

Reading

► Read the selection and answer each question.

A Little Help

- ¹ "I can get it down," I said. Alina looked at me and smiled, but she didn't say anything. The soccer ball was stuck between two branches in a nearby tree. I grabbed a long stick and knocked the ball down. We had the ball back, but we still had a bigger problem—how to talk to each other.
- ² Alina and her family had moved from Russia to California at the end of the school year because her dad had to relocate for work. Alina was just learning to speak English, and I really wanted to learn to speak Russian. Although we couldn't really speak to each other, we still became good friends.
- ³ One thing we loved to do together was to play soccer. We didn't need to use many words when we were kicking a ball around. Once school was out for the summer, we played soccer every day.
- ⁴ The first day of school in August, my teacher, Mr. Parker, saw me struggling to speak to Alina. He knew I only spoke a few words of Russian. He asked Olga to help me. Olga spoke both Russian and English. "Don't worry," she said. "I'm sure you'll learn quickly."
- ⁵ It was hard for me to understand Alina and Olga when they talked with each other. They taught me to say a few words, but I still had a hard time understanding. I felt like it was going to take me forever to learn Russian!
- ⁶ One day, I was in the library and found a book about learning to speak Russian. The librarian saw me. She said, "Natalia, I saw you looking at a book about learning Russian. I have something to show you. I think you will like it."
- ⁷ She showed me a computer program that helped people learn how to speak Russian. At first it was hard, but I practiced every day, and I slowly began to improve.

8 One day, the school nurse, Ms. Lin, came into our class. "Natalia," said Ms. Lin, "a boy fell on the playground. He only speaks Russian. I need someone who can tell me what he is saying so I don't misunderstand him. Do you think you can help?"

9 I wasn't sure if I knew how to speak Russian well enough, but Alina and Olga were not around to help. "I'll try my best," I said.

10 The boy, Mikhail, told me in Russian how he had fallen and scratched his arm. Ms. Lin wanted to know how badly his arm hurt and if he could bend his elbow. I turned and told him what she said. In Russian he said his arm didn't hurt that much. Then he bent it a few times.

11 "Good," Ms. Lin said. She cleaned the cut and gave Mikhail a bandage.

12 Ms. Lin and Mikhail thanked me for helping. "I guess Olga was right after all," I said, smiling. "I really can learn Russian quickly!"

1 Who is telling the story?

- (A) Olga
- (B) Alina
- (C) Natalia
- (D) a narrator

2 What is the main setting of the story?

- (A) the school
- (B) the library
- (C) the playground
- (D) the soccer field

- 3 Read the sentence from paragraph 2.

Alina and her family had moved from Russia to California at the end of the school year because her dad had to relocate for work.

What is the meaning of relocate as it is used above?

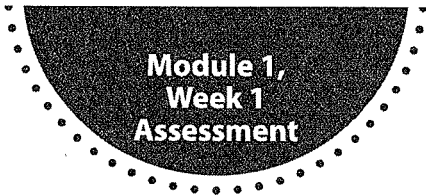
- Ⓐ move back into an old house
 - Ⓑ learn to do something new
 - Ⓒ start doing a harder job
 - Ⓓ go live in a new place
- 4 Why are Natalia's actions in paragraphs 5–7 important to the rest of the story?
- Ⓐ They show how she learns to speak Russian.
 - Ⓑ They show how she becomes friends with Alina.
 - Ⓒ They show why she has trouble talking with Alina.
 - Ⓓ They show why she wants to learn to speak Russian.
- 5 Read the sentence from paragraph 8.

"I need someone who can tell me what he is saying so I don't misunderstand him."

Think about the prefix *mis-*. What is the meaning of misunderstand as it is used above?

- Ⓐ speak in a way that is hurtful
 - Ⓑ give too much information to someone
 - Ⓒ have the wrong idea of what something means
 - Ⓓ feel differently about something than others do
- 6 What is the story mostly about?
- Ⓐ a girl who helps a boy who gets hurt on the playground
 - Ⓑ a girl who wants to understand a different language
 - Ⓒ a girl who helps a new student fit in at school
 - Ⓓ a girl who is trying to make a new friend

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7 What is the theme of the story? Use details from the story to support your answer.

Writing

► Read the selection and choose the best answer to each question.

Martin wrote a paper about going skating with his friends. Read the first part of Martin's paper and look for any changes he should make. Then answer the questions that follow.

Skate Party

(1) This weekend, I went skating with Antonio, Isabel, and Brett. (2) We had a lot of fun skating and laughing together. (3) Antonio showed me some tricks. (4) In the middle of the floor. (5) He skated in circles. (6) We also joined in skating games. (7) The first game was a race. (8) My friends lined up for the race. (9) I also lined up. (10) Then we raced to the other end of the floor. (11) Isabel won! (12) A contest to pop the most balloons. (13) That was my favorite game.

1 What is the best way to write sentences 4 and 5 as one sentence?

- Ⓐ In the middle he skated in circles on the floor.
- Ⓑ He skated in circles in the middle of the floor.
- Ⓒ In the floor he skated in circles in the middle.
- Ⓓ The middle of the floor in circles he skated.

2 What is the best way to write sentences 8 and 9 as one sentence?

- Ⓐ My friends, they lined up, and I lined up for the race.
- Ⓑ My friends, they and I lined up for the race.
- Ⓒ My friends lined up for the race, and I also.
- Ⓓ My friends and I lined up for the race.

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- 3 What is the best way to write sentence 12?
- Ⓐ A contest popping the most balloons.
 - Ⓑ The best contest to pop the most balloons.
 - Ⓒ We had a contest to pop the most balloons.
 - Ⓓ No change is needed.

Answer Key: Module 1, Week 1 Assessment

Item Number	Correct Answer	Module, Week, Program Skill	Depth of Knowledge
READING			
1	C	M1W1: Comprehension: Point of View	1
2	A	M1W1: Comprehension: Literary Elements	2
3	D	M1W1: Vocabulary Strategy: Context Clues	2
4	A	M1W1: Comprehension: Literary Elements	2
5	C	M1W1: Generative Vocabulary: Prefixes <i>mis-</i> , <i>un-</i>	2
6	B	M1W1: Comprehension: Theme	2
7	See rubric on p. R1.	M1W1: Comprehension: Theme	3
	Sample two-point response: The theme of the story is that you should not give up even if something is hard. Natalia has trouble understanding her friend and wants to learn to speak Russian. She finds that learning a new language is difficult, but she does not give up. Natalia gets help from Olga and Alina, finds books about speaking Russian, and uses a computer program in her school's library to learn the language.		
WRITING			
1	B	M1W1: Grammar: Simple Sentences	2
2	D	M1W1: Grammar: Simple Sentences	2
3	C	M1W1: Grammar: Simple Sentences	2

Constructed-Response Rubric

Points	Description
2	2 points <ul style="list-style-type: none">• Response gives a complete and correct explanation of, or answer to, the question.• Response includes clear and specific explanations, interpretations, or opinions based on an accurate understanding of the text.• Response is supported with details from the text.
1	1 point <ul style="list-style-type: none">• Response gives a partially complete and correct explanation of, or answer to, the question.• Response attempts to include explanations, interpretations, or opinions, but they may be unclear and show a limited understanding of the text.• Response is supported with limited details (in quantity or quality) from the text.
0	0 points <ul style="list-style-type: none">• Response is incorrect, irrelevant, or not provided.