



P352X K-5 SA,AA

Fundations Level 3 Pacing Calendar 2025-26

Marking Period 3: January 12 - March 6 (7 weeks)

<p>Fundations LEVEL 3 Unit 7, Unit 8</p>	<h2>Pacing</h2>					
<p>Unit 7 Essential Questions:</p> <ul style="list-style-type: none"> • When do I add suffixes to words ending in y? • When do I change y to i when adding a suffix and pluralizing words ending in y? • How do I pluralize words ending in o in an open syllable? <p>Enduring Objectives/ Understandings:</p> <ul style="list-style-type: none"> • If y follows a consonant in an open syllable, change the y to i when adding any suffix. • When the suffix begins with i, do not change the y to i, just add the suffix. • If a word ends in a y, after a consonant, change the y to an i and add -es to form the plural. • Add -es to pluralize words ending in o in an open syllable. <p>Unit 8 Essential Questions:</p> <ul style="list-style-type: none"> • What is the consonant-le syllable? • What is the consonant-le syllable exception? • What sounds do sion and tion make? <p>Enduring Objectives/ Understandings:</p> <ul style="list-style-type: none"> • Consonant-le syllable is a final stable syllable. It is found at the end of multisyllabic words. • In words ending with stle, both t and e are silent. The l is the only letter sounded in the syllable; the s is considered part of the previous syllable. • Tion says /shun/ and sion says /shun/ or /zhun/. 	<p><u>JAN. 12</u></p>	<p><u>JAN. 13</u></p>	<p><u>JAN. 14</u></p>	<p><u>JAN. 15</u></p>	<p><u>JAN. 16</u></p>	<p>Instructional materials:</p> <ul style="list-style-type: none"> • Foundations Teacher's Manual Level 3 • Wilson PLC www.wilsonlanguage.com/register (look for the registration code on the first page of teacher's manual) <p>Large Letter Cards Echo & Baby Echo Sound Cards Large Writing Grid Student Notebook Letter Tiles Dry Erase Tablet</p>
<p>Formative Assessments</p> <ul style="list-style-type: none"> • Ongoing classroom observations during Foundations Lessons <p>Summative Assessments</p> <ul style="list-style-type: none"> • Unit 7 Test (p. 315 in <i>Teacher's Manual</i>); Due: February 6, 2026 • Unit 8 Test (p. 353 in <i>Teacher's Manual</i>); Due: March 6, 2026 <p>Alternative Assessments</p> <ul style="list-style-type: none"> • Data can be collected during any activity throughout the school day by taking anecdotal notes, or using a skills checklist • You will also see evidence of the application of skills during reading and writing tasks • Letter ID Assessment: <ul style="list-style-type: none"> ◦ Show letter and ask students to identify the name of the letter ◦ Say the name of the letter and ask students to point to the letter • Letter/Sound Assessment <ul style="list-style-type: none"> ◦ Show letter and ask students to identify the sound of the letter ◦ Say the sound of the letter and ask students to point to the letter 						

<p>Fundations LEVEL 3 Unit 7</p>	<h1>Pacing</h1>				
<p><i>Unit 7 - Students will know:</i></p> <ul style="list-style-type: none"> ● y as a suffix <ul style="list-style-type: none"> ○ says long e when it is a suffix ○ cloudy, rainy ● y spelling rule <ul style="list-style-type: none"> ○ when you add a suffix to a word that ends in y, the y changes to an i -- except of the suffix starts with an i or there is a vowel before the y ● mark the words by placing a long e with a macron over the i (the y that was changed to an i) to show that that i is making the e long e sound <ul style="list-style-type: none"> ○ empty-- emptied ○ dry-- dried ○ study-- studied ● making words plural that end in a y <ul style="list-style-type: none"> ○ change the y to i and add the -es /iz/ -- the i still makes the e sound ○ baby-- babies ● if the word ends in an o as an open syllable, you just add -es suffix <ul style="list-style-type: none"> ○ potatoes ○ tomatoes 		<u>JAN. 20</u>	<u>JAN. 21</u>	<u>JAN. 22</u>	<u>JAN. 23</u>
	Unit 7, Week 1, Days 4-5				
	<u>JAN. 26</u>	<u>JAN. 27</u>	<u>JAN. 28</u>	<u>JAN. 29</u>	<u>JAN. 30</u>
	Unit 7, Week 2, Days 1-3				
	<u>FEB. 2</u>	<u>FEB. 3</u>	<u>FEB. 4</u>	<u>FEB. 5</u>	<u>FEB. 6</u>
Unit 7, Week 2, Days 4-5 Unit 7 Test (p. 315 in <i>Teacher's Manual</i>) - DUE: 2/6/26					

<p>Foundations LEVEL 3 Unit 8</p>	<h1>Pacing</h1>				
<p><i>Unit 8 - Students will know:</i></p> <ul style="list-style-type: none"> ● consonant-le syllable-- this is a stable syllable,there is no variation to this syllable-- Cle <ul style="list-style-type: none"> ○ Cle is always at then end of a mutisyllabic word ○ it is always three letters ○ the e is silent and there is a schwa between consonant and the letter l ○ variations can be <ul style="list-style-type: none"> ■ zle, cle, ble, fle, ple, dle, ■ babble, purple, dimple, table ● divide the words by taking off the Cle of the word <ul style="list-style-type: none"> ○ maple-- ma/ple ○ apple-- ap/ple ○ you need to have the two consonant in apple to keep the first syllable closed ● ck with Cle-- some words have ck in the first syllable of the word that ends in Cle- you keep the ck together when you divide the words <ul style="list-style-type: none"> ○ tackle, pickle ● suffixes with Cle <ul style="list-style-type: none"> ○ is you add a vowel suffix to a word that ends with a Cle you need to drop the e before you add it <ul style="list-style-type: none"> ■ settle-- settling ○ if you had a consonant suffix to a word with a Cle then you just add the suffix <ul style="list-style-type: none"> ■ settle-- settlement ● Cle exceptions - stle --in words that end in stle- the st makes the /sh/ sound-- castle, whistle ● final syllable and Cle <ul style="list-style-type: none"> ○ when words end with a schwa and an l, it is hard to know whether it is a Cle or a schwa syllable ○ some words end with a schwa syllable and you just need to know if it looks right <ul style="list-style-type: none"> ■ bagel, model ● -tion and -sion <ul style="list-style-type: none"> ○ both of this endings make the /shun/ sound ○ -sion also makes the /Zhun/ sound ○ both of these ends are stable syllables ○ vacation, mansion, vision 	<u>FEB. 9</u>	<u>FEB. 10</u>	<u>FEB. 11</u>	<u>FEB. 12</u>	<u>FEB. 13</u>
	<p>Unit 8, Week 1, Days 1-5</p>				
	<u>FEB. 23</u>	<u>FEB. 24</u>	<u>FEB. 25</u>	<u>FEB. 26</u>	<u>FEB. 27</u>
	<p>Unit 8, Week 2, Days 1-5</p>				
	<u>MARCH 2</u>	<u>MARCH 3</u>	<u>MARCH 4</u>	<u>MARCH 5</u>	<u>MARCH 6</u>
	<p>Unit 8, Week 3, Days 1-5 Unit 8 Test (p. 353 in <i>Teacher's Manual</i>) - DUE: 3/6//26</p>				