

Listening

Socks Gets Hungry

Ten little fox pups slept in their den.

"Get up, my little pups," called Mom Fox.

"Today you will go out."

The pups jumped up.

But Socks did not.

"Yip, yap!" said Kit.

"Our first day out!"

The pups were happy—but not Socks.

He just looked at Mom.

"Out there?" he said.

"Yes. You can go out to play," said Mom.

"Do I have to?" said Socks.

"I napped here yesterday.

Can I just nap here now?"

"You will have to go out one day," said Mom.

"Why not today?"

Socks did not go out.

He slept all day.

When Mom checked on him,

Socks said, "I am hungry!

When will we eat?"

"You have to go out to eat," said Mom.

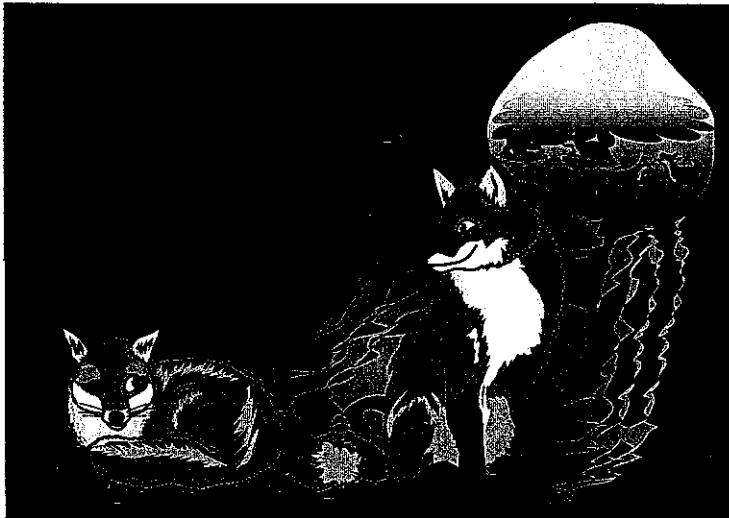
"But, Mom!" he said.

"I am happy in here."

Mom just looked at him.

Socks got up.

"I will go out," he said.



- 1 Which fox wanted to stay in the den?
- Kit
 - Socks
 - Mom
- 2 Why did the fox want to stay in the den?
- to eat
 - to play
 - to sleep
- 3 Why did the fox finally decide to go out?
- The fox was hungry.
 - The fox felt tired of the den.
 - The fox saw the pups outside playing.
- 4 Read the sentence from the story.
- "I napped here yesterday."**
- What does the -ed ending on napped tell about the action?
- It happened in the past.
 - It is happening right now.
 - It will happen in the future.

Name _____ Date _____

5 Read the sentences from the story.

"Today you will go out."

The pups jumped up.

Will go is an action. Which other word is also an action?

- pups
- jumped
- up

Foundational Skills

- 1 if
 in
 it
- 2 was
 one
 we
- 3 rip
 rap
 map
- 4 fin
 fat
 fit
- 5 hi _
 m
 s
 p

Writing

- 1 Read the sentence.

I hop like a frog.

Which word from the sentence is a verb?

- hop
- like
- frog

- 2 Which sentence has a verb that is an action word?

- I have a cat.
- He is Tim.
- Tim naps.

Specific Guidelines for Administering the Weekly Assessments

Module 1, Week 3 Assessment

Listening

Say: Follow along as you listen to a story called "Socks Gets Hungry." It tells about a sleepy little fox that does not want to leave the den. After we finish reading, you will answer some questions.

Socks Gets Hungry

Ten little fox pups slept in their den.
"Get up, my little pups," called Mom Fox.
"Today you will go out."

The pups jumped up.
But Socks did not.
"Yip, yap!" said Kit.
"Our first day out!"

The pups were happy—but not Socks.
He just looked at Mom.
"Out there?" he said.

"Yes. You can go out to play," said Mom.

"Do I have to?" said Socks.
"I napped here yesterday.
Can I just nap here now?"

"You will have to go out one day,"
said Mom.
"Why not today?"

Socks did not go out.
He slept all day.

When Mom checked on him,
Socks said, "I am hungry!
When will we eat?"

"You have to go out to eat," said Mom.

"But, Mom!" he said.
"I am happy in here."

Mom just looked at him.

Socks got up.
"I will go out," he said.

Item 1: Say: Which fox wanted to stay in the den?

Kit
Socks
Mom

Item 2: Say: Why did the fox want to stay in the den?

to eat
to play
to sleep

Item 3: Say: Why did the fox finally decide to go out?

The fox was hungry.
The fox felt tired of the den.
The fox saw the pups outside playing.

Item 4: Say: Read the sentence from the story. "I napped here yesterday." What does the -ed ending on napped tell about the action?

It happened in the past.

It is happening right now.

It will happen in the future.

Item 5: Say: Read the sentences from the story. "Today you will go out." The pups jumped up. Will go is an action. Which other word is also an action?

pups

jumped

up

Foundational Skills

Item 1: Say: Choose the word it.

Item 2: Say: Choose the word one.

Item 3: Say: Choose the word rip.

Item 4: Say: Choose the word fit.

Item 5: Say: The word his is missing a letter.
Choose the letter that completes the word his.

Writing

Item 1: Say: Read the sentence. *I hop like a frog.*
Which word from the sentence is a verb?

hop

like

frog

Item 2: Say: Which sentence has a verb that is an action word?

I have a cat.

He is Tim.

Tim naps.

Answer Key: Module 1, Week 3 Assessment

Item Number	Correct Answer	Module, Week, Program Skill	Depth of Knowledge
READING			
1	B	M1W3: Comprehension: Characters	1
2	C	M1W3: Comprehension: Characters	2
3	A	M1W3: Comprehension: Characters	2
4	A	M1W3: Generative Vocabulary: Inflection <i>-ed</i>	2
5	B	M1W1: Vocabulary Strategy: Classify and Categorize	2
FOUNDATIONAL SKILLS			
1	C	M1W3: Foundational Skills: High-Frequency Words	1
2	B	M1W3: Foundational Skills: High-Frequency Words	1
3	A	M1W3: Foundational Skills: Phonics	2
4	C	M1W3: Foundational Skills: Phonics	2
5	B	M1W3: Foundational Skills: Phonics	2
WRITING			
1	A	M1W3: Grammar: Action Verbs	1
2	C	M1W3: Grammar: Action Verbs	2