

Reading

► Read the selection and answer each question.

The Greedy Trader

A Romanian Legend
retold by David Roper

- ¹ Once upon a time, a prince known for his love of honesty lived in Romania. During his rule, a greedy trader from a distant country traveled through the land.
- ² On the journey, the trader lost a bag containing one thousand coins. Whenever the trader came to a crossroads, he announced that he would give one hundred coins to whoever found the money.
- ³ Not long afterward, a lowly farmer found the bag. It would have made him feel as rich as a prince, but he was an honest man and hurried to find the trader.
- ⁴ "I found this bag behind the fish market at the crossroads," the farmer explained.
- ⁵ The trader trusted no one, so he turned away to count the money. To his surprise, all of it was there. He was delighted to have his treasure back, but he was also troubled at having to surrender some of it. How could he avoid keeping his promise but still appear to be fair?
- ⁶ At last he turned back to the farmer. "Thank you for returning my bag," he said. "I notice that you have already taken your reward, for I count only nine hundred coins."
- ⁷ The farmer protested, "But I never opened it!"
- ⁸ The trader paid no attention. "I hope you enjoy your reward," he said. "Thank you again and goodbye." He then quickly walked away.
- ⁹ The farmer was upset—not just because of the lost reward, but because he had been wrongly accused of stealing. He hurried to see the prince and tell his story. The prince promised he would uncover the truth.
- ¹⁰ The prince sent word for the trader and the farmer to appear before him the next week. He asked that the trader bring the bag in question.
- ¹¹ When the farmer and the trader arrived, each told his side of the story. As the prince listened, it became clear to him that the farmer was telling the truth.

¹² When they had finished, the prince said to the trader, "You lost a bag with one thousand coins?"

¹³ "Yes," said the trader.

¹⁴ The prince took the bag, which now held only nine hundred coins. "And when you were handed this bag, it contained only nine hundred coins?"

¹⁵ "That is true," said the trader, trying to look honest.

¹⁶ "I am sure that you are telling the truth," said the prince, "for nothing is punished as heavily in this court as lying. However, these facts present a problem."

¹⁷ The prince held up the bag for all to see. It was an ordinary leather bag, like thousands of others. He asked the trader, "If your bag contained one thousand coins, and this bag has only nine hundred, then how do you know this is yours?"

¹⁸ "I . . . I," the trader stumbled and then fell silent.

¹⁹ The prince continued, "It is clear that this is not your bag. Therefore, I have decided that you should continue to inquire at crossroads until you find your bag with one thousand coins inside. I wish you well in your search."

²⁰ The prince turned to the farmer, saying, "And I ask that you keep this bag of nine hundred coins until the rightful owner appears. If we do not find the owner within three months, the money will be yours."

²¹ There was nothing more to say since the prince's decision was final. The greedy trader and the honest farmer left the prince's palace—the first very sad and the other very happy.

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- 1** What does paragraph 1 suggest about the story's setting?
- Ⓐ It is a time and place where success is prized.
 - Ⓑ It is a time and place where the truth is prized.
 - Ⓒ It is one country out of several that welcomes strangers.
 - Ⓓ It is one country out of several ruled by the same prince.

- 2 Read the sentence from paragraph 8.

He then quickly walked away.

Think about the suffix *-ly*. What is the meaning of quickly?

- Ⓐ before it was quick
 - Ⓑ without being quick
 - Ⓒ in a way that is quick
 - Ⓓ after it was quick
- 3 Read the sentences from paragraph 3.

Not long afterward, a lowly farmer found the bag. It would have made him feel as rich as a prince, but he was an honest man and hurried to find the trader.

Why did the author include the phrase as rich as a prince?

- Ⓐ to show that there is a lot of money in the bag
 - Ⓑ to explain that the farmer is a prince
 - Ⓒ to show that there will be a prince in the story
 - Ⓓ to compare the farmer's farm to a prince's kingdom
- 4 Read the sentence from paragraph 5.

He was delighted to have his treasure back, but he was also troubled at having to surrender some of it.

Which word does the author use to suggest that the trader may treat the farmer unfairly?

- Ⓐ delighted
- Ⓑ treasure
- Ⓒ back
- Ⓓ troubled

5 Read paragraph 18.

"I . . . I," the trader stumbled and then fell silent.

What does the sentence show about the trader?

- Ⓐ He believes in respecting the law.
- Ⓑ He fears that the farmer will lose the bag.
- Ⓒ He realizes that the prince has trapped him.
- Ⓓ He wants the rest of his journey to be a success.

6 What message is the author trying to get across in the story? Use details from the story to support your answer.

Writing

► Read the selection and choose the best answer to each question.

Alma wrote about a club she belongs to and how it got its unusual name. Read Alma's story and look for any changes she should make. When you finish reading, answer the questions that follow.

The Candle Club

(1) My friends and I came up with an idea for a service club. (2) We would pay attention to the people around us and try to do one kind thing for someone each day. (3) We couldn't think of a good name for the club, though. (4) We tried The Nice Club, or The Good Person's Club, or even The Do a Good Deed Every Day Club, but each of those ideas seemed a little weak.

(5) "I don't like any of those ideas, Tomas said. (6) He thought that the name should make people think and maybe wonder a bit.

(7) His sister was reading a play in her high school English class. (8) In it, Shakespeare wrote something about good deeds. (9) He said How far that little candle throws his beams!

(10) "I think," Tomas said finally, "that we should call ourselves The Candle Club."

1 What is the correct way to write sentence 5?

- Ⓐ "I don't like any of those ideas," Tomas said.
- Ⓑ "I don't like any of those ideas, Tomas said."
- Ⓒ "I don't like any of those" ideas, Tomas said.
- Ⓓ No change is needed.

2 What is the correct way to write sentence 9?

- Ⓐ "He said" How far that little candle throws his beams!
- Ⓑ He said "How far that little candle throws his beams!"
- Ⓒ He said, "How far that little candle throws his beams!"
- Ⓓ No change is needed.

Name _____ Date _____

- 3 What is the correct way to write sentence 10?
- Ⓐ "I think, Tomas said finally," "that we should call ourselves The Candle Club."
 - Ⓑ "I think" Tomas said finally "that we should call ourselves The Candle Club."
 - Ⓒ "I think, Tomas said finally, that we should call ourselves The Candle Club."
 - Ⓓ No change is needed.

Answer Key: Module 1, Week 3 Assessment

Item Number	Correct Answer	Module, Week, Program Skill	Depth of Knowledge
READING			
1	B	M1W3: Comprehension: Literary Elements	2
2	C	M1W3: Generative Vocabulary: Suffixes -y, -ly	2
3	A	M1W3: Comprehension: Author's Craft	1
4	D	M1W3: Comprehension: Author's Craft	2
5	C	M1W3: Comprehension: Literary Elements	2
6	See rubric on p. R1.	M1W3: Comprehension: Theme	3
	Sample two-point response: Honesty is the best policy. The trader, who is greedy and wants to cheat the farmer out of his just reward, ends up losing all of his money. The farmer is rewarded for his honesty by receiving the "lost" bag full of coins.		
WRITING			
1	A	M1W3: Grammar: Quotations	1
2	C	M1W3: Grammar: Quotations	1
3	D	M1W3: Grammar: Quotations	1

Constructed-Response Rubric

Points	Description
2	2 points <ul style="list-style-type: none">• Response provides a complete and correct explanation of, or answer to, the question.• Response includes clear and specific explanations, interpretations, and opinions of the text based on effective comprehension, inference, analysis, evaluation, and/or comparison.• Response is supported with details from the text.
1	1 point <ul style="list-style-type: none">• Response provides a partially complete and correct explanation of, or answer to, the question.• Response attempts to include explanations, interpretations, and opinions of the text, but they may be unclear or unsubstantiated, and they show limitation in comprehension, inference, analysis, evaluation, and/or comparison.• Response is supported with limited details (in quantity or quality) from the text.
0	0 points <ul style="list-style-type: none">• Response is incorrect, irrelevant, or not provided.