



P352X K-5 SA,AA

Fundations Level K Pacing Calendar 2025-26

Marking Period 4: March 9 - May 1 (7 weeks)

<p>Fundations LEVEL K Unit 3 (weeks 4-6), Unit 4</p>	<p>Pacing</p>					
<p><u>Unit 3 (weeks 4-6)</u> Essential Questions:</p> <ul style="list-style-type: none"> • How can learning about letters and sounds help me be a better reader and writer? • What makes vowels special? <p>Enduring Objectives/ Understandings:</p> <ul style="list-style-type: none"> • Words are made up of sounds and you can use those sounds to help you read and write. • Vowels can make multiple sounds. • Vowels make a long sound and a short sound. <p><u>Unit 4</u> Essential Questions:</p> <ul style="list-style-type: none"> • How do I tap out words with digraphs? • Why is important to read with fluency? <p>Enduring Objectives/ Understandings:</p> <ul style="list-style-type: none"> • Consonant digraphs make one sound. • Reading with fluency leads to better comprehension. 	<p><u>MARCH 9</u></p>	<p><u>MARCH 10</u></p>	<p><u>MARCH 11</u></p>	<p><u>MARCH 12</u></p>	<p><u>MARCH 13</u></p>	<p>Instructional materials:</p> <ul style="list-style-type: none"> • Fundations Teacher's Manual Level K • Wilson PLC www.wilsonlanguage.com/register (look for the registration code on the first page of teacher's manual) • Large Letter Cards • Echo & Baby Echo Sound Cards • Large Writing Grid • Student Notebook • Letter Tiles • Dry Erase Tablet
<p>Formative Assessments</p> <ul style="list-style-type: none"> • Ongoing classroom observations during Fundations Lessons <p>Summative Assessments</p> <ul style="list-style-type: none"> • Unit 3 Test (p. 296 in <i>Teacher's Manual</i>); Due: March 27, 2026 • Unit 4 Test (p. 342 in <i>Teacher's Manual</i>); Due: May 1, 2026 <p>Alternative Assessments</p> <ul style="list-style-type: none"> • Data can be collected during any activity throughout the school day by taking anecdotal notes, or using a skills checklist • You will also see evidence of the application of skills during reading and writing tasks • Letter ID Assessment: <ul style="list-style-type: none"> ◦ Show letter and ask students to identify the name of the letter ◦ Say the name of the letter and ask students to point to the letter • Letter/Sound Assessment <ul style="list-style-type: none"> ◦ Show letter and ask students to identify the sound of the letter ◦ Say the sound of the letter and ask students to point to the letter 						

<p>Foundations LEVEL K Unit 3 (weeks 4-6)</p>	<h1>Pacing</h1>				
<p>Unit 3 (weeks 4-6) - Students will know:</p> <ul style="list-style-type: none"> ● Trick words: a, the, and, are, to, is, his, as, has, was ○ trick words are not tapped out ○ they are high frequency words that need to be memorized for reading and spelling ● manipulate the initial sound of a word to create new words ○ mat-cat-bat ● distinguish long and short vowel sounds ○ cope, cop-----pin.pine ● understand that each letter in the alphabet makes a sound ● understand that when they say each sound in a word and then blend them together they are reading words ● mark short vowels with a breve (ä) ○ marking words helps student understand what type of vowel sound is occurring and helps students analyze the words ● sound of x /ks/ and one tap in words ● Use c at the beginning of a word when followed by a, o, or u ● Use k at the beginning of a word when followed by e or i ● spell words with c or a k by listening to the vowel sounds ● understand that all sentences start with a capital letter and end with a punctuation mark ● scooping phrases is a visual to show where you take a breath when reading- it helps build fluency and prosody 	<u>MARCH 16</u>	<u>MARCH 17</u>	<u>MARCH 18</u>	<u>MARCH 19</u>	
	<p>Unit 3, Week 5, Days 1-5</p>				
	<u>MARCH 23</u>	<u>MARCH 24</u>	<u>MARCH 25</u>	<u>MARCH 26</u>	<u>MARCH 27</u>
<p>Unit 3, Week 6, Days 1-5 Unit 3 Test (p. 296 in <i>Teacher's Manual</i>) - DUE: 3/27/26</p>					

Fundations LEVEL K Unit 4	<h1>Pacing</h1>				
<p>Unit 4 - Students will know:</p> <ul style="list-style-type: none"> ● Trick words: we,she,he,be,me,I,you,they ● identify, produce and understand digraph sounds <ul style="list-style-type: none"> ○ two consonant letters that make one sound ○ sh,ch,wh,th,ck ○ ck-- comes at the end of a one syllable word after a short vowel ○ digraphs get one tap ○ mark digraphs with one line under both consonants because it is one sound ● understand that c,k, and ck all make the same sound and understand when we hear /k/ at then end of a word after a short vowel we spell it -ck <ul style="list-style-type: none"> ○ sock, pack 	<u>MARCH 30</u>	<u>MARCH 31</u>	<u>APRIL 1</u>		
	Unit 4, Week 1, Days 1-5				
	<u>APRIL 13</u>	<u>APRIL 14</u>	<u>APRIL 15</u>	<u>APRIL 16</u>	<u>APRIL 17</u>
	Unit 4, Week 2, Days 1-5				
	<u>APRIL 20</u>	<u>APRIL 21</u>	<u>APRIL 22</u>	<u>APRIL 23</u>	<u>APRIL 24</u>
	Unit 4, Week 3, Days 1-5				
	<u>APRIL 27</u>	<u>APRIL 28</u>	<u>APRIL 29</u>	<u>APRIL 30</u>	<u>MAY 1</u>
	Unit 4, Week 4, Days 1-5 Unit 4 Test (p. 342 in <i>Teacher's Manual</i>) - DUE: 5/1/26				