and named her Sue.
She loved her roost, and learned to moo.
She found those slugs the best to eat,
and thought her bed of reeds a treat.

The mystery's solved; the story's done.
⁵⁰ The egg belonged to everyone!

1 Who is telling the story in the poem?

- Ⓐ a narrator
- Ⓑ Rooster
- Ⓒ Goose
- Ⓓ Cow

2 Read line 4 of the poem.

shutters banged and branches creaked.

What does the author show by using onomatopoeia in this line?

- Ⓐ how safe the barn is
- Ⓑ how bad the storm is
- Ⓒ why the egg is a surprise
- Ⓓ why the egg comes into the barn

3 At the beginning of the poem, what is similar about the characters?

- Ⓐ They all clean before the egg hatches.
- Ⓑ They all like the shape of the egg.
- Ⓒ They all think the egg is theirs.
- Ⓓ They all find food for the egg.

4 Read line 22 of the poem.

"I'll dig up tasty slugs," said Goose,

Think about the suffix *-y*. What does the word tasty mean above?

- Ⓐ having no taste
- Ⓑ having a good taste
- Ⓒ having a lasting taste
- Ⓓ having an unusual taste

5 Read line 42 of the poem.

Then wiggle, waggle, woggle, whack.

What is the author describing in this line?

- Ⓐ what the chickens look like
- Ⓑ how the egg sounds
- Ⓒ what the chickens sound like
- Ⓓ how the egg moves

6 How is Sue like the different animals on the farm? Use details from the poem to support your answer.

Writing

► Read the selection and choose the best answer to each question.

Chris wrote about what he does before school. Read his story and look for any changes he should make. When you finish reading, answer the questions that follow.

Before School

(1) Each morning, my dad and I walk the eight blocks to Washington Elementary School. (2) My dad teaches fifth grade at the school, and I is in Ms. Jones's third grade class. (3) We always arrive at school an hour early, but I don't mind. (4) My dad prepares for the day, and I helps him. (5) Yesterday, I passed back homework. (6) Last week, I set up a new bulletin board about U.S. history. (7) My dad's class learns about some really neat things. (8) In two years, I will been in fifth grade, and I hope my dad is my teacher!

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- 1 What change should be made in sentence 2?
- A Change *teaches* to *teach*.
 - B Change *teaches* to *teachs*.
 - C Change *is* to *am*.
 - D Change *is* to *are*.
- 2 What is the correct way to write sentence 4?
- A My dad prepare for the day, and I help him.
 - B My dad prepares for the day, and I help him.
 - C My dad prepare for the day, and I helps him.
 - D No change is needed.

3 What change should be made in sentence 8?

- Ⓐ Change *will been* to *will be*.
- Ⓑ Change *will been* to *being*.
- Ⓒ Change *will been* to *be*.
- Ⓓ No change is needed.

Answer Key: Module 2, Week 3 Assessment

Item Number	Correct Answer	Module, Week, Program Skill	Depth of Knowledge
READING			
1	A	M2W3: Comprehension: Point of View	1
2	B	M2W3: Comprehension: Elements of Poetry	2
3	C	M2W3: Comprehension: Characters	2
4	B	M2W3: Generative Vocabulary: Suffixes <i>-y</i> , <i>-ly</i>	2
5	D	M2W3: Comprehension: Elements of Poetry	2
6	See rubric on p. R1.	M2W3: Comprehension: Characters	2
	Sample two-point response: Sue does different things that the different animals do. Sue moos like Cow. She eats slugs like Goose. She sleeps on reeds like Duck.		
WRITING			
1	C	M2W3: Grammar: Types of Verbs	1
2	B	M2W3: Grammar: Types of Verbs	2
3	A	M2W3: Grammar: Types of Verbs	1

Constructed-Response Rubric

Points	Description
2	2 points <ul style="list-style-type: none">• Response gives a complete and correct explanation of, or answer to, the question.• Response includes clear and specific explanations, interpretations, or opinions based on an accurate understanding of the text.• Response is supported with details from the text.
1	1 point <ul style="list-style-type: none">• Response gives a partially complete and correct explanation of, or answer to, the question.• Response attempts to include explanations, interpretations, or opinions, but they may be unclear and show a limited understanding of the text.• Response is supported with limited details (in quantity or quality) from the text.
0	0 points <ul style="list-style-type: none">• Response is incorrect, irrelevant, or not provided.