

Reading

► Read the selection and answer each question.

Fort Friends

Monday

¹ Dear Maddie,

I stopped by the fort hoping to find you, but you're not here! It's a good thing I prepared and brought a notebook and pen. I'll leave them in the fort. Now we can write each other notes.

I had to get out of my house. It was so noisy in there! My dad is working on a new piano piece in the living room. He just keeps playing the same notes, over and over again. I couldn't stand listening to it again.

Love,
Kayla

² Dear Kayla,

I'm sorry I missed you. What a smart idea to leave a notebook in the fort.

A noisy house sounds nice. My house is too quiet. Lila is studying for a test and Mom's working on her computer. Whenever I make a sound, they both say, "Shhhh!" They both have a lot of thinking to do. Their work is difficult.

I came outside so I could sing and hum, and hopefully talk to you. Maybe we'll see each other tomorrow.

Love,
Maddie

Tuesday

³ Dear Maddie,

My house is even noisier today. My brother is playing his drums and the whole house is shaking! I have homework, but I can't think inside. I'm going to do my work in the fort, but I'd rather be doing it at my desk.

When can we play together? I miss seeing you.

Love,
Kayla

⁴ Dear Kayla,

It sounds like your family is working as hard as mine. Today my grandpa is trying to learn his lines for the town play. He told me he needs TOTAL SILENCE. He really wants to do well, so I came outside again.

You should ask your family to be quiet when you need to do homework.

Can you meet Thursday after dinner?

*Love,
Maddie*

Wednesday

⁵ Dear Maddie,

When I was walking home from school today, I heard a loud BANG, BANG, BANG! It got louder and louder as I got closer and closer to my house. When I walked in the door, I saw my mother hammering a bookcase she's building. My stomach dropped. I could not face another noisy afternoon!

Then, I thought of what you wrote in your last letter. I took a big breath and yelled, "MOM!" She stopped and looked at me. I was worried about how she would react. I asked if she could stop so I could do my homework, and she did. I was able to finish my work, in silence, at my desk. What a relief.

Name _____ Date _____

Now I'm out here, missing you, and my mom is inside, hammering away. And yes, I'll come out tomorrow after dinner.

Love,
Kayla

⁶ *Dear Kayla,*

When you read this, we'll be hanging out together!

We can be as noisy, or as quiet, as we want to be.

Love,
Maddie

1 What is the main difference between Kayla's home and Maddie's home?

- Ⓐ Kayla's home is busier.
- Ⓑ Kayla's home is louder.
- Ⓒ Kayla's home is more pleasant.
- Ⓓ Kayla's home is more crowded.

2 Read the sentence from letter 1.

It's a good thing I prepared and brought a notebook and pen.

Think about the prefix *pre-*. What is the meaning of prepared above?

- Ⓐ got ready before
- Ⓑ acted without thinking
- Ⓒ bought something new
- Ⓓ tried something more than once

3 Which character is telling the story in letter 2?

- Ⓐ Lila
- Ⓑ Mom
- Ⓒ Kayla
- Ⓓ Maddie

4 Read the sentence from letter 2.

Their work is difficult.

Which word means the same as difficult as it is used above?

- Ⓐ hard
- Ⓑ quiet
- Ⓒ common
- Ⓓ important

5 Read the sentence from letter 4.

*He told me he needs **TOTAL SILENCE**.*

Why is "TOTAL SILENCE" written in capital letters?

- Ⓐ to show it is a central idea
- Ⓑ to show it is a line in a play
- Ⓒ to show it is a serious statement
- Ⓓ to show it is said by someone else

- 6 Think about why the author uses different types of text features in the letters. Draw a line to match each reason for using a text feature with the type of text feature it describes.

Bold, as used in " Monday "
Punctuation, as used in "When you read this, we'll be hanging out together!"
Capitalization, as used in "BANG, BANG, BANG"

to show something exciting
to show something that is loud
to show a new part of the story

- 7 How does Maddie help Kayla solve her problem? Use details from the letters to support your answer.

Writing

► Read the selection and choose the best answer to each question.

Cole wrote a story about his weekend. Read Cole's story and look for any changes he should make. When you finish reading, answer the questions that follow.

The Picnic

(1) I had so much fun this weekend! (2) On Saturday, all of my Neighbors got together for a picnic at a lake. (3) It is near where we all live.

(4) _____ met for the picnic at noon. (5) Each family brought one kind of food to share. (6) My sister made chocolate cookies using directions from our uncle adam. (7) Every cookie was eaten by the end of the picnic.

1 What is the correct way to write sentence 2?

- Ⓐ On Saturday, all of my Neighbors got together for a picnic at a Lake.
- Ⓑ On Saturday, all of my neighbors got together for a picnic at a lake.
- Ⓒ On saturday, all of my neighbors got together for a picnic at a lake.
- Ⓓ No change is needed.

2 Read sentence 4 from the story.

_____ met for the picnic at noon.

Which is the correct word to put in the blank space at the beginning of the sentence?

- Ⓐ We
- Ⓑ Earlier
- Ⓒ Happily
- Ⓓ Together

Name _____ Date _____

- 3 Which word from sentence 6 should begin with a capital letter?
- Ⓐ Sister
 - Ⓑ Chocolate
 - Ⓒ Directions
 - Ⓓ Adam

Answer Key: Module 2, Week 1 Assessment

Item Number	Correct Answer	Module, Week, Program Skill	Depth of Knowledge
READING			
1	B	M2W1: Comprehension: Characters	2
2	A	M2W1: Generative Vocabulary: Prefixes <i>re-</i> , <i>pre-</i>	2
3	D	M2W1: Comprehension: Point of View	2
4	A	M2W1: Vocabulary Strategy: Synonyms/Antonyms	1
5	C	M2W1: Comprehension: Text and Graphic Features	2
6	See answer below.	M2W1: Comprehension: Text and Graphic Features	2
		Bold. . .to show a new part of the story; Punctuation. . .to show something exciting; Capitalization. . .to show something that is loud	
7	See rubric on p. R1.	M2W1: Comprehension: Characters	2
		Sample two-point response: Kayla's problem is that her house is too noisy. This makes it hard for Kayla to do her homework. Maddie helps Kayla solve her problem by telling Kayla to ask her family to be quiet when Kayla has homework to do. In the third letter, Kayla says it was so loud in her house that she had to do her homework in the fort. In the fourth letter, Maddie suggests that Kayla ask her family to be quiet. In the fifth letter, Kayla describes coming home to a noisy house. She says she then asked her mother to be quiet, and her mother was quiet while Kayla did her homework.	
WRITING			
1	B	M2W1: Grammar: Common and Proper Nouns	1
2	A	M2W1: Grammar: Common and Proper Nouns	1
3	D	M2W1: Grammar: Common and Proper Nouns	1

Constructed-Response Rubric

Points	Description
2	2 points <ul style="list-style-type: none">• Response gives a complete and correct explanation of, or answer to, the question.• Response includes clear and specific explanations, interpretations, or opinions based on an accurate understanding of the text.• Response is supported with details from the text.
1	1 point <ul style="list-style-type: none">• Response gives a partially complete and correct explanation of, or answer to, the question.• Response attempts to include explanations, interpretations, or opinions, but they may be unclear and show a limited understanding of the text.• Response is supported with limited details (in quantity or quality) from the text.
0	0 points <ul style="list-style-type: none">• Response is incorrect, irrelevant, or not provided.