

Reading

► Read the selection and answer each question.

Sammy's Supersonic Sneeze

Sammy, who was six years old,
caught himself a common cold.
Nothing special, nothing new,
sniffles and a cough or two,
⁵ teary eyes, nose bright red,
chicken soup served hot in bed,
cozy blankets piled up high,
a sleepy naptime lullaby.

Sammy's mom and Sammy's dad
¹⁰ and Sammy's little brother, Brad,
went about their business humming,
never dreaming what was coming.
Not expecting, if you please,
Sammy's . . . super . . . sonic . . .
¹⁵ SNEEZE!

A sneeze so like a hurricane
it shattered every windowpane.
It spun the saucers, scrambled socks;
it swept the brooms and tossed the clocks.
²⁰ It turned the sofa upside down
and blew the bathtub into town.
"Oh no!" Mom cried with dislike
as the table flew away.

“Look out!” cried Brad, alas, too late,
²⁵ as Mom and Dad flew out the gate.
Then Brad himself sailed through the air
followed by a rocking chair.

The sneeze set Sammy’s orange cat
atop the startled postman’s hat.
³⁰ Why, Sammy even bounced himself
against the shaking bedroom shelf,
where cars and books and paints all flew
until at last his sneeze was through.

After dark, the cat came back.
³⁵ (The postman brought it in his sack.)
Mom returned, and so did Dad,
and right behind them—brother Brad.

Sammy giggled from his bed.
“I think my cold is gone,” he said.
⁴⁰ But then Brad coughed. He sniffled, too.
He cried: “I caught the cold from you!”
AAAAAAAAAA
AAAAAAAAAAAA
AAAAAAAAAAAAHHHHHHHHHHHH
CHOO!

1 Read lines 13–15 from the poem.

*Not expecting, if you please,
Sammy's . . . super . . . sonic . . .
SNEEZE!*

Why does the author most likely put . . . between the last few words of the sentence?

- Ⓐ to show that the characters are confused
- Ⓑ to make the reader pause between the words
- Ⓒ to make the reader worried about the characters
- Ⓓ to show that there are words missing from the sentence

2 Read lines 16–17 from the poem.

*A sneeze so like a hurricane
it shattered every windowpane.*

A hurricane is a kind of strong storm. Explain why the author most likely uses the words “like a hurricane” in the poem.

- 3 Read lines 22–23 from the poem.

*"Oh no!" Mom cried with dislike
as the table flew away.*

Think about the prefix *dis-*. What is the meaning of dislike above?

- Ⓐ a feeling of hunger
 - Ⓑ a feeling of excitement
 - Ⓒ a feeling of loving something
 - Ⓓ a feeling of not enjoying something
- 4 Read the fourth stanza of the poem.

*"Look out!" cried Brad, alas, too late,
as Mom and Dad flew out the gate.
Then Brad himself sailed through the air
followed by a rocking chair.*

What kind of literary device is used in this stanza?

- Ⓐ The words start with the same sound or letter.
 - Ⓑ The words at the beginning are repeated.
 - Ⓒ The words at the ends of the lines rhyme.
 - Ⓓ The words imitate sounds.
- 5 Read lines 28–29 from the poem.

*The sneeze set Sammy's orange cat
atop the startled postman's hat.*

Which word means the same as startled as it is used above?

- Ⓐ busy
- Ⓑ angry
- Ⓒ pleased
- Ⓓ surprised

- 6 Which part of the poem has alliteration, or the same sound or letter at the beginning of words?
- A *caught himself a common cold*
 - B *teary eyes, nose bright red*
 - C *it swept the brooms*
 - D *sailed through the air*
- 7 Look at the last four lines of the poem. Why does the author most likely write the last part of the poem in this way?
- A to show that Sammy is shouting
 - B to show the size of the sneeze
 - C to show that the sneeze is short
 - D to show that Brad and Sammy are both sneezing

Writing

► Read the selection and choose the best answer to each question.

Ellen wrote about her weekend. Read Ellen's first paragraph and look for any changes she should make. When you finish reading, answer the questions that follow.

Sunday Visit

(1) This weekend I went to see my grandma. (2) She lives close by, and I usually see her on sundays. (3) Yesterday, we had lunch together and talked. (4) My grandma told me about her week and asked me about mine. (5) After lunch, my grandma washed the dishes. (6) I helped out by drying them and putting them away. (7) Then my grandma took out some boxs of pictures. (8) They were of my mom when she was my age. (9) It was fun to see how different she looked when she was younger. (10) She looked just like my baby sister!

1 What change should be made in sentence 2?

- Ⓐ Change *sundays* to **sundayes**.
- Ⓑ Change *sundays* to **Sundayes**.
- Ⓒ Change *sundays* to **Sundays**.
- Ⓓ No change is needed.

2 What change should be made in sentence 5?

- Ⓐ Change *dishes* to **dish**.
- Ⓑ Change *dishes* to **dishs**.
- Ⓒ Change *dishes* to **Dishes**.
- Ⓓ No change is needed.

3 What change should be made in sentence 7?

- Ⓐ Change *boxs* to **box**.
- Ⓑ Change *boxs* to **boxes**.
- Ⓒ Change *pictures* to **picture**.
- Ⓓ Change *pictures* to **picturs**.

Answer Key: Module 2, Week 2 Assessment

Item Number	Correct Answer	Module, Week, Program Skill	Depth of Knowledge
READING			
1	B	M2W2: Comprehension: Text and Graphic Features	2
2	See rubric on p. R1.	M2W2: Comprehension: Figurative Language	2
	Sample two-point response: The author chose these words to show that Sammy's sneeze has a lot of power. A hurricane is powerful just like Sammy's sneeze.		
3	D	M2W2: Generative Vocabulary: Prefix <i>dis-</i>	2
4	C	M2W2: Comprehension: Elements of Poetry	1
5	D	M2W2: Vocabulary Strategy: Synonyms/Antonyms	2
6	A	M2W2: Comprehension: Figurative Language	2
7	B	M2W2: Comprehension: Text and Graphic Features	2
WRITING			
1	C	M2W2: Grammar: Plural Nouns with <i>-s</i> , <i>-es</i>	1
2	D	M2W2: Grammar: Plural Nouns with <i>-s</i> , <i>-es</i>	1
3	B	M2W2: Grammar: Plural Nouns with <i>-s</i> , <i>-es</i>	1

Constructed-Response Rubric

Points	Description
2	2 points <ul style="list-style-type: none">• Response gives a complete and correct explanation of, or answer to, the question.• Response includes clear and specific explanations, interpretations, or opinions based on an accurate understanding of the text.• Response is supported with details from the text.
1	1 point <ul style="list-style-type: none">• Response gives a partially complete and correct explanation of, or answer to, the question.• Response attempts to include explanations, interpretations, or opinions, but they may be unclear and show a limited understanding of the text.• Response is supported with limited details (in quantity or quality) from the text.
0	0 points <ul style="list-style-type: none">• Response is incorrect, irrelevant, or not provided.