

Reading

► Read the selection and answer each question.

Delmar and His Disappearing Dog

by Bradford H. Robie

¹ Delmar was a poor farmer who lived with his dog, Griffin, in a small village. To earn extra money, Delmar performed magic tricks with Griffin in the village square. He was a good magician, able to make a handkerchief float and flutter like a butterfly, but he wanted to be great.

² A wizard named Trikken lived in a castle on a nearby mountain. It was said that the secret of invisibility—changing things so they cannot be seen—had been passed to him by a legendary magician. Trikken promised to share the spell with other skillful magicians, but never did.

³ Delmar often wished Trikken would share the spell with him, believing that such knowledge would make him great.

⁴ One morning, Delmar decided to visit the wizard and ask him directly for the secret. After a long, difficult climb with Griffin, Delmar found Trikken sitting peacefully in his garden.

⁵ Delmar bowed and introduced himself. "I am just a poor farmer and a lowly magician, but I wish to learn your secret of invisibility."

⁶ The wizard laughed. "I've seen you perform, but why would I share the greatest magic spell in the world with you?"

⁷ "Because it was meant to be shared among other magicians," Delmar said. "Your teacher said so."

⁸ "Very well," Trikken said. "You are a respected magician, so I will tell you. First, place your right hand on top of your head. Then recite these words: *nunc evanesces!*"

⁹ Delmar repeated the spell—and was astonished to find he had vanished. "I'm not here!" he cried, looking down at where his body had been.

¹⁰ But Trikken wasn't interested and went back to admiring the scenery.

Name _____ Date _____

- ¹¹ "Um," Delmar said, "are you going to undo the spell?"
- ¹² The wizard teased, "Why, you didn't tell me you wanted to learn *that*, too! *That* spell will cost you . . . your dog!"
- ¹³ "Griffin?" Delmar cried. "But the spell is supposed to be shared. You tricked me, and I will not give up my dog!"
- ¹⁴ Trikken shrugged. "Suit yourself. Perhaps you will change your mind."
- ¹⁵ "Please," Delmar begged, "just remove the spell."
- ¹⁶ "Then give me the dog," Trikken said, grabbing for Griffin's collar.
- ¹⁷ Delmar swiftly placed his hand on Griffin's head. "*Nunc evanescet!*" he shouted, and the now invisible dog bounded off, barking excitedly.
- ¹⁸ "How can I capture a dog I can't see?" Trikken cried.
- ¹⁹ The wizard followed Griffin's barking into the castle, where the dog led him on a wild chase. Following hotly behind, Trikken cast powerful magic spells in the direction of the naughty dog, but nothing stopped him.
- ²⁰ "Take your dog home!" Trikken shrieked. "I want nothing more to do with him!"
- ²¹ "Gladly," Delmar said. "But please, you must share the secret of visibility."
- ²² "Anything!" Trikken raged, growing more impatient and rattling off a spell. "Pinch your nose with your left hand and repeat after me: *ostende te!*"
- ²³ Delmar did as he said and watched with relief as his body reappeared. He whistled for Griffin and then made him reappear, too.
- ²⁴ So that is how Delmar learned the secret of invisibility, kept his dog, and finally became the Great Delmar. Many years later, at the end of his career, he passed his knowledge on to other magicians, so they, too, could brighten people's days with amazing magic shows. And as for Trikken, he never made anything disappear again.

- 1 What does the simile “make a handkerchief float and flutter like a butterfly” in paragraph 1 tell readers about Delmar?
- A that he is skilled at his work
 - B that he is happy to amuse people
 - C that he wants to teach others about magic
 - D that he wants his dog to learn more tricks

- 2 Read the sentence from paragraph 2.

Trikken promised to share the spell with other skillful magicians, but never did.

Based on the sentence above, what message is the author trying to get across in the story? Use details from the story to support your answer.

- 3 Read the sentence from paragraph 6.

“I’ve seen you perform, but why would I share the greatest magic spell in the world with you?”

Which figure of speech is found in this sentence?

- A simile
- B metaphor
- C hyperbole
- D personification

- 4 Read the sentence from paragraph 8.

"Then recite these words: nunc evanescet!"

What is the meaning of recite as it is used above?

- (A) receive
 - (B) return
 - (C) repeat
 - (D) remind
- 5 Why does the author set the words *nunc evanescet* in a special type?
- (A) to point out that magic spells are not real
 - (B) to show that the words form a magic spell
 - (C) to show that Trikken is saying the wrong words
 - (D) to point out how Trikken and Delmar are alike

- 6 Read the sentences from paragraph 12.

The wizard teased, "Why, you didn't tell me you wanted to learn *that*, too! *That* spell will cost you . . . your dog!"

Why does the author use italics for the word *that*?

- (A) to show that Trikken is eager to share the spell
- (B) to show that there is a second spell to become visible again
- (C) to show that Delmar did not follow Trikken's directions
- (D) to show that Trikken wants to learn a new spell

- 7 Read the sentence from paragraph 22.

"Anything!" Trikken raged, growing more impatient and rattling off a spell.

Think about the prefix *im-*. What is the meaning of impatient above?

- (A) lazy
- (B) silly
- (C) able to win
- (D) eager to act

Writing

► Read the selection and choose the best answer to each question.

Caleb wrote about a common problem that he has. Read Caleb's paragraph and look for any changes he should make. When you finish reading, answer the questions that follow.

My Alarming Alarm Clock

(1) I find it very hard to wake up in the morning, so my parents bought me a special alarm clock. (2) At first it beeps softly, but soon it beeps louder, as any ordinary clock would. (3) If I don't turn it off then, there is no way to explain what it does other than to say that it just goes wild. (4) My alarm clock buzzes and bounces around the room. (5) Then it puts on a light show and flashes bright colors. (6) The siren goes off a minute later. (7) By that time, I am wide awake for sure.

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- 1 What is the predicate of sentence 4?
- Ⓐ My alarm clock
 - Ⓑ buzzes and bounces
 - Ⓒ around
 - Ⓓ the room
- 2 Which statement describes sentence 5?
- Ⓐ Sentence 5 has a double subject.
 - Ⓑ Sentence 5 has a single predicate.
 - Ⓒ Sentence 5 has a double predicate.
 - Ⓓ Sentence 5 does not have a subject.
- 3 What is the subject of sentence 6?
- Ⓐ siren
 - Ⓑ goes
 - Ⓒ minute
 - Ⓓ later

Answer Key: Module 1, Week 1 Assessment

Item Number	Correct Answer	Module, Week, Program Skill	Depth of Knowledge
READING			
1	A	M1W1: Comprehension: Figurative Language	2
2	See rubric on p. R1.	M1W1: Comprehension: Author's Purpose	3
	Sample two-point response: The author's message is that it is important to keep one's word. When Delmar confronts Trikken about sharing the secret of invisibility, Trikken initially resists, but he then deceives Delmar by revealing only half of the spell. Trikken then demands a payment and relents only when the invisible dog causes him grief.		
3	C	M1W1: Comprehension: Figurative Language	2
4	C	M1W1: Vocabulary Strategy: Context Clues	2
5	B	M1W1: Comprehension: Text and Graphic Features	2
6	B	M1W1: Comprehension: Text and Graphic Features	2
7	D	M1W1: Generative Vocabulary: Prefixes <i>un-</i> , <i>in-</i> , <i>im-</i> , <i>re-</i>	2
WRITING			
1	B	M1W1: Grammar: Parts of a Sentence	2
2	C	M1W1: Grammar: Parts of a Sentence	2
3	A	M1W1: Grammar: Parts of a Sentence	2

Constructed-Response Rubric

Points	Description
2	2 points <ul style="list-style-type: none">• Response provides a complete and correct explanation of, or answer to, the question.• Response includes clear and specific explanations, interpretations, and opinions of the text based on effective comprehension, inference, analysis, evaluation, and/or comparison.• Response is supported with details from the text.
1	1 point <ul style="list-style-type: none">• Response provides a partially complete and correct explanation of, or answer to, the question.• Response attempts to include explanations, interpretations, and opinions of the text, but they may be unclear or unsubstantiated, and they show limitation in comprehension, inference, analysis, evaluation, and/or comparison.• Response is supported with limited details (in quantity or quality) from the text.
0	0 points <ul style="list-style-type: none">• Response is incorrect, irrelevant, or not provided.