



P352X K-5 SA, AA

Fundations Level 2 Pacing Calendar 2025-26

Marking Period 5: May 4 - June 26 (7 weeks)

<p>Fundations LEVEL 2 Unit 14, Unit 15, Unit 16</p>	<p>Pacing</p>					
<p>Essential Questions: How do sounds and letters work together to create words? How are sounds represented by letters? How do I figure out words I don't know? Why does fluency matter?</p> <p>Enduring Objectives/ Understandings</p> <ul style="list-style-type: none"> • Words are made up of letters that represent sounds • Letter and letter combinations represent sounds • Word analysis and decoding skills are essential for successful readers • Fluent readers accurately process print with expression at an appropriate rate 	<p><u>MAY 4</u></p>	<p><u>MAY 5</u></p>	<p><u>MAY 6</u></p>	<p><u>MAY 7</u></p>	<p><u>MAY 8</u></p>	<p>Instructional materials:</p> <ul style="list-style-type: none"> • Foundations Teacher's Manual Level 2 • Wilson PLC www.wilsonlanguage.com/registrer (look for the registration code on the first page of teacher's manual) <p>Large Letter Cards Echo & Baby Echo Sound Cards Large Writing Grid Student Notebook Letter Tiles Dry Erase Tablet</p>
<p>Formative Assessments</p> <ul style="list-style-type: none"> • Ongoing classroom observations during Foundations Lessons <p>Summative Assessments</p> <ul style="list-style-type: none"> • Unit 14 Test (p. 439 in <i>Teacher's Manual</i>); Due: May 15, 2026 • Unit 15 Test (p. 467 in <i>Teacher's Manual</i>); Due: June 3, 2026 • Unit 16 Test (p. 485 in <i>Teacher's Manual</i>); Due: June 18, 2026 <p>Alternative Assessments</p> <ul style="list-style-type: none"> • Data can be collected during any activity throughout the school day by taking anecdotal notes, or using a skills checklist • You will also see evidence of the application of skills during reading and writing tasks • Letter ID Assessment: <ul style="list-style-type: none"> ◦ Show letter and ask students to identify the name of the letter ◦ Say the name of the letter and ask students to point to the letter • Letter/Sound Assessment <ul style="list-style-type: none"> ◦ Show letter and ask students to identify the sound of the letter ◦ Say the sound of the letter and ask students to point to the letter 						

Fundations LEVEL 2
Unit 14, Unit 15, Unit 16

Pacing

Unit 14 - Students will know:

- trick words: Wednesday, Thursday, Saturday, bought, brought, piece
- /ou/ sound in ow and ou
- spelling generalizations for /ou/
 - ow is usually at the end of a word
 - ou is usually found in the beginning or the middle of a word, ,a consonant is always after it

Unit 15 - Students will know:

- trick words: January, February, July, enough, special, December
- sounds of oo,ou,ue, and ew- all double vowel syllables
- mark double vowels by circle the letters and scooping syllable and labeling with a D
- all four of these sounds make the sound like in school or boo
- long /u/ sound of ue
- like in rescue
- the other sound of oo
- like in book

Unit 16 - Students will know:

- trick words: August, laugh, daughter
- sounds of au and aw- double vowel syllable
- spelling generalizations for aw and au
 - au is found in the middle or beginning of a word
 - aw us found at the end of the word

<u>MAY 11</u>	<u>MAY 12</u>	<u>MAY 13</u>	<u>MAY 14</u>	<u>MAY 15</u>
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Unit 14, Week 2, Days 1-5
Unit 14 Test (p. 439 in *Teacher's Manual*) - DUE: 5/15/26

<u>MAY 18</u>	<u>MAY 19</u>	<u>MAY 20</u>	<u>MAY 21</u>	<u>MAY 22</u>
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Unit 15, Week 1, Days 1-5

	<u>MAY 26</u>		<u>MAY 28</u>	<u>MAY 29</u>
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Unit 15, Week 2, Days 1-2

<u>JUNE 1</u>	<u>JUNE 2</u>	<u>JUNE 3</u>		
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Unit 15, Week 2, Days 3-5
Unit 15 Test (p. 467 in *Teacher's Manual*) - DUE: 6/3/26

<u>JUNE 8</u>	<u>JUNE 9</u>	<u>JUNE 10</u>	<u>JUNE 11</u>	<u>JUNE 12</u>
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Unit 16, Week 1, Days 1-5

<u>JUNE 15</u>	<u>JUNE 16</u>	<u>JUNE 17</u>	<u>JUNE 18</u>	
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Unit 16 Test (p. 485 in *Teacher's Manual*) - DUE: 6/18/26

<u>JUNE 22</u>	<u>JUNE 23</u>	<u>JUNE 24</u>	<u>JUNE 25</u>	<u>JUNE 26</u>
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Reflection & Review