

Reading

► Read the selection and answer each question.

Do Not Drop

¹ I found the book in the basement. Its cover was so clear you could almost see through it. There were only five words inside: *Do not drop this book!*

² I'm a rule follower, but this book made me curious. What would happen if the book was dropped? I had to try it. Alone in my room after dinner, I held the book high above my head and let go.

³ The book slammed on the floor. It trembled and made a loud belching sound. Then a green lizard squeezed out. The lizard was the size of a baked potato. Smoke curled from its short nose.

⁴ It was a dragon.

⁵ "Hello," I whispered. My voice cracked. "I'm Yuka. Who are you?"

⁶ The dragon looked at me with round yellow eyes. She wagged her spiky tail.

⁷ "You're cute, aren't you?" I carefully ran my hand up and down my dragon's back. "I've always wanted a pet!"

⁸ I looked at the book again. Now it said: *Dragons do not make good pets. Drop the book again to send the dragon back.*

⁹ Give her back? No way! That book didn't know what it was talking about. This dragon was harmless. "I'm going to keep you forever!" I promised her.

¹⁰ The little dragon smelled the floor and moaned. She seemed hungry. I looked at the book. Its pages had changed again. Now they showed a picture of a dragon eating a piece of meat.

¹¹ "Do you like chicken?" I asked the dragon. She gave a joyful "EEEE!" I dashed downstairs and grabbed some chicken from the refrigerator. My dragon chomped away happily. Then she curled herself into a ball and fell asleep.

Name _____ Date _____

- ¹² She was still asleep when I got into bed a few hours later. "I can't believe I almost listened to that book," I whispered into my pillow. "If I did, I wouldn't have a dragon!"
- ¹³ Something that felt like sandpaper rubbed across my cheek. I sat up. My dragon was sitting next to the bed. Her long tongue hung from her mouth. She was as big as a bear.
- ¹⁴ "How did you get so big?" I asked.
- ¹⁵ Her tail swished from side to side, knocking over my dollhouse. Before I could stop her, she squeezed into my bed with me.
- ¹⁶ I was still wide awake, but my dragon was asleep. Smoke poured out of her nose as—WHOOSH—a small flame escaped her mouth.
- ¹⁷ I had forgotten that part about dragons.
- ¹⁸ I turned on the light next to my bed and grabbed the book. I needed an answer, even if I didn't like it. This time the book's pages read: *Told you so!*
- ¹⁹ I hung my head. I didn't want to do this, but the book was right. "Goodbye, my dear dragon," I said quietly. I dropped the book onto the floor. The dragon disappeared in a flash of bright light.
- ²⁰ I stuffed the book under my pillow. I should have listened to it in the first place.
- ²¹ I wonder what it thinks about cats.

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- 1 What is the story mostly about?
- Ⓐ a girl who finds a new book to read
 - Ⓑ a girl who magically gets a pet dragon
 - Ⓒ a girl who wishes she could have a pet
 - Ⓓ a girl who makes up tales about dragons

2 Is the story written from the first-person or third-person point of view? Use details from the story to support your answer.

3 How does the author show that words are from the book Yuka finds?

- Ⓐ by writing the words from the book in italics
- Ⓑ by placing dashes around the words from the book
- Ⓒ by writing the words from the book in quotation marks
- Ⓓ by starting a new paragraph for the words from the book

4 Read the sentences from paragraph 9.

Give her back? No way! That book didn't know what it was talking about. This dragon was harmless.

Think about the suffix *-less*. What is the meaning of harmless above?

- Ⓐ not able to be trusted
- Ⓑ not going to get very big
- Ⓒ not going to hurt anyone
- Ⓓ not able to be hurt by others

- 5 Read the sentence from paragraph 11.

She gave a joyful "EEEE!"

Now read the sentence from paragraph 16.

Smoke poured out of her nose as—WHOOSH—a small flame escaped her mouth.

Why does the author most likely use all capital letters for "EEEE" and "WHOOSH"?

- Ⓐ to show that the sounds are powerful
 - Ⓑ to show that Yuka is imagining the sounds
 - Ⓒ to show that Yuka is surprised by the sounds
 - Ⓓ to show that the sounds are on the book's cover
- 6 What is the main theme of the story?
- Ⓐ Large animals do not make good pets.
 - Ⓑ Saying goodbye to a loved one is hard.
 - Ⓒ People cannot get everything they want.
 - Ⓓ Listen to warnings the first time around.

Writing

► Read the selection and choose the best answer to each question.

Michael wrote a paper about his favorite tree. Read Michael's paper and look for any changes he should make. Then answer the questions that follow.

My Favorite Tree

(1) A lovely plum tree grows in a quiet corner of my backyard. (2) The plum tree grows flowers in spring. (3) It grows fruit in summer. (4) The plum tree is not very large. (5) It still gives some shade on sunny days. (6) Do you want to know the best part about my plum tree? (7) It has a lot of plums at the end of summer we can make plum pie.

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- 1 What is the best way to write sentences 2 and 3 as one sentence?
 - A The plum tree grows flowers in spring and fruit in summer.
 - B The plum tree grows flowers in spring, it grows fruit in summer.
 - C The plum tree grows flowers and fruit in spring and summer too.
 - D The plum tree grows flowers in spring, and grows fruit in summer also.

 - 2 What is the best way to write sentences 4 and 5 as one sentence?
 - A The plum tree is not very large, or it still gives some shade on sunny days.
 - B The plum tree is not very large, so it still gives some shade on sunny days.
 - C The plum tree is not very large, and it still gives some shade on sunny days.
 - D The plum tree is not very large, but it still gives some shade on sunny days.

 - 3 What is the correct way to write sentence 7?
 - A It has a lot of plums, at the end of summer we can make plum pie.
 - B It has a lot of plums at the end of summer so we can make plum pie.
 - C It has a lot of plums at the end of summer, so we can make plum pie.
 - D No change is needed.

Answer Key: Module 1, Week 3 Assessment

Item Number	Correct Answer	Module, Week, Program Skill	Depth of Knowledge
READING			
1	B	M1W3: Comprehension: Theme	2
2	See rubric on p. R1.	M1W3: Comprehension: Point of View	2
	Sample two-point response: The story is written from the first-person point of view. The narrator uses the words <i>I</i> and <i>me</i> throughout the story. That shows the narrator is telling a story about herself. When narrators tell stories about themselves, the story is told from the first-person point of view.		
3	A	M1W3: Comprehension: Text and Graphic Features	1
4	C	M1W3: Generative Vocabulary: Suffix <i>-less</i>	2
5	A	M1W3: Comprehension: Text and Graphic Features	2
6	D	M1W3: Comprehension: Theme	2
WRITING			
1	A	M1W3: Grammar: Compound Sentences	1
2	D	M1W3: Grammar: Compound Sentences	2
3	C	M1W3: Grammar: Compound Sentences	2

Constructed-Response Rubric

Points	Description
2	2 points <ul style="list-style-type: none">• Response gives a complete and correct explanation of, or answer to, the question.• Response includes clear and specific explanations, interpretations, or opinions based on an accurate understanding of the text.• Response is supported with details from the text.
1	1 point <ul style="list-style-type: none">• Response gives a partially complete and correct explanation of, or answer to, the question.• Response attempts to include explanations, interpretations, or opinions, but they may be unclear and show a limited understanding of the text.• Response is supported with limited details (in quantity or quality) from the text.
0	0 points <ul style="list-style-type: none">• Response is incorrect, irrelevant, or not provided.