

Reading

A Trip to the Farm

We will go on a trip.

We will go to a farm.

Hop on the bus!

You can go with us.

We are at the farm.

What can we see?

I see a cat.

It naps in the sun.

Do you see it, too?

See the dog?

It runs.

The dog can make the sheep run, too.

It runs at the sheep.

The sheep run.

This is how the dog herds the sheep.

Preview Words

sheep

herds

next

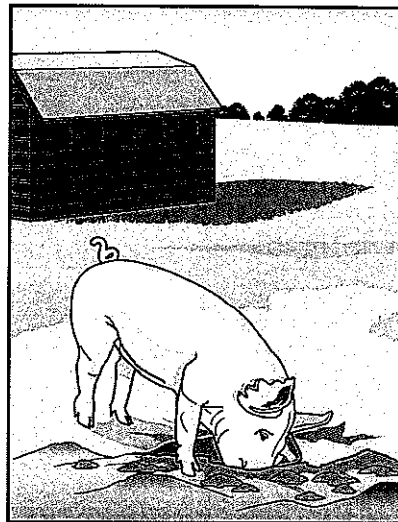
Look! A fat pig.

It digs in the mud.

I like pigs.

Pigs are fun to see.

What will we see next on the farm?



- 1 What does the author describe in the article?
 - what she hears on the farm
 - what she does on the farm
 - what she sees on the farm

- 2 Which detail describes the cat?
 - It naps in the sun.
 - It runs at the sheep.
 - It digs in the mud.

- 3 Read the sentence from the article.

This is how the dog herds the sheep.

What does the word herds mean?

- listens to the sounds of an animal
 - makes a group of animals move
 - understands what animals do
- 4 Read the sentence from the article.

It digs in the mud.

Which word names an action?

- digs
 - the
 - mud
- 5 Read the sentence from the article.

We will go on a trip.

Which word is an antonym of go?

- run
- stay
- leave

Foundational Skills

1 was

who

one

2 out

on

put

3 fan

fin

fun

4 yum

gum

hum

5 _ ig

y

w

v

Writing

1 Which of these is a complete sentence?

- The rain and mud.
- The boys Tim and Rob.
- They play in the rain.

2 Read the sentence that has a missing word.

Jan _____ in the sun.

Which word belongs in the sentence?

- sits
- top
- fun

Answer Key: Module 2, Week 3 Assessment

Item Number	Correct Answer	Module, Week, Program Skill	Depth of Knowledge
READING			
1	C	M2W3: Comprehension: Text Organization: Description	2
2	A	M2W3: Comprehension: Text Organization: Description	1
3	B	M2W3: Comprehension: Content-Area Words	2
4	A	M2W3: Generative Vocabulary: Words About Actions and Directions	2
5	B	M2W1: Vocabulary Strategy: Antonyms	2
FOUNDATIONAL SKILLS			
1	B	M2W3: Foundational Skills: High-Frequency Words	1
2	A	M2W3: Foundational Skills: High-Frequency Words	1
3	C	M2W3: Foundational Skills: Phonics	2
4	A	M2W3: Foundational Skills: Phonics	2
5	B	M2W3: Foundational Skills: Phonics	2
WRITING			
1	C	M2W3: Grammar: Complete Sentences	2
2	A	M2W3: Grammar: Complete Sentences	2