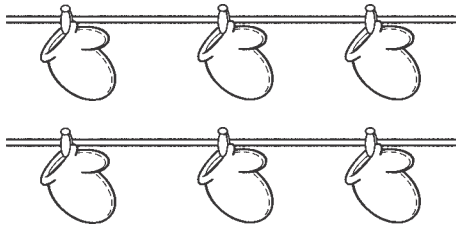


Name _____

1

1 point



(A) 8

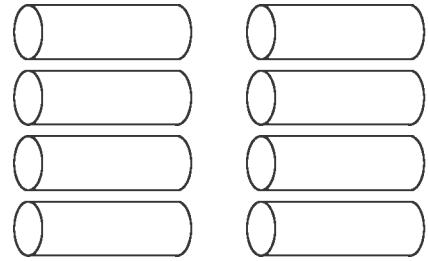
(C) 6

(B) 7

(D) 5

2

1 point



(A) 8

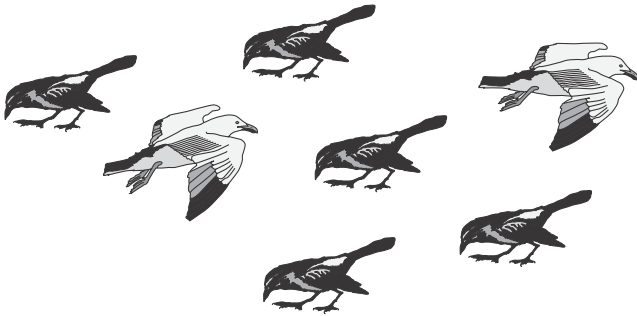
(C) 6

(B) 7

(D) 5

3

1 point



(A) 3

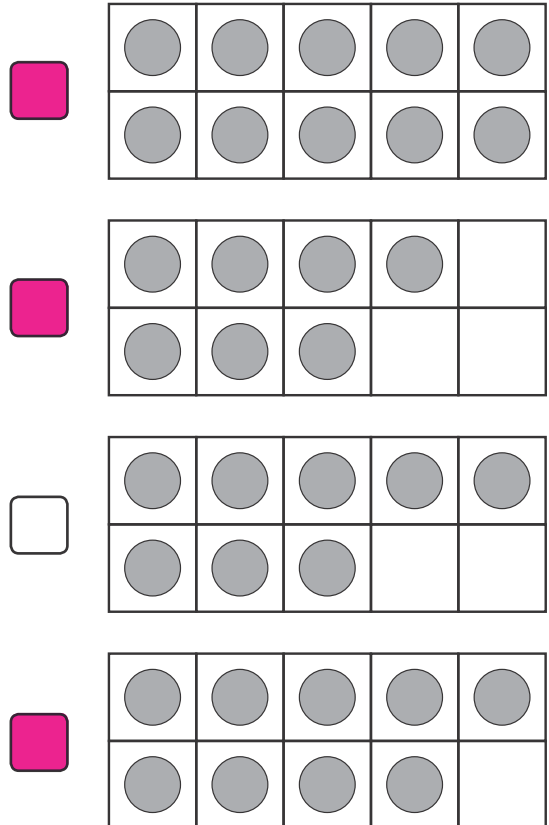
(C) 6

(B) 4

(D) 7

4

1 point



Directions Have students mark the best answer. **1** How many mittens are hanging on the line? **2** How many pegs are there? **3** Which number tells how many birds? **4** Mark all the counters that do NOT show 8.



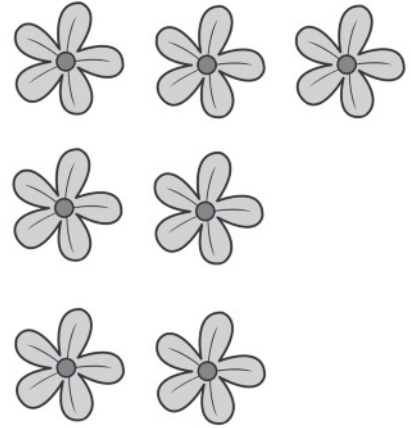
1 point

9 toys

9



1 point



7



2 points

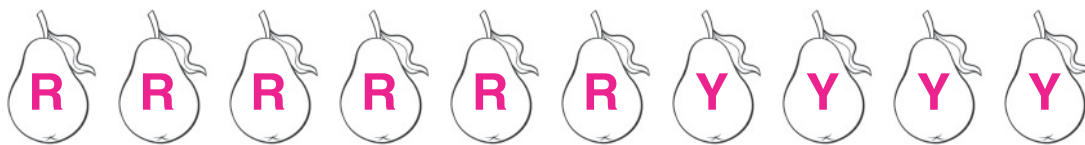
10 objects

10

Directions Have students: read the number, and then draw toys to show how many; count the flowers, and then write the number to tell how many; draw 10 objects, and then write the number to tell how many.

8

3 points

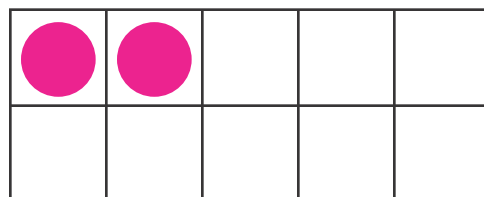
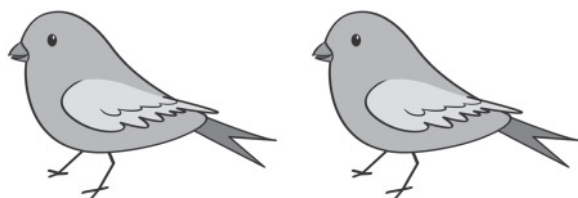


Sample answers are given.

6 and 4 is 10.

9

2 points



2 birds

Directions Have students: **8** color the pears red and yellow to show one way to make a group of 10; write numbers to tell how many pears of each color there are; and write an addition sentence that tells how many pears in all. **9** draw counters to show how many birds in all, and then write the number of birds.

10



2 points

Sample answers are given.

red

2

yellow

3

total

5

Directions Have students color the volleyballs red and yellow to show one way to make a group of 5. Write the number of red volleyballs and the number of yellow volleyballs that they colored. Then write the number that tells how many volleyballs in all.