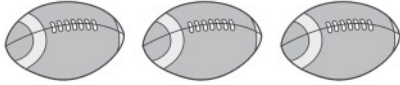


Name _____

1

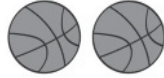


1 point

(A)



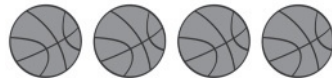
(B)



(C)



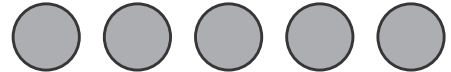
(D)



2



1 point



3

5

2 points

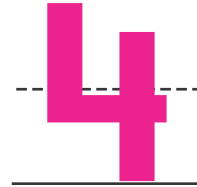
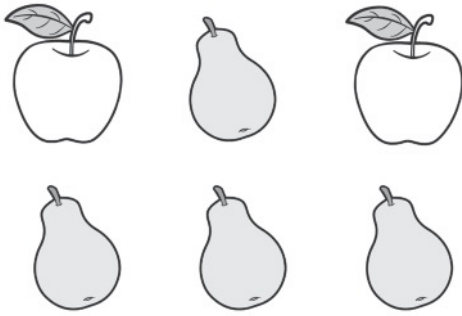
5

Check students' drawings.

Directions **1** Look at the group of footballs. Which group of basketballs is equal to the group of footballs? **2** Mark all the groups of gray counters that are *NOT* equal in number to the group of white counters. **3** Have students draw a circle around the number that is greater than the other number, or draw a circle around both numbers if they are equal. Then have students draw pictures to show how they know.

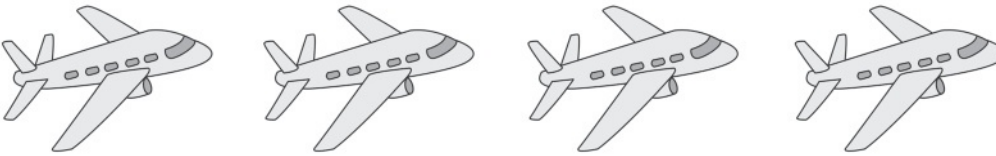
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2 points



5

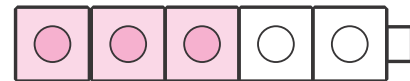
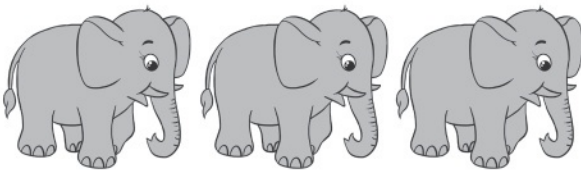
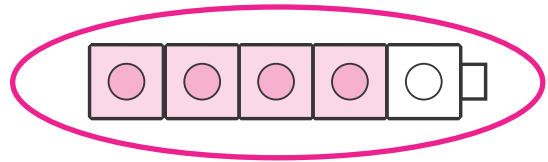
1 point



Check students' drawings.

6

2 points



Directions Have students: 4 count the apples and pears, write the numbers to tell how many, and then mark an X on the number that is less than the other number; 5 draw a group of toys that is less in number than the group of toy airplanes shown. 6 Say: Marcus has 4 toy frogs and 3 toy elephants. Color the cubes to show how many of each type of toy, and then draw a circle around the cube train that is greater in number than the other cube train.