



P352X K-5 SA,AA

Fundations Level 2 Pacing Calendar 2025-26

Marking Period 1: September 4 - November 14 (9 weeks)

Fundations LEVEL 2 Unit 1, Unit 2, Unit 3	Pacing			
<p>Unit 1 Essential Questions:</p> <ul style="list-style-type: none"> • How do sounds and letters work together to create words? • How are sounds represented by letters? • How do I figure out words I don't know? • Why does fluency matter? <p>Enduring Objectives/ Understandings:</p> <ul style="list-style-type: none"> • Words are made up of letters that represent sounds • Letter and letter combinations represent sounds • Word analysis and decoding skills are essential for successful readers • Fluent readers accurately process print with expression at an appropriate rate <p>Unit 2 Essential Questions:</p> <ul style="list-style-type: none"> • How do sounds and letters work together to create words? • How are sounds represented by letters? • How do I figure out words I don't know? • Why does fluency matter? <p>Enduring Objectives/ Understandings:</p> <ul style="list-style-type: none"> • Words are made up of letters that represent sounds • Letter and letter combinations represent sounds • Word analysis and decoding skills are essential for successful readers • Fluent readers accurately process print with expression at an appropriate rate <p>Unit 3 Essential Questions:</p> <ul style="list-style-type: none"> • How do sounds and letters work together to create words? • How are sounds represented by letters? • How do I figure out words I don't know? • Why does fluency matter? <p>Enduring Objectives/ Understandings:</p> <ul style="list-style-type: none"> • Words are made up of letters that represent sounds • Letter and letter combinations represent sounds • Word analysis and decoding skills are essential for successful readers • Fluent readers accurately process print with expression at an appropriate rate 		<u>SEPT. 4</u>	<u>SEPT. 5</u>	<p>Instructional materials:</p> <ul style="list-style-type: none"> • Fundations Teacher's Manual Level 2 • Wilson PLC www.wilsonlanguage.com/register (look for the registration code on the first page of teacher's manual) • Level 2 Trick Words
<p>Formative Assessments</p> <ul style="list-style-type: none"> • Ongoing classroom observations during Fundations Lessons <p>Summative Assessments</p> <ul style="list-style-type: none"> • Unit 1 Test (p.93 in <i>Teacher's Manual</i>); Due: October 10, 2025 • Unit 2 Test (p.121 in <i>Teacher's Manual</i>); Due: October 24, 2025 • Unit 3 Test (p.139 in <i>Teacher's Manual</i>); Due: November 14, 2025 			Level 2 Orientation	

Fundations LEVEL 2
Unit 1, Unit 2, Unit 3

Pacing

Unit 1 - Students will know:

- difference between vowel and consonant
 - vowels are open mouth sounds and can make a long or short sound
 - consonants are closed mouth sounds
 - clip the consonant sounds so that there is not a short u sound at the end
- the sounds of /k/
 - -ck makes the /k/ sound at the end of the word
 - K makes the /k/ sound before the e,i,y
 - C makes the /k/ sound at the beginning of the word
- place the letters in the alphabet in alphabetical order
- letter-keyword-sounds and formations for all consonants, short vowel sounds, digraphs (2 letters that make 1 sound)
- identify consonant blends
- closed syllable- part of a word that has 1 vowel “closed” in by a consonant make the vowel short
- mark the blends- underline each letter in the blend
- letter formation
 - sky line, plane line, grass line, worm line

Unit 2 - Students will know:

- trick words: shall,pull,full,both,talk,walk
 - trick words are not tapped out
 - they are high frequency words that need to be memorized for reading and spelling
- bonus letter rule- the f,s,l are doubled after a short vowel
 - mark the words with a star
- glued sounds: all,am,an,ang,ing,ong,ung,ank,ink,onk,unk
 - the n,m are nasal sounds - the sound comes out your nose
- blend words with glued sounds
- r controlled sounds- ar,er,ir,or,ur
- box the glued sounds - champ (box the am)
- segment words by tapping out
 - words with glued sounds - junk
 - words with bonus letters- spill, miss

Unit 3 - Students will know:

- trick words: done,goes,pretty
- concept of a closed syllable mark a closed syllable
- glued sounds -ild,old,ost,ind,olt
 - closed syllable exception -they break the closed syllable rule
 - mark the closed syllable exception -put an X on the C under the syllable
- vowel teams- ai,ay,ea,ee,ey,oi,oy-
 - vowel teams are 2 letters that work together to make one sound

SEPT. 8	SEPT. 9	SEPT. 10	SEPT. 11	SEPT. 12
Unit 1, Week 1, Days 1-3				
SEPT. 15	SEPT. 16	SEPT. 17	SEPT. 18	SEPT. 19
Unit 1, Week 1, Days 4-5 Unit 1, Week 2, Day 1				
SEPT. 22			SEPT. 25	SEPT. 26
Unit 1, Week 2, Days 2-3				
SEPT. 29	SEPT. 30	OCT. 1		OCT. 3
Unit 1, Week 2, Days 4-5 Unit 1, Week 3, Day 1				
OCT. 6	OCT. 7	OCT. 8	OCT. 9	OCT. 10
Unit 1, Week 3, Days 2-5 Unit 1 Test (p. 93 in Teacher's Manual) - DUE: 10/10/25				
	OCT. 14	OCT. 15	OCT. 16	OCT. 17
Unit 2, Week 1, Days 1-3				
	OCT. 21	OCT. 22	OCT. 23	OCT. 24
Unit 2, Week 1, Days 4-5 Unit 2, Week 2, Days 1-2				
OCT. 27	OCT. 28	OCT. 29	OCT. 30	OCT. 31
Unit 2, Week 2, Days 3-5 Unit 2 Test (p. 121 in Teacher's Manual) - DUE: 10/31//25				
NOV. 3		NOV. 5	NOV. 6	NOV. 7
Unit 3, Week 1, Days 1-3				
NOV. 10		NOV. 12	NOV. 13	NOV. 14
Unit 3, Week 1, Days 4-5 Unit 3 Test (p. 139 in Teacher's Manual) - DUE: 11/14/25				