

Reading

► Read the selection and answer each question.

Something New

- ¹ Amy's mom tapped on her door. "Time to get up," she said. "It's a beautiful day for planting."
- ² Amy sighed. She had almost forgotten. The neighborhood had been planning this event for months. Her mom and their neighbors had decided to clean up the empty lot on the corner. Everyone who lived on Amy's block was going to spend the day planting a vegetable garden for the community. The garden would be open to all the people in the neighborhood.
- ³ Amy ate breakfast slowly. "Mom, why do I have to help? I want to stay at home and do something fun."
- ⁴ "Amy, we've gone over this," her mom said. "Everyone on the block is going to be there. Besides," she added, "the people who help get to have some of the vegetables that grow."
- ⁵ "That lot is huge!" said Amy. "We don't need that many vegetables."
- ⁶ "If the garden has extra vegetables," answered Mom, "we will set up a stand where people can buy them. The money can be used to get more garden tools and seeds for planting next year."
- ⁷ When Amy and her mom arrived at the garden, a big crowd had already gathered. Amy saw her neighbor Miss Alma dividing people into groups. One group had the job of spreading the dirt around. Another group was measuring and marking rows in the dirt where the seeds would go. Even with all those people, Amy didn't see how the garden would ever be finished. There seemed to be a nonending amount of work. Amy sat at the edge of the lot. Sam was standing next to her. Miss Alma spotted Amy and laughed.

Name _____ Date _____

- 8 "I have a job for you two!" she said excitedly. "Can you and Sam please plant these bean seeds? First, make two rows of small holes. Then drop a few seeds in each one. As you go, cover up the seeds with some dirt."
- 9 Amy had gotten to know Sam this year at school. He lived right across the street, and they rode their bikes together during summer break. He and Amy got down on their knees in the soft dirt. The sun was bright, and it was already getting hot. Amy peeked into the bag Miss Alma had given them.
- 10 "There must be a million seeds in here," complained Amy.
- 11 "I have an idea, Amy. You make one row, and I'll make another," said Sam. "We can race!" His eyes sparkled.
- 12 Amy forgot about the hot sun on her neck as she made her way down the row. She dug little holes and carefully placed the seeds. She was surprised at how eager she was to do something she had never done before. When she reached the end of her row, she looked up and laughed. Sam's row was like a snake. It went up and down, zigzagging its way to the end. Sam was covered with dirt.
- 13 Sam looked up excitedly. "I won! I finished my row first!"
- 14 "Well, you won't win any prizes for being neat!" Amy joked. She hopped up and brushed the dirt from her knees. "Come on! Let's see if Miss Alma has another job for us!"

1 Who is the main character in the story?

- Ⓐ Amy
- Ⓑ Mom
- Ⓒ Sam
- Ⓓ Miss Alma

- 2 Read the sentence from paragraph 2.

Everyone who lived on Amy's block was going to spend the day planting a vegetable garden for the community.

What is the meaning of community as it is used above?

- Ⓐ an empty spot where a building used to be
 - Ⓑ people who study the same things
 - Ⓒ a feeling of being close to others
 - Ⓓ people who live in a certain area
- 3 Read the sentence from paragraph 7.

There seemed to be a nonending amount of work.

Think about the prefix *non-*. What is the meaning of nonending above?

- Ⓐ just ended
 - Ⓑ ending early
 - Ⓒ having no end
 - Ⓓ near the ending
- 4 Read the sentence from paragraph 10.

"There must be a million seeds in here," complained Amy.

Why does the author use the words "a million seeds" in this sentence?

- Ⓐ to show the size of the lot where the garden is
- Ⓑ to show that Amy feels there is too much to do
- Ⓒ to show that Amy and Sam will need more help
- Ⓓ to show why there will be extra vegetables to sell

- 5 How does Sam help change Amy's mind about working in the garden? Use details from the story in your answer.

- 6 Read the sentence from paragraph 12.

Sam's row was like a snake.

Why does the author most likely use the simile in this sentence?

- A to explain why Sam was excited
 - B to explain why Sam was so dirty
 - C to show how uneven Sam's row was
 - D to show that Sam's row was very long
- 7 Which **two** settings are in the story?
- A Amy's house
 - B Sam's house
 - C the garden lot
 - D the vegetable stand
 - E Sam and Amy's school

Writing

► Read the selection and choose the best answer to each question.

Lucy wrote about how to make a snack. Read Lucy's paper and look for any changes she should make. Then answer the questions that follow.

A Healthy Snack

(1) It's important to eat healthy snacks. (2) Do you like celery. (3) Not everyone does, but here's an idea to make it extra tasty.

(4) First, you will need celery that is cut into pieces that are about three inches long. (5) Be sure to ask an adult to help cut the celery. (6) Fill the celery with your favorite spread, such as peanut butter (7) Cream cheese is also a good choice.

(8) Finally, add some raisins on top. (9) Enjoy your delicious snack.

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- 1 What change should be made to sentence 2?
- A Change the period to a comma.
 - B Change the period to a question mark.
 - C Change the period to an exclamation point.
 - D No change is needed.
- 2 What punctuation mark would be best to add at the end of sentence 6?
- A a period
 - B a comma
 - C a question mark
 - D an exclamation point

3 Which sentence should end with an exclamation point?

- A sentence 4
- B sentence 7
- C sentence 8
- D sentence 9

Answer Key: Module 1, Week 2 Assessment

Item Number	Correct Answer	Module, Week, Program Skill	Depth of Knowledge
READING			
1	A	M1W2: Comprehension: Literary Elements	1
2	D	M1W2: Vocabulary Strategy: Context Clues	2
3	C	M1W2: Generative Vocabulary: Prefix <i>non-</i>	2
4	B	M1W2: Comprehension: Figurative Language	2
5	See rubric on p. R1.	M1W2: Comprehension: Literary Elements	2
	Sample two-point response: Sam turns their job into a fun game, so Amy starts to enjoy working in the garden. At first, Amy complains about having to work in the garden. She thinks planting the seeds will take a long time. Sam suggests that they race to see who can finish planting first. Amy starts to have fun and gets excited about helping in the garden.		
6	C	M1W2: Comprehension: Figurative Language	2
7	A, C	M1W2: Comprehension: Literary Elements	2
WRITING			
1	B	M1W2: Grammar: Kinds of Sentences	1
2	A	M1W2: Grammar: Kinds of Sentences	1
3	D	M1W2: Grammar: Kinds of Sentences	1

Constructed-Response Rubric

Points	Description
2	2 points <ul style="list-style-type: none">• Response gives a complete and correct explanation of, or answer to, the question.• Response includes clear and specific explanations, interpretations, or opinions based on an accurate understanding of the text.• Response is supported with details from the text.
1	1 point <ul style="list-style-type: none">• Response gives a partially complete and correct explanation of, or answer to, the question.• Response attempts to include explanations, interpretations, or opinions, but they may be unclear and show a limited understanding of the text.• Response is supported with limited details (in quantity or quality) from the text.
0	0 points <ul style="list-style-type: none">• Response is incorrect, irrelevant, or not provided.